



3rd Comprehensive Course on Inclusive Disaster Risk Management with Specific Focus on Vulnerable Groups

From 18th August to 29th August 2025 (Two-weeks Residential Course)

Venue- NIDM, Vijayawada Campus, Kondapavaluru, Krishna Dist, A.P-521212



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Concept Note

3rd Comprehensive Course on Inclusive Disaster Risk Management with Specific Focus on Vulnerable Groups

1. Introduction

India's vast and diverse geography, combined with its dense population, makes it highly susceptible to a wide range of natural and human-induced disasters. Over the past few decades, the frequency and intensity of these events have surged, posing significant threats to human lives, infrastructure, ecosystems, and livelihoods. The country remains exposed to multiple hazards, including floods, cyclones, earthquakes, droughts, landslides, and industrial accidents. These challenges underscore the urgent need to enhance disaster preparedness, mitigation, response, and recovery efforts across all levels of governance and sectors.

Climate change is further compounding India's disaster risk profile, amplifying the severity and unpredictability of extreme weather events. Escalating temperatures have resulted in more frequent and prolonged heatwaves, erratic monsoon behavior, and heavy rainfall episodes, which in turn lead to severe urban flooding. Coastal areas are grappling with rising sea levels and more intense cyclonic storms, causing displacement, erosion, and infrastructure damage. In the Himalayan region, accelerated glacial melt is contributing to flash floods, landslides, and glacial lake outburst floods. The agriculture sector is increasingly vulnerable to unseasonal rainfall and persistent droughts, threatening food security and rural livelihoods. Public health is also at risk, with a growing incidence of vector-borne diseases. These evolving risks demand the urgent implementation of climate-adaptive and disaster-resilient strategies, including robust early warning systems, climate-smart infrastructure, and community-based preparedness.

According to the National Disaster Management Authority's 2022–23 Annual Report, 27 of India's 36 States and Union Territories are disaster-prone. Approximately 58.6% of the country's land area is vulnerable to earthquakes, 12% is flood-prone, and 5,700 km of the 7,516 km coastline is susceptible to cyclones and tsunamis. Additionally, 68% of the cultivable land is at risk of drought, and nearly 15% of the land—primarily in hilly regions—is prone to landslides. Between 2000 and 2025, India has experienced numerous major disasters, resulting in considerable loss of life, economic disruption, and damage to critical infrastructure.

India's geographic diversity—spanning the Himalayas, long coastlines, vast plains, and arid regions—coupled with a growing population, intensifies its disaster risk profile. In FY 2024–25 alone, India recorded 3,080 deaths from natural disasters, marking an 18 % increase from the 2,616 fatalities in 2023–24 and the highest toll in 11 years. This surge underscores the compounding influence of climate change on seasonal hazards. For instance, a landslide in Kerala in July 2024 claimed over 50 lives, while Delhi faced catastrophic urban flooding

following extreme heat and monsoon rainfall. Such incidents reflect a broader trend of intensifying extreme events, signaling urgent need for robust risk reduction and preparedness strategies.

From a hazard-exposure standpoint, India continues to be highly vulnerable. Nearly 59% of the country’s landmass is classified as being at moderate to very high risk of earthquakes. Around 12% (approximately 40 million hectares) is prone to flooding and river erosion, while nearly 5,700 km of India’s 7,516 km-long coastline is exposed to cyclones and tsunamis. Additionally, about 68% of cultivable land is vulnerable to drought, and an estimated 12–13% of the terrain primarily in hilly regions is at risk of landslides. A district-level assessment conducted in December 2024 identified 51 districts as facing “very high” flood risk and 91 districts as being at “very high” drought risk, with 11 districts exposed to both hazards.

2. Impact on Specially-abled and Marginalized Group

Disasters in India disproportionately affect those who are already vulnerable women, children, persons with disabilities, senior citizens, and the poorest communities. In flood-prone regions like Assam’s Dhemaji, recurrent climate-induced displacement places immense caregiving and income-burden on women and the elderly, who are often left managing households alone while male members migrate for work. Children face heightened risks of malnutrition, disease, and school disruption, especially in crowded relief camps lacking basic protections. New evidence from urban India shows persons with disabilities experience 2–4 times higher mortality rates during acute disasters, driven by limited physical mobility, inaccessible evacuation infrastructure, and discrimination during rescue efforts. Senior citizens, too, endure life-threatening health risks when isolated or without support, while the poor—often residing in informal settlements—are most exposed to structural collapse, loss of livelihood, and exploitation, including gender-based violence. These patterns emphasize the urgent need for inclusive disaster policies, accessible shelters, social protection coverage, and targeted outreach to ensure dignity and safety for all.

3. Overview of Major Disaster Types and their Impacts in India (2000–2025)

Hazard Type	Events & Frequency	Fatalities (2000–2025)	Population Affected
Floods	17 events per year on average; increasingly frequent extreme rainfall events in recent years.	1,600 deaths per year on average (deadliest: 2013 Uttarakhand 6,054 deaths).	Millions affected yearly (7.5 million ha flooded annually; 345 million total affected 2000–2019).

Cyclones	Dozens of cyclonic storms, e.g., 41 cyclones (2012–2020). Peak season May–Nov (Bay of Bengal most active).	48% of disaster deaths (2000–19) were from cyclones, <i>though recent cyclones have lower death tolls</i> (e.g., 115 deaths in all 2020 cyclones). Historically high, but now often <100 per major cyclone due to evacuations.	Millions evacuated or affected per cyclone. E.g., Cyclone Amphan (2020) affected ~2.4 million and destroyed 2.8 lakh houses (WB/Odisha) – massive humanitarian impact.
Earthquakes	Infrequent but severe. Major quakes: 2001 Bhuj (M7.7), 2005 Kashmir (M7.6), etc. Moderate quakes occur every few years in the Himalayan region.	Over 20,000 killed since 2000 (bulk from 2001 quake and 2004 tsunami). Quakes made up 33% of disaster deaths from 2000–2019.	Hundreds of thousands are displaced in major quakes. (2001: 600,000 homeless; 2004 tsunami: 650,000 displaced). Affected relatively fewer people vs. floods/droughts (localized impact zones).
Landslides	Seasonal/episodic events, esp. in monsoons. Dozens of significant landslides occur per year in vulnerable districts.	Typically, 200–400 deaths per year. Landslides and avalanches 2% of disaster deaths (except when coupled with floods, e.g., 2013).	Thousands are affected annually (mostly in hill communities). Individual large landslides can bury villages (e.g., 2013 Kedarnath, 2014 Malin).
Droughts	Major nationwide droughts in 2002, 2009, and 2015; localized droughts intermittently. Slow onset, often linked to monsoon failure or El Niño.	Direct deaths are negligible (droughts are “silent” disasters). Indirect impacts on health and livelihoods, though not counted as disaster fatalities.	Largest population affected: e.g., 300 million in the 2002 drought; tens of millions in other drought years. Causes mass distress migration, economic hardship in rural areas.

(Sources: NDMA/IMD reports and statements; UNDRR report 2020; CWC flood data; World Bank analysis)

4. Rationale

Given India's high vulnerability to a range of natural and anthropogenic hazards intensified by climate change—it is imperative to build a robust, inclusive, and forward-looking disaster risk management (DRM) framework. The recurring loss of lives, widespread displacement, and economic damage underscore significant gaps in disaster preparedness, especially at the local and institutional levels. The increasing incidence of compound disasters such as heatwaves followed by urban flooding, or landslides triggered by glacial melt calls for a strategic, multidisciplinary understanding of evolving risk patterns. A structured training programme that strengthens capacity in risk identification, mitigation planning, climate-adaptive infrastructure, and community-based preparedness is essential. This programme should align with the Sendai Framework for Disaster Risk Reduction and national DRM priorities, enabling participants to translate policy into practice effectively.

Moreover, the disproportionate impact of disasters on women, children, persons with disabilities, the elderly, and economically marginalized communities highlights the urgent need for equity-based and people-centered disaster management approaches. Vulnerable groups often face barriers to accessing early warnings, relief, and rehabilitation services due to systemic exclusions and inadequate planning. A specialized training program will equip government officials, humanitarian workers, and civil society actors with the tools and perspectives needed to mainstream inclusion into disaster policies, programs, and interventions. It will also foster cross-sectoral collaboration and provide hands-on strategies for developing resilient livelihoods, psychosocial support systems, and inclusive evacuation and shelter planning. Through capacity building, this course will contribute toward building a disaster-resilient India where no one is left behind.

5. Aim

To build capacities of disaster management professionals, trainers, and social sector stakeholders to understand, plan, and implement inclusive and community-based disaster risk reduction strategies, with a focus on enhancing resilience among children, women, persons with disabilities, elderly, transgender persons, and other marginalized groups vulnerable to disasters.

6. Course Objectives



⇒ **Understand key concepts and systems in disaster management.**

Learn the basics of disaster types, policies, and how disaster management works in India and globally.

⇒ **Learn to assess risks and prepare inclusive disaster plans.**

Gain skills in identifying risks and creating plans that include the needs of vulnerable groups.

⇒ **Improve response and recovery skills for all communities.**

Learn how to respond to emergencies and help communities recover, with focus on inclusion.

⇒ **Support and protect children, women, and marginalized groups.**

Understand how to keep vulnerable people safe and promote their role in disaster resilience.

⇒ **Encourage teamwork and local participation in disaster risk reduction.**

Work with volunteers, communities, and institutions to build stronger, safer societies.


7. Target Group

The programme is designed for entry- to mid-level officers (Group A and B) from Central, State, and Local Governments, including personnel from SDMAs, DDMA's, ATIs, universities, and other institutions involved in disaster management. Given the programme's emphasis on vulnerable populations, participants are also encouraged from the Department of Women and Child Development, Department of Empowerment of Persons with Disabilities, Department of Social Justice and Empowerment, Department of Tribal Affairs, Department of Minority Affairs, Department of Education, and Department of Rural Development.

8. Methodology

The methodology of the Two-Week Comprehensive Training Course on Disaster Risk Management is designed to provide a practical, participatory and immersive learning experience that aligns with national policies and international frameworks.

- a) **Blended Learning Approach-** The course adopts a blend of instructional strategies to ensure theoretical grounding and practical understanding. These include:
 - **Expert Lectures:** Delivered by domain experts, government officials, and academics on core topics in disaster risk management.
 - **Panel Discussions:** Multi-stakeholder dialogues exploring challenges and innovations in DRM.
 - **Case Study Analysis:** Focused on real-world examples such as the 2013 Uttarakhand floods, 2021 Rishiganga flash floods, and cyclone response efforts.
- b) **Experiential and Participatory Learning**
 - **Group Activities:** Simulations and role-playing exercises to encourage teamwork and real-time problem-solving.
 - **Interactive Sessions:** Facilitated Q&A, scenario-based drills, and participatory brainstorming.
 - **Hands-On Exercises:** Activities such as mock disaster response, field mapping, and disaster preparedness planning.
- c) **Technology-Enabled Training**
 - **Use of GIS, RS, and UAVs:** Training on risk assessment tools and hazard mapping.
 - **Multimedia Tools:** Use of awareness films, documentaries, and digital content to enhance engagement and comprehension.
- d) **Field Exposure and Demonstrations**
 - **Field Visits:** To NDRF, IMD, and NCS.
 - **Live Demonstrations:** Emergency response techniques (e.g., fire



safety, search and rescue) conducted by professional services like the AP Fire Service, NDRF.

- **Technology based demonstrations-** SACHET, NDEM, IDRN, NDMIS

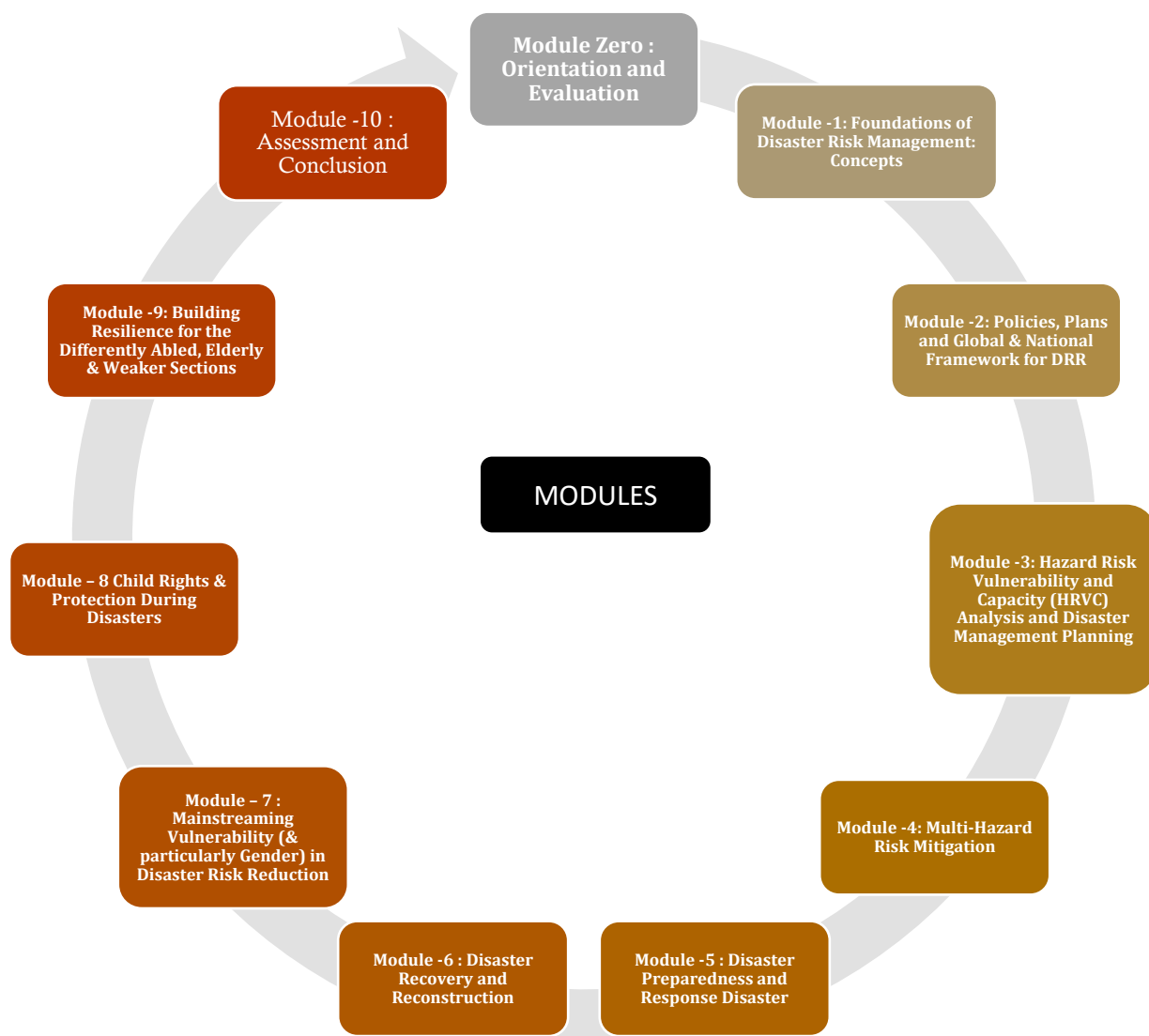
e) Structured Module Progression- The programme is divided into 10 comprehensive modules, each building progressively on participants' understanding, from foundational concepts to specialized areas like risk financing, post-disaster recovery, and cross-cutting issues like health and gender.

f) Cross-Sectoral and Multi-Stakeholder Engagement- Participants interact with officials from SDMAs, ATIs, NDRF, civil society, and academia, promoting peer learning and inter-institutional collaboration.

g) Evaluation and Feedback Mechanism

- Pre and Post-Training Assessments to measure knowledge acquisition.
- Daily Feedback Sessions to recalibrate teaching methods and address participant concerns.
- Final Review and Recommendations for sustaining and expanding DRM initiatives.

9. Course Module



9.1 Details of Course Module

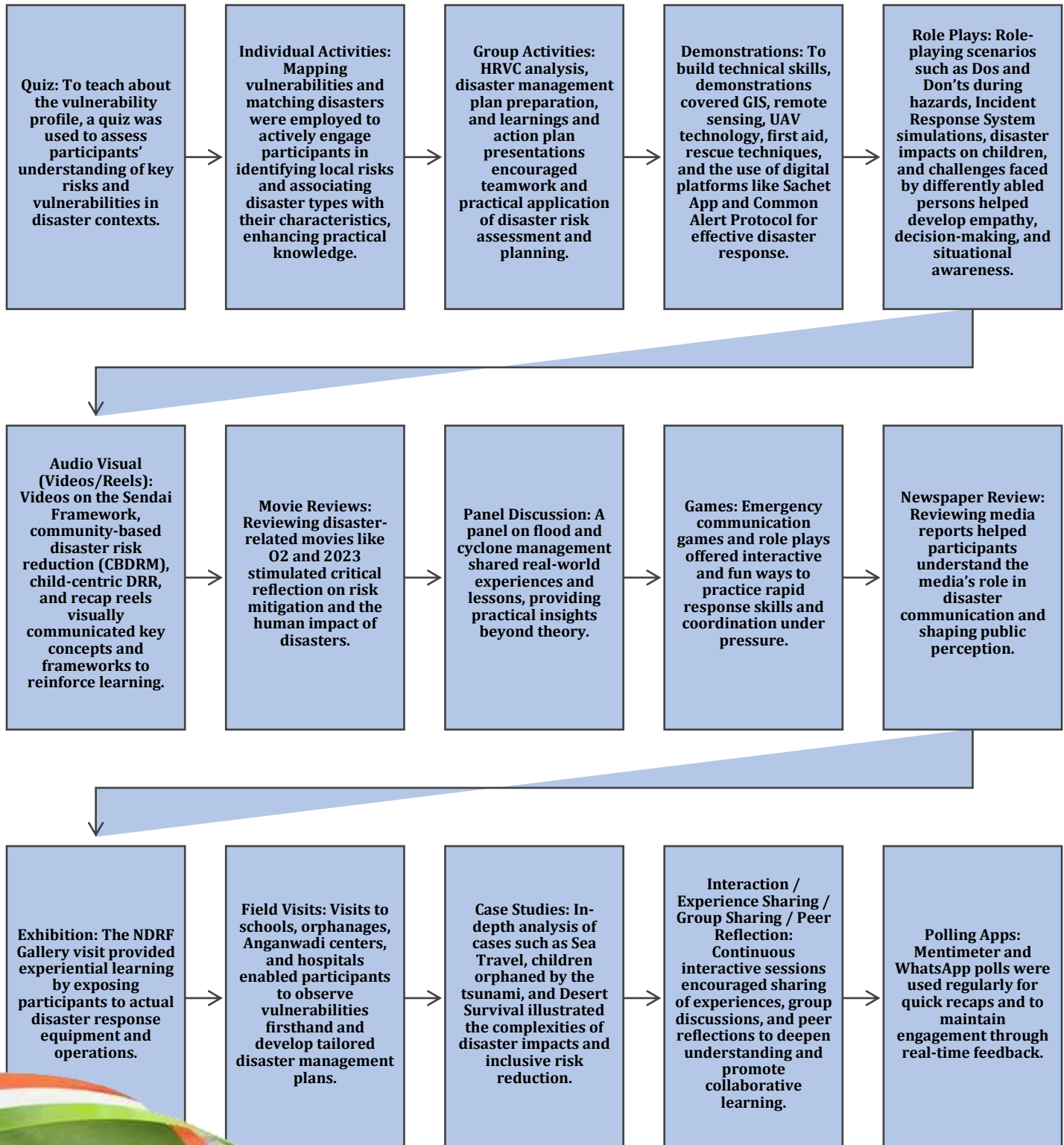
Module Zero: Orientation and Evaluation	<ol style="list-style-type: none"> 1. Inauguration 2. Pre -Training Evaluation 3. Ice Breaking
Module -1: Foundations of Disaster Risk Management: Concepts	<ol style="list-style-type: none"> 1. Overview of Prevailing Disasters, Extreme Events and Climatic Change Events in India <ol style="list-style-type: none"> a. Individual Activity -1: Mapping/plotting of Disasters 2. Basics of Disaster Management: Definitions and Critical issues 3. The DM Cycle: Focus on different Aspects and Mitigation <ol style="list-style-type: none"> a. Individual Activity -2: Match the Disaster 4. Group Activity 1– Role Play Activity based on Do's and Don'ts of various disasters
Module -2: Policies, Plans and Global & National Framework for DRR	<ol style="list-style-type: none"> 1. Overview of Global and National DRR Frameworks 2. Legal Institutional Framework for Disaster Management in India (With PM 10-Point Agenda) 3. Disaster Risk Financing and Disaster Risk Governance in India, Documentary- Five steps to disaster risk reduction financing https://www.youtube.com/watch?v=Xpb1VGn8_Fk 4. Awareness Activity 1- Film showcasing <ol style="list-style-type: none"> a. DM in India (NPDRR video or any other latest) b. Short Films : <i>After Shock</i> by SRM university, Andhra Pradesh; <i>Stay back</i> by Mizoram University and <i>The Blacksmith's Boon</i> by CD staff college and <i>Spinifex Grass: The Silent Protector of Our Coasts</i> by The Naked eye)
Module -3: Hazard Risk Vulnerability and Capacity (HRVC) Analysis and Disaster Management Planning	<ol style="list-style-type: none"> 1. Introduction to HRVC Analysis- <ol style="list-style-type: none"> a. Group Activity 2- HRVC exercises 2. Risk Assessment: Steps, Processes, Tools and Technologies- <ol style="list-style-type: none"> a. Demonstration 1- GIS, RS and UAV technologies and methods 3. From Risk to Resilience: The Essentials of Disaster Management Planning (How can urban planning reduce risk and save lives? - https://www.youtube.com/watch?v=mTncsYRC_mI, Risk informed Planning - https://www.youtube.com/watch?v=9G9Q5YLqgKU) 4. Flood Risk Assessment and Step-by-Step process and overview of Disaster Management Support (DMS) Programme 5. Awareness Activity 2- Film showcasing <ol style="list-style-type: none"> a. Documentary: A Flood-Resilient Mumbai? (https://www.youtube.com/watch?v=hUvuKq67LTU), b. Documentary: Floods, heavy rain, extreme weather - Why we need to build differently (https://www.youtube.com/watch?v=Q_M5N7tzIA8)

Module -4: Multi-Hazard Risk Mitigation	<ol style="list-style-type: none"> 1. Understanding Risk and Risk mitigation for Earthquake and Landslides (Earthquake Risk Management- https://youtu.be/PLuruR7TY4M?si=KxxKJ84Scx5aE86X) 2. Building Resilience: Understanding and Managing Flood and Cyclone Risks <ol style="list-style-type: none"> a. Group Activity/Exercise 3- Mapping Floods 3. Preparedness and Risk Reduction for Health Emergencies (10 things you should know about DRR- https://www.youtube.com/watch?v=y16aMLeh91Q) 4. Awareness Activity 3- Film showcasing <ol style="list-style-type: none"> a. Movie Review- India Shook The 2001 Gujarat Earthquake A Story of Struggle and Restoration- https://www.youtube.com/watch?v=nXrbtgJurAA b. Documentary film on Cyclone Warning and Management in India: An End to End System - https://www.youtube.com/watch?v=ET68Nozu2fo
Module -5 : Disaster Preparedness and Response Disaster	<ol style="list-style-type: none"> 1. First Aid and Evacuation Techniques- <ol style="list-style-type: none"> a. Demonstration 2- CPR and First Aid (and/or field visit to NDRF) 2. Practical aspects to Enhance Disaster Preparedness and Response during disasters 3. Understanding the Incident Response System: Framework for Coordinated Disaster Response 4. From Databases to Drones: Transforming DM with IDRN and Technology <ol style="list-style-type: none"> a. Demonstration 3- Sachet App and Common Alert Protocol (CAP) NDMIS and IDRN online platforms
Module -6 : Disaster Recovery and Reconstruction	<ol style="list-style-type: none"> 1. Principles of Disaster Recovery (Social, Economic, and Psychological) and Reconstruction <ol style="list-style-type: none"> a. Group Activity 3- Sensitization exercise on Psychological Recovery 2. From Impact to Recovery: Understanding Social, Economic, and Psychological Dimensions through PDNA 3. The Message Matters: Emergency Communication and Media Responsibility in Disasters <ol style="list-style-type: none"> a. Group Activity 4- Exercise on communication during disasters 4. Flames and Fallout: Fire Hazards, Community Impact, and the Fire Force Response Cycle <ol style="list-style-type: none"> a. Demonstration 4- Combating Fire hazard
Module – 7 : Mainstreaming Vulnerability (& particularly Gender) in Disaster Risk Reduction	<ol style="list-style-type: none"> 1. Inclusive DRR: Reaching the Most Vulnerable, Building Resilient Communities (Case study 1- Desert survival) 2. Disasters and Discrimination: Gendered Risks and the Crisis of Gender-Based Violence <ol style="list-style-type: none"> a. Group Activity 5- Sensitization exercise on Gendered aspects of DM 3. Breaking Barriers: Women in DRM and Post-Disaster Economic Recovery- <ol style="list-style-type: none"> a. Case study 2- Women leadership in DRR 4. No One Left Behind: LGBTQ identities Inclusion in Disaster Risk Reduction- https://www.youtube.com/watch?v=zHFNjU1yphM 5. Awareness Activity 4- Film showcasing

	<ul style="list-style-type: none"> a. Movies on inclusive DRR- Children of the Tsunami (https://vimeo.com/40005340?msockid=102c951ee32765ab293480e7e2456467) b. The age of Resilience, HFA Success Story - CBM: Disability-Inclusive DRR (https://www.youtube.com/watch?v=GFM2iSBGoyl)
Module – 8 : Child Rights & Protection During Disasters	<ul style="list-style-type: none"> 1. Small Bodies, Big Risks: Addressing Child-Specific Vulnerabilities in Emergencies (https://www.youtube.com/watch?v=GQhOuq7BFLY) 2. Safeguarding Child rights during Disasters (https://www.youtube.com/watch?v=HCYLdtug8sk, https://www.youtube.com/watch?v=PTC6EsYqr8Q) 3. Child Protection During Disasters : Ensuring Safety and Wellbeing During Disasters- <ul style="list-style-type: none"> a. Role play exercise 2: Children and Disasters 4. Agents of Change: Engaging Children in Disaster Risk Management- <ul style="list-style-type: none"> a. Awareness video- https://www.youtube.com/watch?v=oNcL83kieuk
Module – 9: Building Resilience for the Differently Abled, Elderly & Weaker Sections	<ul style="list-style-type: none"> 1. Inclusive by Design: Integrating Disability Perspectives into DRR (https://www.youtube.com/watch?v=CbLTPQsF1AQ) <ul style="list-style-type: none"> a. Group exercise- Sensitization on disability 2. Aging with Resilience: Empowering Seniors in Disaster Risk Reduction (https://www.youtube.com/watch?v=Cz9y-dBzulw&t=1s) 3. Strengthening Capacities, Reducing Risks: Inclusive DRR for Marginalized Communities (https://www.youtube.com/watch?v=9ChAjuCsXc) 4. Local Voices, Local Actions: Advancing inclusive and participatory Community-Based DRR <ul style="list-style-type: none"> a. Awareness video - (https://www.youtube.com/watch?v=X8wmED7bHOw) b. Case study 3- Odisha's Village Disaster Management Committee
Module -10: Assessment and Conclusion	<ul style="list-style-type: none"> 5. Group Presentation on Learning 6. Post Training Evaluation 7. Feedback

10. Pedagogy

This course is designed with diverse and dynamic range of **teaching pedagogies** tailored for adult learners in the field of **Disaster Risk Reduction (DRR)**. Below is an analysis and explanation of each pedagogy used, categorized into **interactive, reflective, experiential, and technology-assisted** learning methods:



11. CALM – Cultural Activities for Learning and Mindfulness



CALM – Cultural Activities for Learning and Mindfulness



9.1. Details CALM Activities:

⇒ Yoga

- Every day from 6:30 AM to 7:15 AM, a yoga class will be conducted, covering a comprehensive routine designed to promote physical and mental well-being. The sessions will include Surya Namaskar (sun salutations), standing yoga postures, sitting yoga exercises, and yoga poses performed in the sleeping position. Additionally, participants will learn various pranayama (breathing) techniques to enhance respiratory health and mindfulness. The class will also incorporate laughter therapy to boost mood and reduce stress, offering a holistic approach to health and relaxation.

⇒ Cultural Evening

- Participants will engage in both individual and group cultural activities, proudly showcasing the diverse traditions, arts, and heritage of their respective states. These activities will foster cultural appreciation, encourage collaboration, and highlight the rich cultural tapestry within the group.

⇒ Movie review

- During the weekend, disaster management-related movies will be screened, followed by interactive class discussions. This approach will help participants deepen their understanding of disaster scenarios, response strategies, and human impacts through engaging visual storytelling, while encouraging critical reflection and dialogue.

⇒ Disaster Management Games

- Participants will be taught disaster management-related games designed to enhance their practical skills in a fun and interactive way. These games will help improve teamwork, quick decision-making, emergency communication, and problem-solving abilities essential for effective disaster response and preparedness.

12. Evaluation

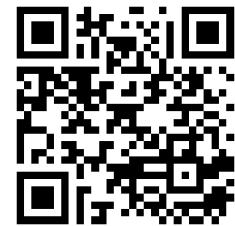
At the end of the session participants will complete session-wise feedback. At the end of this training post-training evaluation to share their insights and assess the effectiveness of each session. Additionally, group presentations on their learnings will be conducted, allowing evaluation of how well participants have understood and applied the training content through collaborative reflection and knowledge sharing.

13. Expected Outcome

This training equips disaster management professionals and stakeholders with essential knowledge and practical skills to assess risks and develop inclusive disaster plans, focusing on protecting vulnerable groups such as children, women, the elderly, and persons with disabilities. Aligned with Indian DRM policies and the Sendai Framework, it enhances participants' ability to design context-sensitive, community-based disaster risk reduction strategies. Through interactive and experiential learning, participants will build resilience, foster collaboration with communities, and promote safety for all, especially marginalized groups in India's diverse disaster contexts.

14. Registration Process:

Online Pre-registration: The participants/ concerned organizations may fill up the Google Form via this weblink: <https://forms.gle/HBkT4gb5c32NARpH6> or scan QR code for sharing their nominations.



Confirmation: The confirmation to attend the programme will be shared via email. Only confirmed participants will be permitted to attend the course.

Offline Registration: For confirmed participants, in-person registration will take place on Day 1, Aug 18, 2025, from 9:15 AM at the venue

15. Boarding and Lodging

All participants are required to register through the QR code provided in the concept note. There is no course fee; incomplete registration forms will be rejected. Once the completed nomination form is submitted, confirmation will be communicated via email. Lodging and boarding for the selected candidates will be arranged at the NIDM Vijayawada. No TA/DA will be provided by the host institution.



NIDM E-Learning & I-Got Courses on DM are available at:

- <https://igotkarmayogi.gov.in/>
- <https://elearning.nidm.gov.in/local/home/index.php>

Note: Please don't proceed to join the course without prior confirmation mail.

16. Conclusion

The comprehensive training course on DRM is a vital step towards strengthening disaster resilience in India. It incorporates the integration of knowledge, tools, innovative technologies, and cross-sectoral strategies, and it empowers professionals to plan, respond, and recover effectively from disasters, supporting national goals and global commitments in disaster risk reduction and sustainable development.

17. Organizing Team

Patron	Shri Safi Ahsan Rizvi, IPS, Executive Director, NIDM
Co-Patron	Col. P.S Reddy, Joint Director, NIDM-Vijayawada
Course Coordinators	<ol style="list-style-type: none">1. Shri Rohit Kumar, Assistant Professor, NIDM (rohit.nidm@nic.in)2. Shri Amarjeet Kumar Assistant Professor, NIDM (amarjeet.nidm@nic.in)3. Shri Manjeet Singh Assistant Professor, NIDM (manjeetsingh.nidm@nic.in)
Programme Team	<ol style="list-style-type: none">1. Mrs. Nazia Shaik2. Shri U Venkatesh

18. Detailed Programme Schedule

Programme Schedule: Third Comprehensive Course on Inclusive Disaster Risk Management with Specific Focus on Vulnerable Groups August 18 -29, 2025 Day -1: 18 Aug, 2025 Zero Module: Orientation and Evaluation				
Time	Sessions	Pedagogy/Andragogy	Faculty	Remarks
09:00-09:30 (30 mins)	Registration	Google Form		
09:30-10:30 (60 mins)	Inauguration Session		HoD, NDMA (tentative) ED, NIDM (tentative) JD, NIDM Rohit Kumar, AP Amarjeet Kumar, AP Manjeet Singh, AP	
09:30-09:40 (10 minutes)	Welcome and facilitation	Nazia Shaik		
09:40-09:45 (5 mins)	Welcome Address	Manjeet Singh		
09:45-09:50 (5 minutes)	Inaugural address	Rohit Kumar		
09:50-10:00 (10 minutes)	Special Address	Col. P.S Reddy JD, NIDM		
10:00-10:15 (15 minutes)	Key note Speech	Smt. S Stella		
10:15-10:20	Vote of Thanks	Amarjeet Kumar		
10:20-10:30 (10 mins)	Group Photo			
10:30-11:00	High Tea			
11:00-11:45 (45 mins)	Session -1: Overview of Prevailing Disasters,	Lecture	Smt. S Stella	1. https://bmtpc.org/topics.aspx?mid=56&Mid=180 2. https://nidm.gov.in/journal/PDF/Journal/1_Dec_2

	Extreme Events and Climatic Change Events in India (Tentative)			012/1 Dec 2012e.pdf 3. https://www.nidm.gov.in/pdf/trgReports/2021/October/Report_29October2021sk2.pdf 4. https://ndma.gov.in/sites/default/files/PDF/ndmp-2019.pdf 5. https://nidm.gov.in/journal/PDF/Journal/1_Dec_2012/1_Dec_2012e.pdf
11:45- 12:30 (45 mins)	Pre -Training Evaluation and Ice breaking	Google Form	NIDM Faculty	Registration Link will be shared during session
Module 1: Foundations of Disaster Risk Management: Concepts				
Time	Sessions	Pedagogy	Faculty	Suggested Reading Materials
12:30-13:00 (30 mins)	Quiz -1: Vulnerability profile Group Activity -1: Mapping of hazards	Group Activity		1. https://nidm.gov.in/PDF/Disaster_about.pdf 2. https://www.mha.gov.in/sites/default/files/NPDM-101209.pdf 3. https://ndma.gov.in/sites/default/files/PDF/LBS_NAA/JSPP_NDMA.pdf
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:00 (60 mins)	Session-2: Basics of Disaster Management: Definitions and Critical issues	Lecture Group Discussion Quiz Mapping	Rohit Kumar	4. https://nidm.gov.in/PDF/Disaster_about.pdf 5. https://www.mha.gov.in/sites/default/files/NPDM-101209.pdf 6. https://ndma.gov.in/sites/default/files/PDF/LBS_NAA/JSPP_NDMA.pdf 7. https://egyankosh.ac.in/bitstream/123456789/25910/1/Unit-2.pdf 8. https://cbseacademic.nic.in/web_material/publication/archive/natural%20hazards%20&%20disaster%20management.pdf
15:00-15:30 (30 mins)	Session -3: The DM Cycle: Focus on different Aspects and Mitigation Group Activity -2: Matching the Disaster	Lecture Group Activity	Manjeet Singh	1. https://ndma.gov.in/sites/default/files/PDF/DM_act_2005.pdf 2. https://ndma.gov.in/sites/default/files/PDF/national-dm-policy2009.pdf
15:30-15:45 (15 mins)	Tea Break			

15:45-17:30 (60 mins)	Session - 4: Role Play Activity based on Do's and Don'ts of various disasters Activity 3- Role Play -1: Dos' and Don'ts	Interaction Role play Experience Sharing	Dr. Balu I	<ol style="list-style-type: none"> 1. https://nidm.gov.in/PDF/IEC/Dosnewnidm.pdf 2. https://ndma.gov.in/sites/default/files/PDF/pocket-book-do-dont.pdf 3. https://dmr.mizoram.gov.in/page/dos-and-donts-in-case-of-disaster 4. https://msdma.gov.in/publications/Do's_&_Don'ts_on_Various_Hazards_Garo.pdf 5. https://nidm.gov.in/PDF/IEC/DOS E 24. pdf
Day -2: 19 Aug, 2025 Module -2: Policies, Plans and Global & National Framework for DRR				
09:30-09:45 (15 mins)	Recapitulation	Mentimeter App		
09:45-11:15 (60 mins)	Session -1: Overview of Global and National DRR Frameworks Awareness Video -1: What is Sendai Frame Work	Lecture Interaction Audio Visual	Rohit Kumar	<ol style="list-style-type: none"> 3. https://www.undrr.org/implementing-sendai-framework/what-sendai-framework#undrr-sf 4. https://unfccc.int/sites/default/files/english_paris_agreement.pdf 5. https://sdgs.un.org/goals 6. https://ndmindia.mha.gov.in/ndmi/images/pdf/40_210_IND_NationalHFAprogress_2013-15.pdf 7. https://ndmindia.mha.gov.in/ndmi/global-frameworks-for-drr
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session-2: Legal Institutional Framework for Disaster Management in India	Lecture Interaction	Amarjeet Kumar	<ol style="list-style-type: none"> 1. https://ndmindia.mha.gov.in/ndmi/images/262126.pdf 2. https://ndmindia.mha.gov.in/ndmi/images/262343.pdf 3. https://ndmindia.mha.gov.in/ndmi/view/UploadedDocument?uid=NEW732 4. https://ndma.gov.in/national-dm-policy 5. https://ndma.gov.in/Reference_Material/PM_Ten_Agenda 6. https://nidm.gov.in/pdf/pubs/hpc_report.pdf
13:00-14:00 (60 mins)	Lunch Break			

14:00-15:15 (75 mins)	Session -3: Disaster Risk Financing and Disaster Risk Governance in India Awareness Video -2: DM in India (NPDRR video or any other latest)	Lecture Interaction Group Activity	Rohit Kumar	<ol style="list-style-type: none"> 1. https://www.undrr.org/gar/gar2025 2. https://www.adb.org/sites/default/files/publication/646156/adbi-pb2020-5.pdf 3. https://nidm.gov.in/PDF/pubs/WGR_NIDMan_dIII_2021.pdf 4. https://cdri.world/upload/biennial/CH4.7-MI.pdf 5. https://sdgfinance.undp.org/sites/default/files/2025-01/Inclusive%20insurance%20and%20risk%20financing%20in%20India%20-20Snapshot%20and%20way%20forward%202024.pdf
15:15-15:30 (15 mins)	Tea Break			
15:30-16:45 (75 mins)	Awareness Activity1: Film Showcasing		Manjeet Singh	<ol style="list-style-type: none"> 1. Short Films : After Shock by SRM university, Andhra Pradesh; 2. Stay back by Mizoram University and 3. The Blacksmith's Boon by CD staff college and 4. Spinifex Grass: The Silent Protector of Our Coasts by The Naked eye
16:45-17:00 (15 mins)	Summing Up	Peer to peer reflections		
Day -3: 20 Aug, 2025 Module -3: Disaster Preparedness and Response: Techniques and Tools				
09:30-09:45 (15 mins)	Recapitulation	WhatsApp polling		

09:45-11:15 (60 mins)	Session -1: Understanding Risk and Risk mitigation for Earthquake and Landslides Awareness Video -4: https://youtu.be/PLuruR7TY4M?si=KxxKJ84Scx5aE86X	Lecture Interaction	Dr. Arkaprabha Sarkar	<ol style="list-style-type: none"> https://ndma.gov.in/sites/default/files/PDF/Guidelines/SimplifiedGuidelinesforearthquake.pdf https://ndma.gov.in/sites/default/files/PDF/Guidelines/retrofitting-guidelines.pdf https://ndma.gov.in/sites/default/files/PDF/Guidelines/earthquakes.pdf https://nidm.gov.in/PDF/pubs/EQ%20North%20East.pdf https://youtu.be/PLuruR7TY4M?si=KxxKJ84Scx5aE86X
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -2: Practical aspects to Enhance Disaster Preparedness and Response during disasters	Lecture Interaction	Expert from APSDMA, Dr.Prasad	<ol style="list-style-type: none"> https://ndma.gov.in/sites/default/files/PDF/Guidelines/HADR_Guideline_Oct_2024.pdf https://nidm.gov.in/PDF/guidelines/sdmp.pdf https://nidm.gov.in/PDF/Modules/Handbook%20Labour_NIDM24.pdf https://ndmindia.mha.gov.in/ndmi/images/National%20Disaster%20Management%20Plan%20May%202016.pdf https://nidm.gov.in/pdf/trgReports/2021/September/Report_15-17September2021jd.pdf
13:00-14:00 (60 mins)	Lunch Break			
14:00- 15:15	Session -4: From Databases to Drones: Transforming DM with IDRN and Technology Demonstration- 3- Sachet App and Common Alert Protocol (CAP), NDEM,	Lecture Interaction Demonstration	Manjeet Singh	<ol style="list-style-type: none"> https://sachet.ndma.gov.in/OnclickNotification13522-AAA https://idrn.nidm.gov.in/About/Index https://ndma.gov.in/sites/default/files/PDF/Guidelines-of-IDRN.pdf https://ndmindia.mha.gov.in/ndmi/ndmis

	NDMIS and IDRN online platforms			
15:15-15:30 (15 mins)	Tea Break			
15:30-16:45 (75 mins)	Session -1: First Aid and Evacuation Techniques Demonstration 2- CPR and First Aid	Lecture Interaction	NDRF	<ol style="list-style-type: none"> 1. https://www.indianredcross.org/publications/FA-manual.pdf 2. https://www.apollohospitals.com/health-library/why-is-first-aid-important 3. https://ncert.nic.in/textbook/pdf/iehp112.pdf 4. https://elearning.reb.rw/course/section.php?id=11871 5. https://ndrf.gov.in/sites/default/files/CAPACITY%20BUILD.pdf 6. https://ndrf.gov.in/en/disaster-awareness
16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day-4: 21 Aug, 2025 Module 4 - Multi-Hazard Risk Mitigation				
09:30-09:45 (15 mins)	Recapitulation	Quiz		
09:45-11:15 (90 mins)	Session -3: Preparedness and Risk Reduction for Health Emergencies Awareness Video -5: https://www.youtube.com/watch?v=y16aMLeH91Q	Demonstration Interaction Awareness Activity- Film Showing	Dr. Fathima, NDRF Or Dr. E. Harish, NDRF	<ol style="list-style-type: none"> 1. https://nidm.gov.in/PDF/Modules/Book_Participating.pdf 2. https://ndma.gov.in/sites/default/files/PDF/Guidelines/Guidelines_Mental_Health_Psychosocial_Support_Dec23.pdf 3. https://nidm.gov.in/PDF/pubs/NDMA/18.pdf 4. https://www.mohfw.gov.in/sites/default/files/Framework%20for%20Establishing%20and%20Operationalizing%20State%20level%20Health%20Emergency%20Operations%20Centres%20%28HEOC%29%20-%20A%20Guidance%20Document_0.pdf 5. https://ncdc.mohfw.gov.in/wp-content/uploads/2024/08/PUBLIC-HEALTH-GUIDELINES-FOR-FLOOD-EVENT.pdf

				6. https://stacks.cdc.gov/view/cdc/12007
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -2: Building Resilience: Understanding and Managing Flood, Cyclone, Heatwave, and Emerging Climate Hazards Group Activity/Exercise 4- Mapping Floods	Lecture Interaction Group Activity	Expert from IMD (Smt. S. Stella)	1. https://nidm.gov.in/PDF/pubs/CYCLONE_BIPARJOY_NIDM24.pdf 2. https://nidm.gov.in/PDF/pubs/FloodRM_NIDM2022.pdf 3. https://ndma.gov.in/sites/default/files/PDF/cyclone/cyclones.pdf 4. https://ndma.gov.in/sites/default/files/PDF/Floods/flood.pdf 5. https://ndma.gov.in/sites/default/files/PDF/Guidelines/cyclones.pdf 6. https://nidm.gov.in/PDF/modules/flood3.pdf
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session -4: Flood Risk Assessment and strategies for preparedness for Urban floods Awareness Activity 2- Film Showcasing	Lecture Interaction Movie review	Amarjeet Kumar	1. https://nidm.gov.in/PDF/pubs/CYCLONE_BIPARJOY_NIDM24.pdf 2. https://nidm.gov.in/PDF/pubs/FloodRM_NIDM2022.pdf 3. https://ndma.gov.in/sites/default/files/PDF/cyclone/cyclones.pdf 4. https://ndma.gov.in/sites/default/files/PDF/Floods/flood.pdf 5. https://ndma.gov.in/sites/default/files/PDF/Guidelines/cyclones.pdf 6. https://nidm.gov.in/PDF/modules/flood3.pdf 7. Documentary: A Flood-Resilient Mumbai? (https://www.youtube.com/watch?v=hUvuKq67LTU) Documentary: Floods, heavy rain, extreme weather - Why we need to build differently (https://www.youtube.com/watch?v=Q_M5N7tzIA8)
15:15-15:30 (15 mins)	Tea Break			

15:30-16:45 (75 mins)	Awareness Activity 3- Film showcasing	Movie review and documentary on cyclone management	Rohit Kumar	<ol style="list-style-type: none"> 1. Movie Review- India Shook The 2001 Gujarat Earthquake A Story of Struggle and Restoration- https://www.youtube.com/watch?v=nXrbtgJurAA 2. Documentary film on Cyclone Warning and Management in India: An End to End System https://www.youtube.com/watch?v=ET68Nozu2fo
16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day-5: 22 Aug, 2025 Module 5: Hazard Risk Vulnerability and Capacity (HRVC) Analysis, Disaster Management Planning & Incident Response System				
09:30-09:45 (15 mins)	Recapitulation			
09:45-11:15 (90 mins)	Session -1: Introduction to HRVC Analysis- Group Activity 3- HRVC exercises	Lecture Demonstration	Dr. Sushma Guleria	<ol style="list-style-type: none"> 1. https://www.undrr.org/gar/gar2025 2. https://www.unisdr.org/files/52828_04floodhazardandriskassessment.pdf 3. https://www.unisdr.org/files/52828_nationaldisasterriskassessmentwiagu.pdf 4. https://ndma.gov.in/sites/default/files/PDF/Guidelines/Guidelines-on-Management-of-GLOFs.pdf 5. https://nidm.gov.in/PDF/pubs/capres_DDRRC.pdf
1:15-11:30 (15 mins)	Tea Break			

11:30-13:00 (90 mins)	Session -3: From Risk to Resilience: The Essentials of Disaster Management Planning Awareness Video - 3: https://www.youtube.com/watch?v=mTncsYRC_mI , Risk informed Planning - https://www.youtube.com/watch?v=9G9Q5YLqgKU)	Lecture Interaction Audio Visual	Dr. Sushma Guleria	<ol style="list-style-type: none"> https://ndmindia.mha.gov.in/ndmi/images/National%20Disaster%20Management%20Plan%20May%202016.pdf https://nidm.gov.in/PDF/Modules/Handbook%20Labour_NIDM24.pdf https://ndma.gov.in/sites/default/files/PDF/Guidelines for Preparation of DMP for Ministry-Departments of Govt. of India.pdf https://nidm.gov.in/PDF/Modules/Handbook%20Labour_NIDM24.pdf https://nidm.gov.in/PDF/guidelines/sdmp.pdf https://nidm.gov.in/PDF/modules/village.pdf
3:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session -2: Risk Assessment: Steps, Processes, Tools and Technologies Demonstration 1- GIS, RS and UAV technologies and methods Exercise- Risk matrix	Lecture Demonstration	Manjeet Singh	<ol style="list-style-type: none"> https://nerdr.gov.in/hrva.php https://nesac.gov.in/assets/resources/2020/12/HRVA_Manual.pdf https://nidm.gov.in/PDF/modules/geo.pdf https://www.nrsc.gov.in/sites/default/files/pdf/ebooks/QRG_on_GIS.pdf
15:15-15:30 (15 mins)	Tea Break			
15:30-16:45 (75 mins)	Session -4: Flames and Fallout: Fire Hazards, Community Impact, and the Fire Force Response Cycle Demonstration 4- by AP fire services	Demonstration 4	AP Fire department officials	<ol style="list-style-type: none"> https://ndma.gov.in/Resources/awareness/fire-safety https://www.aerb.gov.in/images/PDF/fire.pdf https://bharatskills.gov.in/pdf/QP_Curriculum/CTSFireman_CTS_NSQF-3.pdf https://www.ntiprit.gov.in/pdf/infrastructuremanagement/Fire_safety.pdf https://mohua.gov.in/upload/uploadfiles/files/Chap-7.pdf

16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day -6: 23 Aug 2025 Exposure Visit to NDRF and Community				
09:45-11:15 (90 mins)	Session -1 Role of NDRF in Disaster Response and NDRF Gallery Visit	Lecture Interaction Exhibition	VVN. Prasanna Kumar Commandant 10 Bn. NDRF	1. https://www.ndrf.gov.in/en/study-material 2. https://dea.gov.in/sites/default/files/Guidelines%20for%20National%20Disaster%20Response%20Fund%20%28NDRF%29.pdf 3. https://ndrf.gov.in/sites/default/files/CAPACITY%20BUILD.pdf
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -2 : Demonstration -4: Rescue and Evacuation	Demonstration Question and Answer	NDRF	1. https://www.ndrf.gov.in 2. https://www.ndrf.gov.in/en/pressrelease/flood-rescue-and-evacuation-operations-ndrf-20082017 3. https://www.ndrf.gov.in/video-gallery
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session -3: Field Visit -1: Visit to Community/Village/Model Village for HRVC Analysis		Ms. Nazia Shaik	
15:15-15:30 (15 mins)	Tea Break			
15:30-16:45 (75 mins)	Session -4: Field Visit -2: Visit to Community/Village/Model Village		Ms. Nazia Shaik	
16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day -7: 24 Aug 2025 Sight Seeing at Vijayawada				

Day -8: 25 Aug 2025

Module 6- Disaster Recovery and Reconstruction

09:30-09:45 (15 mins)	Recapitulation	Group Sharing		
9:45-11:15 (90 mins)	Session-1 : Principles of Disaster Recovery: Integrating psychosocial recovery, Rehabilitation and Building Back Better		Mr. Nagaraju, Ex-ED, APSDMA	<ol style="list-style-type: none"> 1. https://www.preventionweb.net/media/90528/download?startDownload=20250806 2. https://egyankosh.ac.in/bitstream/123456789/25891/1/Unit-15.pdf 3. https://www.undp.org/sites/g/files/zskgke326/files/publications/UNDP_Guidance_Note_Disaster%20Recovery_final.pdf 4. https://www.ifrc.org/sites/default/files/Final_Literature-Review-on-Law-and-Recovery.pdf
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -3: The Message Matters: Emergency Communication and Media Responsibility in Disasters Awareness Video 6- https://www.youtube.com/watch?v=kUHjBUXs6vU	Lecture Interaction	Mr. Nagaraju, Ex-ED, APSDMA	<ol style="list-style-type: none"> 1. https://nidm.gov.in/PDF/Modules/NIDM_CDM2021.pdf 2. https://nidm.gov.in/PDF/Modules/NIDM_SBCC2021.pdf 3. https://www.nrsc.gov.in/sites/default/files/pdf/RD_Activities/Applications/14.pdf 4. https://www.nidm.gov.in/pdf/guidelines/new/ndmandmicsguidelines.pdf 5. https://www.preventionweb.net/files/52828_a_publiccommunication[1].pdf
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session -3: Understanding the Incident Response System: Framework for Coordinated Disaster Response	Interaction Games Role Play	Shri Shekher Chaturvedi	<ol style="list-style-type: none"> 1. https://ndma.gov.in/sites/default/files/PDF/Guidelines/incidentresponsesystemjuly.pdf 2. https://nidm.gov.in/PDF/modules/irs-1.pdf 3. https://nidm.gov.in/PDF/modules/irs-2.pdf 4. https://nidm.gov.in/PDF/modules/irs-3.pdf 5. https://nidm.gov.in/PDF/modules/irs-4.pdf 6. https://nidm.gov.in/PDF/modules/irs-6.pdf 7. https://nidm.gov.in/PDF/modules/irs-7.pdf

				8. https://nidm.gov.in/PDF/modules/irs-8.pdf 9. https://nidm.gov.in/PDF/modules/irs-9.pdf 10. https://nidm.gov.in/PDF/modules/irs-10.pdf
15:15-15:30 (15 mins)	Tea Break			
15:30-16:45 (75 mins)	Session -1: Inclusive DRR: Reaching the Most Vulnerable, Building Resilient Communities Case study 1- Desert survival	Lecture and interaction	Rohit Kumar	1. https://www.unisdr.org/files/547_gendergoodpractices.pdf 2. https://www.undrr.org/media/89321/download?startDownload=20250604 3. https://www.ifrc.org/sites/default/files/2021-06/22-PART-B3-HR-1.pdf 4. https://www.unodc.org/documents/human-trafficking/Toolkit-files/08-58296_tool_9-11.pdf 5. https://asiapacific.unwomen.org/sites/default/files/2022-01/id-Integrasi-Pencegahan-dan-Penanganan-KBG-dalam-Situasi-Bencana_Eng.pdf
16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day -9: 26 Aug, 2025				
Module 7- Mainstreaming Vulnerability in Disaster Risk Reduction				
09:30-09:45 (15 mins)	Recapitulation	Group Sharing		
09:45-11:15 (90 mins)	Session -1: Disasters and Discrimination: Gendered Risks and the Crisis of Gender-Based Violence	Lecture Group presentation	Saraswati Raju Iyer, HoD Women Studies, Nagarajuna University	1. https://nidm.gov.in/pdf/modules/gender.pdf 2. https://ndma.gov.in/sites/default/files/PDF/Guidelines/DIDRR.pdf 3. https://www.gfdrr.org/sites/default/files/publication/gender-equality-disaster-recovery.PDF 4. https://wrd.unwomen.org/sites/default/files/2021-11/546_genderdisastersourcebook_0.pdf 5. https://www.sciencedirect.com/science/article/pii/S212096323001079 6. https://pubmed.ncbi.nlm.nih.gov/40342800/ 7. https://www.tandfonline.com/doi/full/10.1080/17565529.2025.2484361?src=

				8. https://nidm.gov.in/pdf/modules/gender.pdf
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -2 : No One Left Behind: Third Gender Inclusion in Disaster Risk Reduction Awareness Video 7- The Impact of Disasters on gender identities : A Global Perspective https://www.youtube.com/watch?v=FBFw6SI4Dcw	Lecture Interaction	Saraswati Raju Iyer	1. https://compass.onlinelibrary.wiley.com/doi/full/10.1111/gec3.12664 2. https://www.mdpi.com/2673-7272/3/4/36 3. https://onlinelibrary.wiley.com/doi/abs/10.1111/disa.12509 4. https://oxfordre.com/naturalhazardscience/display/10.1093/acrefore/9780199389407.001.0001/acrefore-9780199389407-e-412 5. https://lup.lub.lu.se/student-papers/search/publication/9093394 6. https://www.worldscientific.com/doi/abs/10.1142/S2345737622410056 7. https://pure.ulster.ac.uk/en/publications/queer-vulnerability-and-disaster-situations
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session -3: Aging with Resilience: Empowering Seniors in Disaster Risk Reduction Awareness Video -10: (https://www.youtube.com/watch?v=Cz9y-dBzuIw&t=1s)	Lecture Interaction	Dr. Rajeev Jha, Director DRR & CCA, Humanitarian Aid international	1. https://pmc.ncbi.nlm.nih.gov/articles/PMC6075802/ 2. https://link.springer.com/rwe/10.1007/978-981-19-8388-7_64 3. https://www.preventionweb.net/files/68082_ageinclusivedisasterriskreductionat.pdf 4. https://hazards.colorado.edu/news/research-counts/listen-to-your-elders-engaging-older-adults-to-build-a-more-resilient-community 5. https://www.survivorfilter.com/blogs/home/senior-emergency-preparedness-a-comprehensive-guide-for-older-adults?srsId=AfmBOopZFyBO6OHkNPza_zKP9ecXpp4-yLqSfvUgAILcSQc2yN9TK31
15:15-15:30 (15 mins)	Tea Break			

15:30-16:30 (75 mins)	Session 4: Strengthening Capacities, Reducing Risks: Inclusive DRR for Economically Marginalized Communities Activity 8- Game play http://www.unisdr.org/eng/public_aware/world_camp/2004/pa-camp04-risklandeng.htm or https://www.ready.gov/kids/make-a-plan	Lecture Interaction	Dr. Rajeev Jha, Director DRR & CCA, Humanitarian Aid International	1. https://g20drrwg.preventionweb.net/2024/g20-working-group-areas#:~:text=Through%20these%20actions%2C%20the%20G20,need%20to%20be%20urgently%20addressed2.https://www.ijcrt.org/papers/IJCRT2309528.pdf 2. https://wrd.unwomen.org/practice/resources/intersectionality-marginalised-groups-disasters-bridging-gap-role-specialised 3. https://www.mdpi.com/2071-1050/15/14/10754 4. https://www.undrr.org/news/inclusive-disaster-risk-reduction-means-resilience-everyone 5. https://www.youtube.com/watch?v=9ChAjuCsXc
16:30-17:00 (15 mins)	Awareness Activity4- Film showcasing			1. The age of Resilience, HFA Success Story - CBM: Disability-Inclusive DRR (https://www.youtube.com/watch?v=GFM2iS_BGoyI)
Day -10: 27 Aug, 2025-Wednesday Module 8: Child Rights and Child Protection during Disasters				
0930-0945 (15mins)	Recapitulation	Group Sharing		
0945-1115 (90mins)	Session -1: Small Bodies, Big Risks: Addressing Child-Specific Vulnerabilities in Emergencies and Safeguarding Child rights during Disasters Case Study -3: 15 Years of Challenges issues and Success of Children	Lecture Interaction Case Study	Dr Balu I	1. Movies on inclusive DRR- Children of the Tsunami (https://vimeo.com/40005340?msocid=102c951ee32765ab293480e7e2456467) 2. https://preparecenter.org/resource/children-in-disasters-games-and-guidelines-to-engage-youth-in-risk-reduction/

	orphaned by Tsunami			
11:15-11:30 (15 mins)	Tea Break			
11:30-13:00 (90 mins)	Session -2: Child Protection During Disasters: Ensuring Safety and Wellbeing During Disasters Activity 6- Role play 2- Disasters and Children	Lecture Interaction Experience Sharing Role Play	Dr. Balu I	<ol style="list-style-type: none"> 1. https://www.ungei.org/publication/what-child-protection-emergencies 2. https://www.savethechildren.org/us/what-we-do/protection/protecting-children-in-emergencies 3. https://www.childwelfare.gov/resources/what-child-welfare-guide-disaster-preparedness-and-response-professionals/ 8. https://resourcecentre.savethechildren.net/document/protecting-children-armed-conflict-and-natural-disaster
				9.
13:00-14:00 (60 mins)	Lunch Break			
1400-1515 (75mins)	Session -3: Health and nutrition of Women and Children during Disaster and Emergencies	Lecture Interaction	Dr. Ramya Jyothi, AIIMS	<ol style="list-style-type: none"> 1. https://nidm.gov.in/PDF/modules/psychosocial.pdf 2. https://ndma.gov.in/sites/default/files/PDF/Guidelines/Guidelines_Mental_Health_Psychosocial_Support_Dec23.pdf 3. https://www.nimhans.ac.in/departments/psychosocial-support-in-disaster-management 4. https://egyankosh.ac.in/bitstream/123456789/58972/1/Unit4.pdf 5. https://www.who.int/news-room/fact-sheets/detail/mental-health-in-emergencies 6. https://nidm.gov.in/PDF/modules/gender.pdf
1515-1530 (15mins)	Tea Break			
1530-1645 (75mins)	Session -4: From Impact to Recovery: Understanding Social,	Lecture Question and Answer	Rohit Kumar	<ol style="list-style-type: none"> 1. https://www.un.org/en/ecosoc/meetings/2005/docs/RECOVERY%20guidelines.pdf

	Economic, and Psychological Dimensions through PDNA			<ol style="list-style-type: none"> https://ndma.gov.in/sites/default/files/PDF/Reports/Recovery-and-Reconstruction-Guidelines-NDMA.pdf https://nidm.gov.in/PDF/Modules/NIDMCPD RR_22.pdf https://nidm.gov.in/pdf/pubs/DRR-LTR.pdf https://www.mha.gov.in/sites/default/files/2024-08/DMGuideline_20082024.pdf
16:45-17:00 (15 mins)	Summing up	Peer to Peer reflection		
Day -11 : 28 Aug 2025 Module 9 - Building Resilience for the Persons with Disability, Elderly & other Vulnerable Groups				
09:30-09:45 (15 mins)	Recapitulation	Group Sharing		
09:45-11:15 (90 mins)	Session -1: Inclusive by Design: Integrating Disability Perspectives into DRR Activity- 7 Role Play -4: Differently abled in Disasters	Lecture Interaction Role Play	Kumar Shiwendra Handicap International	<ol style="list-style-type: none"> https://www.gfdrr.org/sites/default/files/publication/GFDRR%20Disability%20inclusion%20in%20DRM%20Report_F.pdf https://didrn.net https://ndma.gov.in/sites/default/files/IEC/Booklets/Disability%20inclusive%20DRR.pdf https://www.undrr.org/partners-and-stakeholders/disability-inclusion-disaster-risk-reduction https://gidm.gujarat.gov.in/sites/default/files/educate_your_self_document/2Guidelines%20on%20Disability%20Inclusive%20Disaster%20Risk%20Reduction.pdf
11:15-11:30 (15 mins)	Tea Break			

11:30-13:00 (90 mins)	Session -2: Agents of Change: Engaging Children in Disaster Risk Management (Life cycle Approach) Awareness Video 7 : Child Centric Disaster Risk reduction	Lecture Interaction Awareness Video	Rohit Kumar	6. https://www.undrr.org/words-into-action/engaging-children-and-youth-disaster-risk-reduction-and-resilience-building 7. https://knowledge.unicef.org/CEED/resource/engaging-children-and-youth-disaster-risk-reduction-and-resilience-building 8. https://www.doers.ngo/post/children-youth-disaster-resilience 9. https://www.unisdr.org/files/29304_bookunisdrfinishweb.pdf
13:00-14:00 (60 mins)	Lunch Break			
14:00-15:15 (75 mins)	Session 3: Techniques of promoting psychosocial care in disasters Group Activity 5 Sensitization exercise on Psychological Recovery	Lecture and interaction	Dr. Ajinder Walia	1. https://www.adb.org/sites/default/files/publication/885861/disaster-recovery-planning-explanatory-note-case-study.pdf 2. https://www.unisdr.org/files/53213_bbb.pdf 3. https://ndma.gov.in/sites/default/files/PDF/ndmp-2019.pdf (Chapter 9) 4. https://ndmindia.mha.gov.in/ndmi/viewUploadedDocument?uid=NEW2164 5. https://nidm.gov.in/pdf/pubs/DRR-LTR.pdf 6. https://nidm.gov.in/PDF/pubs/sop_pdna.df 7. https://ssdma.nic.in/uploads/pdf/files/guidelines_recovery_reconstruction-india_draft_dloomba.pdf
15:15-15:30 (15 mins)	Tea Break			

15:30-16:45 (75 minus)	Session -4: Empowering Women: Gender Perspectives in Disaster Risk Reduction Case study 2- Compendium of Good practices on Gender and disaster by NIDM	Lecture Interaction Case study	Dr. Ajinder Walia	1. https://www.gfdr.org/sites/default/files/publication/gender-equality-disaster-recovery.PDF 2. https://wrd.unwomen.org/sites/default/files/2021-11/546_genderdisastersourcebook_0.pdf 3. https://asiapacific.unwomen.org/sites/default/files/Field%20Office%20ESEAAsia/Docs/Publications/2021/06/ETM_G_CCR_1%20Module%201.pdf 4. https://nidm.gov.in/PDF/pubs/Women_Compndium.NIDM24.pdf
16:45-17:00 (15 minus)	Summing up	Peer to Peer reflection		
Day -12: 29 Aug, 2025 Module -10: Assessment and Conclusion				
09:30-09:45 (15 mis)	Recapitulation	Group Sharing		
09:45-10:45 (90 mins)	Session -1: Local Actions: Advancing inclusive and participatory Community- Based DRR Awareness video 11- https://www.youtube.com/watch?v=X8wmED7bHOW Case study 3- Odisha's Village Disaster Management Committee	Lecture + Q&A + Real-life experiential story telling	Shri Raju Narayan Swamy, IAS	1. https://nidm.gov.in/journal/PDF/Journal/NIDM_JOURNAL_JanJun2024/NIDMJOURNAL_JanJun20243.pdf 2. https://ndma.gov.in/sites/default/files/PDF/Guidelines/CBDRR_Guidelines_Oct_2024.pdf 3. https://nidm.gov.in/pdf/trgReports/2021/November/Report_18November2021sk.pdf 4. https://www.undp.org/sites/g/files/zskgke326/files/migration/in/gd_practices_in_cbdrm.pdf 5. https://www.adaptation-undp.org/sites/default/files/resources/draft_cbdrm_maunal.pdf
10:45-11:00 (15 mins)	Tea Break			
11:00-12:30 (90 mins)	Session 2: Group Activity:6 Learnings and Action Plan: Group	Group Presentation Feedback		

	Presentation			
12:30-13:45 (60 mins)	Lunch Break			
13:45-1500 (75 mins)	Post Training Evaluation and Feedback	Survey	Course Coordinators	
1500 - 1505	Course Report	Presentation	Rohit Kumar	
1505-1510	Way Forward and Felicitations		JD, NIDM	
1510-1515	Special Address		Raju Narayan Swamy, IAS	
1515-1525	Distribution of Certificates			
1525-1530	Vote of Thanks		Amarjeet Kumar	