

Training programme on Mainstreaming DRR for Schools

16-18 September, 2019

A. Introduction

Childhood is a period of tremendous growth and development during which the foundation for a physically healthy, emotionally stable and mentally balanced adult is laid. Disasters, natural or manmade, rudely disrupt the delicate process of development of a child and leads to a displaced lifestyle wherein the familiar environment of home, school, peers, etc. is lost. A sense of panic, fear and confusion engulfs the child when the caregivers are either not around or are unable to meet the needs of the children. Disasters shatter the sense of well-being of a child by destroying normal predictable and consistent life routines and thus deeply hamper the process of healthy psychological and personality development.

World Disaster Report estimates that on average nearly 250 million people are affected by natural disasters or armed conflict each year, of which more than 75 million are children under the age of 15 and more than 75 per cent of them live in developing countries. Various studies across the world have indicated that children are sometimes the worst sufferers in disasters, since they depend on others for support and such support systems crumble during disasters.

Successive disasters in India and other developing countries have seriously exposed the vulnerabilities of children. Hundreds of children taking part in the Republic day functions in Bhuj were trapped in collapsed school buildings and could not be rescued in time. More than 15000 school children in Pakistan lost their lives in the devastating earthquake of October last year. A large number of children became orphans and many had to drop out of schools to support families who lost bread earners. The child care services collapsed as the care providers themselves became victims of disasters. The vulnerabilities of children in disasters range from their sheer physical survival and safety to issues like health and medical care, food and nutrition, psycho-social care, protection from various types of exploitations etc. Children with special abilities become more vulnerable during disasters.

While every disaster has given opportunities to learn and further improve the disaster management system, the issues of children in disasters have not been systematically studied with the result that our responses in this regard have largely been ad hoc, one time and reactive. We have not been able to develop a set of sound guidelines for mainstreaming the issues of children in disasters. Disaster managers at various levels have not been trained to deal with the delicate issues.

Recent events of children's death, morbidity and injuries due to various natural and manmade disasters warn the nation regarding the urgent need to be continually vigilant to ensure safety and good health to our children in schools. Principals, teachers and education officers have the key role in ensuring children and school staff's safety inside school. Therefore, it is very important to identify their role and responsibilities in pre, during and post disaster situation for clarity in aim, which helps in decision-making and better coordination in actions to be taken for school disaster management.

In this context, NIDM is conducting a Training Programme on "Mainstreaming Disaster Risk Reduction in Schools" from **16-18 September, 2019**. The target group for the programme is middle state level functionaries from Departments of Disaster Management, Education, State Disaster Management Authorities, Women and Child Development and other nodal person dealing with the issue. The programme aims to implement disaster risk reduction activities in schools.

B. About NIDM

The **National Institute of Disaster Management (NIDM)**, is a statutory organization of the Government of India under Ministry of Home Affairs, established to function within the policies & guidelines laid down under the Disaster Management Act, 2005, and to cater the needs of research, training, documentation and publication in the area of disaster management, including natural and human made hazards. It is a premier national institute working for human resource development at the apex level in the area of disaster mitigation and management. The mandate of the institute is to gear up the national, state and district level administration to tackle natural and human made calamities and will also be coordinating research projects, training programmes and will build a database on natural disasters with case studies. The mission of the institute is to work as a think tank for the government by providing policy advice and facilitating capacity building services including strategic learning, research, training, system development and expertise promotion for effective disaster preparedness and mitigation.

NIDM works to design, develop and implement training programmes, undertake and coordinate research, formulate and implement the human resource development plan, provide assistance in national policy formulation, collaborate with and promote other research and training institutes, State Governments and other organizations for successfully discharging

their tasks, develop educational wares for dissemination among stakeholders in addition to undertake any other function as assigned to it by the Central Government. The institute also works towards the effective application of disaster risk mitigation and management in India as well as the region by providing technical assistance for capacity building and developing disaster management systems and Institutional framework in the sector

B. Title of the Programme

The title of the programme is “Mainstreaming Disaster Risk Reduction in Schools”.

C. Aim of the Programme

The aim of the training programme is to implement disaster risk reduction activities in schools.

D. Duration

The duration of the training programme will be of three days .The programme will start on 16th September (Monday) and end on 18 September, (Wednesday).

E. Objectives

The objectives of the programme are to:

- Provide an overview of disaster risk management in the country,
- Build on the existing knowledge on role of education sector in DRM,
- Provide an overview of Hazard, Risk ,Vulnerability and Capacity assessment tools,
- Discuss the various structural and non structural measures which can be implemented in Schools,
- Demonstrate the basic search & rescue procedures, first-aid and basic psychosocial skills and to describe how these skills can be applied in school level ,and;
- Develop abilities amongst participant to prepare a School Disaster Management Plan.

F. Language of Instruction

The language of instruction in the training programme will primarily will be English. Hindi will also be used a language of instruction as and when necessary.

G. Participants Profile

The target group for the programme is middle state level functionaries from Departments of Disaster Management, Education, State Disaster Management Authorities, Social Welfare, Women and Child Development and other nodal person dealing with the issue.

H. Venue

The training programme will be organized at YMCA Tourist Hostel, Jai Singh Marg, Opposite Jantar Mantar, New Delhi.

I. Certificate

The participants will be awarded certificates at the completion of the training programme.

TENTATIVE PROGRAMME SCHEDULE

DAY I: 16.09.19

SCHOOL BASED DRR

TIME	SESSION	RESOURCE PERSON	METHODOLOGY
9:30 am -10:30 am	Registration	NIDM Staff	Personal Profile Elicitation
10:30-11:00 am	Welcome Introduction & Experience Sharing Programme Overview	Ajinder Walia	Interaction
11:00 -11:15 am	TEA BREAK		
11:15am -1:00 pm	Disaster Management : Conceptual Overview	Ajinder Walia	Group Activity and Discussion
1:00 -2:00 pm	LUNCH BREAK		
2:00 – 3:15 pm	Case Studies of School Disasters : Lessons Learnt	Ajinder Walia	Discussion
3:15pm -3:30 pm	TEA BREAK		
3:30 pm - 4:30 pm	Structural and Non structural Mitigation in Schools	Hari Kumar	Presentation and Discussion

DAY II: 17.09.19

PHYSICAL SAFETY OF CHILDREN

TIME	SESSION	RESOURCE PERSON	METHODOLOGY
9:30 am -11:15 am	Fire Safety and Search & Rescue in Schools	NDRF	Demonstration
11: 15-11:30 am	TEA BREAK		
11:30-1:00 pm	Fire Safety and Search & Rescue in Schools	NDRF	Demonstration
1:00-2:00 pm	LUNCH BREAK		
2:00 –3:30 pm	First Aid for Children In Schools	Sushma Sagar	Demonstration
3:30 pm -3:45 pm	TEA BREAK		
3:45 -4:30 pm	First Aid for Children In Schools	Sushma Sagar	Film Show & Discussion

DAY III: 18.09.19
SDMP AND PSYCHOSOCIAL CARE

TIME	SESSION	RESOURCE PERSON	METHODOLOGY
9:30 am -11:15 am	School Disaster Management plan : Overview and Framework	Ajinder Walia	Brainstorming and Discussion
11:15 am -11:30 am	TEA BREAK		
11: 30am -1:00 pm	Principles of Psychosocial Care for Children in Disasters	Ajinder Walia	Group Activity
1:00-2:00 pm	LUNCH BREAK		
2:00-3:15 pm	Techniques of Psychosocial care for Children in Disasters	Ajinder Walia	Discussion
3:15 -3:30 pm	TEA BREAK		
3:30-4:30 pm	Feedback from the participants Evaluation of the programme Valediction Distribution of Certificates	Ajinder Walia ED,NIDM	Interaction with the participants

COURSE TEAM

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