



DETAILED REPORT OF THE TRAINING PROGRAMME (14 – 18 NOVEMBER)

**NATIONAL INSTITUTE OF DISASTER MANAGEMENT (NIDM)
(MINISTRY OF HOME AFFAIRS, GOVERNMENT OF INDIA)**

&

KENDRIYA VIDYALAYA SANGATHAN (KVS)



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ORGANIZING TEAM

Patrons

- **Sh. Taj Hassan, IPS, Executive Director, NIDM**
- **Sh. Surendra Thakur, Joint Director, NIDM**

Programme Chairs

- **Prof. (Dr.) Surya Parkash, Head, GMR Division, NIDM**
- **Sh. B. K. Behera, Deputy Commissioner, KVS (HQ)**

Programme Coordinator

- **Ms. Vinita Kumari, YP, NIDM**



About National Institute of Disaster Management (NIDM)



As the premier national institute focusing its working disaster mitigation and management, the National Institute of Disaster Management (NIDM) came into existence on 16th October 2003, through a Government of India. The said order upgraded the National Centre for Disaster Management (NCDM), which was established by the Ministry of Agriculture, Department of Agriculture and Cooperation, Government of India, in March 1995. The NIDM functions under the Ministry of Home Affairs. It primarily works as a think for the Government of India, providing assistance in disaster-related policy formulation. National Institute of Disaster Management (NIDM) is a premier institute and a Statutory Body (under Disaster Management Act 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management. The institute lays emphasis on multi-stakeholder interdisciplinary cross-sectoral approach for an efficient proactive continuum disaster risk management based on participatory integrated multi-risk management concept. It aims towards a disaster free / resilient India.



About Kendriya Vidyalaya Sangathan (KVS)



Kendriya Vidyalaya Sangathan, Delhi Region was established in the year 1977. The first Assistant Commissioner of the Region was Mr. H. L. Khosla. Over the years, the Region has been expanding with more and more number of Schools and presently the number of Vidyalayas have become 68 including second shift.

The Kendriya Vidyalaya Sangathan is registered as a society under the Societies Registration Act (XXI of 1860). The primary aim of the Sangathan is to provide, establish, endow, maintain control and manage the Central Schools (Kendriya Vidyalayas) located all over India and abroad. The Sangathan has three tier management structure with its (I) Headquarters (II) Regional Offices managing a cluster about 45-50 schools and (III) Kendriya Vidyalayas spread all over the country and abroad each having their Vidyalaya Manangement Committees.

Training Programme Brochure

BOARDING, LODGING AND VENUE OF THE PROGRAMME

The boarding and lodging for the outstation participants will be arranged by NIDM, Rohini Campus, Delhi. Travel expenses of the participants will be borne by the respective nominating organizations/ departments/ institutes.

The programme will be held at NIDM, Rohini Campus, Delhi. It will commence at 10:00 AM on Monday, 14th November 2022 and will conclude at 5:00 PM on Friday, 18th November 2022. The duration of the training programme will be five days. All participants will be required to be present during the entire training programme. The deliberations during the training programme will be done primarily in English language.

ABOUT NIDM

National Institute of Disaster Management (NIDM), Ministry of Home Affairs, Government of India is a premium institute and a Statutory Body (under Disaster Management Act 2005) for training, research, documentation, awareness and human resources and capacity development in the field of disaster mitigation and management. The institute lays emphasis on multi-stakeholder interdisciplinary cross-sectoral approach for an efficient proactive continuum disaster risk management based on participatory integrated multi-risk management concept. It aims towards a disaster free / resilient India.



ABOUT KENDRIYA VIDYALAYA SANGATHAN

The Kendriya Vidyalaya Sangathan is registered as a society under the Societies Registration Act (XXI of 1860). The primary aim of the Sangathan is to provide, establish, endow, maintain control and manage the Central Schools (Kendriya Vidyalayas) located all over India and abroad. The Sangathan has three tier

management structure with its (I) Headquarters (II) Regional Offices managing a cluster about 45-50 schools and (III) Kendriya Vidyalayas spread all over the country and abroad each having their Vidyalaya Management Committees.

REGISTRATION

The delegates / participants of the programme will assemble in Chanakya hall at NIDM, Rohini at 10:00 A.M. on Monday, 14th November 2022 and will register themselves. NIDM, Delhi officials will assist them in registration.

ORGANIZING TEAM

Patron

Shri Taj Hassan, IPS
Executive Director, NIDM (Additional Charge)

Ms. Nidhi Pandey, IIS
Commissioner, KVS

Programme Chairs

Dr. Surya Parkash
Prof. & Head, Geo-
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Mr. B. K. Behera
Deputy Commissioner (Acad)
KVS (HQ)
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Programme Coordinators

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Five Days Training of Trainers Programme

OR

School Safety Disaster Risk Reduction and Resilience

14th – 18th November 2022

at
NIDM, Rohini Campus, Delhi



National Institute of Disaster Management
Ministry of Home Affairs, Govt. of India
Delhi – 110042

in collaboration with

Kendriya Vidyalaya Sangathan (KVS)

BACKGROUND

NIDM has been mandated by Sub-section 8 and 9, Section 42, Chapter 7 of Disaster Management Act 2005 to develop training modules and educational materials, undertake training research, documentation and publication for capacity development and dissemination of knowledge / information related to disaster management, assist in formulation of policies, plans, strategies and frameworks for disaster risk reduction and resilience as well as promote awareness among different stakeholders for enhancing human capacity to avoid, prevent, mitigate, prepare, respond and recover efficiently in a proactive, holistic and integrated manner.

The Institute has been organizing various training courses and conducting seminars / workshops / conferences covering wide spectrum of themes at the national and international levels besides publishing several training modules and other documents including case studies, templates and disaster reports.

NIDM has been trying to bring various stakeholders at one platform through activities like India Disaster Management Conference, National Platform for Disaster Risk Reduction, South Asia Policy Dialogue, East Asia Summit for Earthquake Risk Reduction and Asia Ministerial Conference for Disaster Risk Reduction for better networking, linkages and coordination. Sendai Framework for Disaster Risk Reduction, Prime Minister's 10 Point Agenda on DRR, Climate Change Action Plans, Urbanization Agenda and Sustainable Development Goals have also emphasized on collective synergized action and integrated approach for Climate and Disaster Resilient Safer Sustainable Development.

INTRODUCTION

Schools are critical infrastructure entrusted with the responsibility of creating citizens of tomorrow. A safe and secure environment is a prerequisite for effective teaching and learning. Thus ensuring safety of children, teachers and staff members during disasters is necessary. In the light of recent tragedies involving school children, like the Kumbakonam fire tragedy, Dabwali fire incident and earthquakes around the world where school children were affected due to unsafe school buildings. It becomes of utmost importance that safety of children is given due consideration, thus making schools safe also serves the purpose of their dual use as evacuation centres during emergencies.

National Institute of Disaster Management (NIDM) has been mandated under the Disaster Management Act 2005 to support Government and other stakeholders in policy, planning and capacity enhancement including training, research, documentation, publication etc. in order to mainstream disaster risk reduction and resilience across different sectors in the

Ministries / Departments (Section 42(9) of the DM Act). The Institute has nominated its faculty members as Nodal Officers for coordination with Central Ministries, vide Office Memorandum of even number dated 20th August 2018.

In pursuance to mandate envisaged under Disaster Management Act 2005, NIDM proposes a collaborative *five days ToT Programme on "School Safety Disaster Risk Reduction and Resilience"* for Principal and Vice-Principal of Kendriya Vidyalaya Sangathan from Monday-Friday, 14th – 18th November 2022. The training programme will impart knowledge on Disaster Management including some important national initiatives and international agreements / frameworks on DRR including Disaster Management Act, National Disaster Management Plan, National Disaster Management Policy, Sendai Framework for Disaster Risk Reduction (SFDRR), Climate change (COP21), sustainable development (SDGs), urbanization agenda and Prime Minister's 10 point agenda in disaster management. The training programme will focus on preparation of Disaster Management Plan highlighting strategies to build back better for exiting development and build to last for upcoming development activities.

During the programme, there will be presentations, panel discussions and group exercises on planning for school disaster management plan and its implementation issues with examples from India and abroad, sharing of ideas and expertise / skills related to disaster risk reduction and resilience with scope, advantages and limitations as well as issues, challenges and opportunities in managing disaster events including the ethical perspectives.

The participants would be encouraged to take necessary initiatives for preparation of school disaster management plans for their respective geographical / territorial and functional regimes.

It is expected that the programme would serve as a milestone for further actions in enhancing our capacities to reduce disasters risks and their impacts as part of the national goal to make the country disaster resilient through proactive prior planning on School Safety with regard to disaster risk reduction and resilience at proper place and time.

PROGRAMME DETAILS

The programme details including the tentative schedule of the training and the likely resource persons will be provided separately before the programme.

CERTIFICATE

A Certificate will be awarded to the participants on successful completion of the course.

EVALUATION OF THE PROGRAMME

The training programme shall have a dedicated session for feedback and valediction. The participants will be provided with an evaluation pro forma, which may be completed and handed over to the programme staff.

OBJECTIVES

At the end of training workshop, the delegates/participants will be able to:

1. To enhance conceptual understanding of Disaster Risk Reduction and School Safety from an inclusive perspective
2. To develop competencies of the participants to undertake DRR measures in Schools (training of the students, components of School Disaster Management Plan, SDMP), undertake Hazard, Vulnerability, Capacity, Risk Analysis etc.)
3. To enable the participants to develop the School Disaster Management Plan (SDMP).

BASIC COURSE LEARNING UNITS

Contents of the course would touch upon following aspects, to achieve the objectives:

- Basic Concept of Disaster Management, Risk Reduction and Resilience
- Hazard, Vulnerability, Capacity and Risk Assessment
- Group Exercise on HVCR
- Institutional and Funding Mechanism in Disaster Management
- India Disaster Resources Network
- Suggestive Framework for preparation of School Disaster Management Plan (SDMP)
- Group Exercise on Plan Preparation

SUGGESTED READINGS

- Disaster Management Act 2005
- NDMA Policy 2009
- National School Safety Programme (NSSP)
- National Disaster Management Plan 2019
- PM 10 Point Agenda on DRR
- NDM Information and Communication System
- NDMA SOP for SDMP (<http://www.ndma.gov.in/images/policy-plan/NDMA-SOP-for-Disaster-Management.pdf>)
- SOP for Responding to Disasters (<http://ndmindia.nic.in/>)

TARGET GROUP

The target group for this programme would be Principal and Vice Principal from KVS from Northern, Central and Western region of the country.

Schedule for 5-days Training Program on School Safety DRR

S. No.	Topic	Resource Person	Department/ Organization	Time
14 Nov Day 1	Understanding School Safety in the overall Disaster Management Planning and Practice			
1	<ul style="list-style-type: none"> Registration of participants to the training program 	<ul style="list-style-type: none"> GMR Division Team 	NIDM	1000 – 1030 Hrs
2	<ul style="list-style-type: none"> Introduction to the concept of school safety. Inauguration and Introduction of the Programme. 	<ul style="list-style-type: none"> Deputy Commissioner, KVS (HQ) Executive Director, NIDM Joint Director, NIDM Head, GMR Division 	NIDM; KVS (HQ)	1030 – 1110 Hrs
Group Photograph				1110 – 1115 Hrs
HIGH TEA				1115 – 1130 Hrs
3	Disaster Management – Basic Concepts <ul style="list-style-type: none"> Basic concepts of disaster management and institutional mechanism. Vulnerability profile of India.	Prof. Surya Parkash	NIDM	1130 – 1230 Hrs
LUNCH				0100 – 0200 Hrs
4	HVCR assessment in schools-tools and techniques	Prof. Surya Parkash	NIDM	0200 – 0315 Hrs
HIGH TEA				0315 – 0330 Hrs
5	GIS Applications in school Safety and IT DRR	Dr. Gautham, JC	NIDM	0345 – 0500 Hrs
S. No.	Topic	Resource Person	Department/ Organization	Time
15 Nov Day 2	Mitigation and Preparedness for School Safety			
Recapitulation		Ms. Vinita	NIDM	1000 – 1005 Hrs
1	Structural and Non-structural safety aspects Structural and non- structural safety issues in schools.	Dr. Hari, South Asian Coordinator and Director	Geo-Hazard Society	1005 – 1130 Hrs
HIGH TEA				1130 – 1145 Hrs

2	School Disaster Management Plan (SDMP) <ul style="list-style-type: none"> Introduction of school DM plan-model template. Management of schools as relief centers.	Sh. S. K. Jena, Joint Advisor (RR Division)	NDMA	1145 – 0100 Hrs
LUNCH				0100 – 0200 Hrs
3	Mock Drill Framework Introduce participants to the mock drill framework.	Sh. S. K. Jena, Joint Advisor (RR Division)	NDMA	0200 – 0330 Hrs
HIGH TEA				0330 – 0345 Hrs
4	Fire Safety / First Aid/ Search and Rescue Techniques	Sh. Sajjan Kumar, Former Chief Fire Officer	NDMC	0345 – 0500 Hrs

S. No.	Topic	Resource Person	Department/ Organization	Time
16 Nov Day 3	Planning for School Safety			
	Recapitulation	Ms. Vinita	NIDM	1000 – 1005 Hrs
1	SDMP Planning Preparation of a typical school DM plan by participants.	Sh. Naveen Shukla, Manager	Save the Children	1005 – 1130 Hrs
HIGH TEA				1130 – 1145 Hrs
2	Inclusive Approaches Inclusive approach (gender, children with disability, HIV under RTE mandate) and disaster safety in schools.	Prof. Ajinder Walia & Ms. Vinita	NIDM	1145 – 0100 Hrs
LUNCH				0100 – 0200 Hrs
3	Psycho-social Care Psycho-social care and support for children of various age groups.	Prof. Ajinder Walia & Ms. Vinita	NIDM	0200 – 0330 Hrs
HIGH TEA				0330 – 0345 Hrs
4	School Safety and SDMP Preparation of a typical school DM plan by participants.	Ms. Rinki Gupta	SEEDS India	0345 – 0500 Hrs

17 Nov Day 4		Planning for School Safety and Addressing Special Needs		
S. No.	Topic	Resource Person	Department/ Organization	Time
Recapitulation		Ms. Vinita	NIDM	1000 – 1005 Hrs
1	Task Forces <ul style="list-style-type: none"> Roles and responsibilities of various task forces (fire safety in schools, first aid skills, search and rescue techniques in disasters, early warning etc.), Team members and training required by task forces. 	Sh. Kunal, Deputy Commandant	NDRF	1000 – 1130 Hrs
HIGH TEA				1130 – 1145 Hrs
2	Mock Drill To give practical training of mock drill in school	Demonstration by 8 th Battalion Ghaziabad Team	NDRF	1145 – 1230 Hrs
3	Impact of disasters on School children of various age groups, at different levels/ phases (preparedness, response, mitigation, etc.) and need of DRR for safe schools	Sh. Mandar	UNICEF (RedR)	1230 – 0100 Hrs
LUNCH				0130 – 0230 Hrs
4	Preparation of School DMP as per assigned areas Activities for Participants	Sh. Naveen Shukla, Manager	Save The Children	0145 – 0300 Hrs
HIGH TEA				0315 – 0345 Hrs
5	Right to Education <ul style="list-style-type: none"> Linking School Safety with whole School concept Linking to RTE, SSA and UNCRC 	Ms. Ketaki Saksena, Manager	Save The Children	0345 – 0430 Hrs

18 Nov Day 5		Reflection and Planning – Way Forward		
S. No.	Topic	Resource Person	Dept./ Org.	Time
Recapitulation		Ms. Vinita	NIDM	1000 – 1005 Hrs

1	Training Session Enhance the knowledge and skill of delivering training in the most effectivemanner.	Sh. Inderjeet Mittal	DoPT	1000 – 1130 Hrs
HIGH TEA				1130 – 1145 Hrs
2	Training Session with various activities for participants on enhancing the knowledge and skill of delivering training in the most effectivemanner.	Sh. Inderjeet Mittal	NIDM	1145 – 0100 Hrs
LUNCH				0100 – 0200 Hrs
3	Open House Discussion and PPT Presentation by the participants (Discussion with the participants on the contextual issues and specific challenges related to school safety.) & Post Training Evaluation (Feedback and suggestions.)	Prof. Surya Parkash	NIDM	0200 – 0245 Hrs
4	VALEDICTION	Executive Director, Joint Director, Head (GMRD)	NIDM	0245 – 0315 Hrs
HIGH TEA				0315 – 0330 Hrs



Summary of the Training Programme

Inaugural Session:

At the outset, **Ms. Vinita**, the Programme Coordinator for the training programme welcomed all the dignitaries' and participants. She set the context of the training by need and objectives of the training programme. She embarked the session with the periodicity of disasters compared to Indian context. She mentioned the various causes which are influencing the hazards in different areas pertaining to Schools in India and addressed the need for coordination for safer Schools in the country.

Prof. Surya Parkash, Head, GMR Division, NIDM during his address in the inaugural session highlighted the mandate of NIDM and importance of enhancing the capacity at local level for disaster risk reduction and resilience for safer Schools. **Sh. Surendra Thakur**, Joint Director, NIDM cited that school safety includes safety issues both inside and outside the school. He further addressed that includes issues of child protection and safety that look at all forms of violence and deprivation that affect the physical and mental wellbeing of children and that encompasses the creation of safe environments for children starting from their homes to their schools and back. **Sh. B. K. Behera**, Deputy Commissioner, KVS (HQ) further elaborated the concept of School Safety and that it has evolved over the last couple of decades as the threat to the physical well being of children has become more visible both globally and in the country. He further showed gratitude to NIDM for conducting the programme on School safety in collaboration with Kendriya Vidyalaya Sangathan.

On day 1, **Prof. Surya Parkash** talked about the basic concepts of Disaster Management and Institutional Mechanism. He further discussed the vulnerability profile of India to the participants and explained the Hazard Risk Vulnerability Assessment Analysis with regard to school safety to the Principal and Vice Principal from Kendriya Vidyalaya Sangathan. In the second half, **Sh. Gautham**, Junior Consultant, NIDM talked about the applications of GIS and Remote Sensing Techniques for School Safety. He explained the various terminologies to the participants by citing examples.

On day 2, the structural and non-structural safety aspect with regard to Schools was explained by **Dr. Hari**, Director, GeoHazards International to the participants wherein he cited various examples and conducted group activities. Further, **Sh. S. K. Jena**, Joint Advisor, NDMA talked

about School Disaster Management Plan (SDMP) wherein he introduced the participants to School DM Plan model template and how Schools can be managed as Relief Centers. He also discussed about the Mock Drill Framework with regard to School Safety to the participants. The First Aid and Fire Fighting lecture was imparted by **Sh. Sajjan Kumar**, Former Chief Fire Officer, NDMC wherein he taught the participants about the various methods which can be implemented by the officials during emergency situations. He also gave practical training to the participants on operating Fire Extinguishers and the difference between the various types.

On day 3, **Sh. Naveen Shukla**, Manager, Save The Children taught the participants regarding formulation of School Disaster Management Plan (SDMP) followed by various group activities. Inclusive Approach and Psychosocial Care was taken by **Ms. Ajinder Walia**, Asst. Professor, NIDM wherein she talked about inclusive approach with regard to gender, children with disability and disaster safety in schools. Ms. Walia further discussed about psychosocial care and support for children of various age group followed by group activity for the participants. **Ms. Rinki Gupta**, SEEDS India taught about preparation of a typical School disaster management plan and gave various scenarios to the participants regarding the same.

On day 4, **Sh. Kunal**, Deputy Commandant, NDRF talked about the roles and responsibilities of various task forces viz. fire safety in schools, first aid skills, search and rescue techniques in disasters, early warning among others so as to make the participants aware about the importance of taskforces with regard to School safety. He also made various team members and gave practical training during the group activity for the participants. The lecture was followed by a **demonstration** by the **NDRF Team** which talked about mock drill and gave the scenario of Earthquake and Fire to the participants and a mock drill was conducted with the participants. **Sh. Mandar**, UNICEF (RedR), talked about the Impact of disasters on School Children of different age groups, at different levels and phased and made the participants aware about the implementation phase during preparedness, response, mitigation phases. He further discussed and emphasised about the need of Disaster Risk Reduction for safe schools. **Sh. Naveen Shukla** cited about the formulation of school disaster management plan wherein different regions such as plain, mountain, flood prone area, coastal region was given to the participants which was then presented to the Head, GMR Division. **Ms. Ketaki Saksena**, Save The Children talked about Right to Education wherein she linked School Safety with the whole School concept. She further elaborated the same and linked Right to Education to SSA and UNCRC.

On day 5, **Sh. Inderjeet Mittal**, DoPT imparted lecture on Enhancing the knowledge and skill of delivering training in the most effective manner. He conducted the training session by introducing various group activities so as to make the participants understand that effective and efficient delivering of skills makes a difference and should be given importance while delivering a training session. His session was followed by open house discussion and presentations by the groups to the Head, GMR Division. During the valediction, **Sh. Taj Hassan**, IPS, Executive Director, NIDM

made a remark that the Zonal Institutes of Training (ZITs) of Kendriya Vidyalaya Sangathan shall be imparted training so as to train an optimum number of trainers at KVS for capacity building purpose.

5 day National Level Training Programme on School Safety DRR











Certificate Distribution





Key Takeaways

The Training programme has been very successful with overwhelming registrations. The major take away includes:

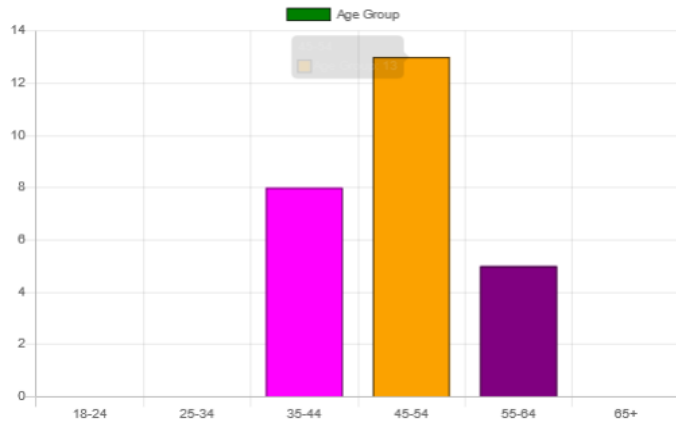
- Schools are critical infrastructure entrusted with the responsibility of creating citizens of tomorrow. A safe and secure environment is a prerequisite for effective teaching and learning.
- Ensuring safety of children, teachers and staff members during disasters is necessary. It becomes of utmost importance that safety of children is given due consideration, thus

making schools safe also serves the purpose of their dual use as evacuation centres during emergencies.

- Building safe schools should be a priority for architects, engineers, policy makers, administrators and emergency response planners.
- Building safe schools will not only ensure safety of children in disasters, but will also promote faster rehabilitation post disaster.
- School Safety is about creating a safe environment for children, starting from their homes to their schools and back. This includes safety from any kind of abuse, violence, psycho-social issue, disaster: natural and manmade, fire, transportation.
- It should be noted that emotional safety is especially important because it is often difficult for teachers and parents to detect emotional problems and difficulties in children.
- It is essential to keep the school environment including the school buildings, premises, playgrounds, laboratories, swimming pool, computer rooms, libraries, toilets, drinking water facilities, school buses, transport area and the surroundings safe and secure.
- The buildings should be built to ensure "life safety", and be more resilient to hazards
- School administration, staff, teachers as well as students need to be better aware and prepared to respond to any catastrophe, natural or man-made
- The schools must leverage low cost and environment-friendly technologies without compromising on structural soundness and safety of the buildings
- The schools must be vigilant and constantly be on the lookout for any forms of child abuse, whether physical, emotional, or sexual. The staff should be trained to understand key indicators of child abuse, and be prepared to respond instantly to inappropriate or harmful behaviour
- The policy framing process of schools must follow the prevention, preparedness, response, and recovery (PPRR) model of risk management. In matters pertaining to child safety, this model would help the school administration to be vigilant
- Since children spend a substantial part of their day in school, it is imperative that the ambience in schools remain positive and nurturing, and student safety is ensured along with the children feeling safe and secure among their care providers.
- It is the responsibility of the schools to ensure that the students:
(a) come to school feeling safe, and welcomed (b) have a trusting relationship with at least one adult in school (c) understand academic and behavioral expectations clearly (d) have access to mental health services

Participant's Profile

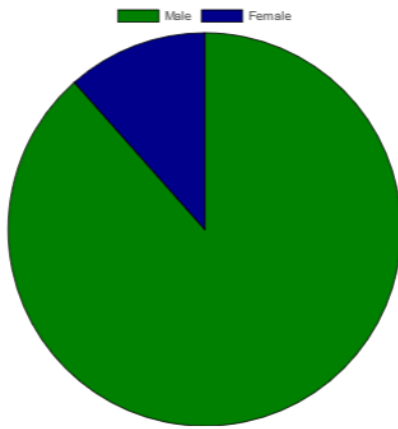
(Note: Number in the pictorial representation may vary with total number of participants list as this information is optional for participants)



Age Group	Count
18-24	0
25-34	0
35-44	8
45-54	13
55-64	5
65+	0

Fig. Age Group of Participants

Gender



Gender	Count
Male, Female	23,3
Male, Female	23,3

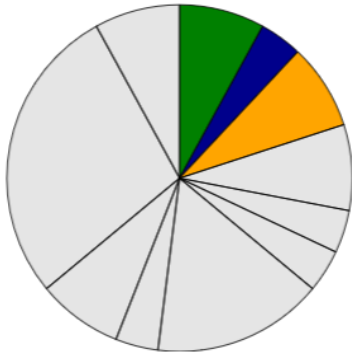
Fig.: Gender wise classification of participants

State

■ Chhattisgarh [CG]
 ■ Delhi [DL]
 ■ Gujarat [GU]
 ■ Haryana [HR]

■ Jammu & Kashmir [JK]
 ■ Ladakh
 ■ Madhya Pradesh [MP]
 ■ Punjab [PJ]

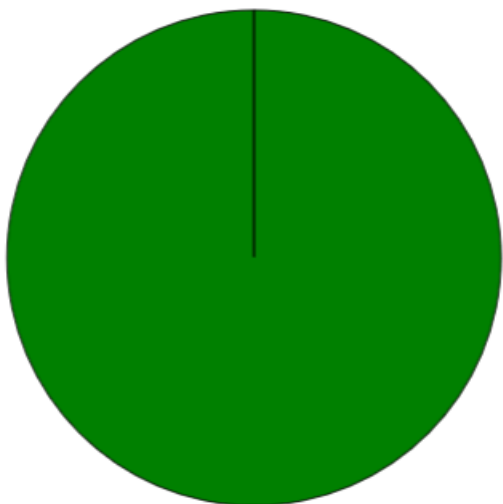
■ Rajasthan [RJ]
 ■ Uttar Pradesh [UP]
 ■ Uttaranchal [UT]



State	Count
Chhattisgarh [CG]	2
Delhi [DL]	1
Gujarat [GU]	2
Haryana [HR]	2
Jammu & Kashmir [JK]	1
Ladakh	1
Madhya Pradesh [MP]	4
Punjab [PJ]	1
Rajasthan [RJ]	2
Uttar Pradesh [UP]	7
Uttaranchal [UT]	2

Fig.: State-wise classification of participants

■ Government Job



Occupation	Count
Government Job	26

Occupation

Fig.: Occupation-wise classification of participants

Group Photograph



LIST OF PARTICIPANTS

S.No.	Full Name	Designation	Organization	Email	Mobile
1	ASHISH DIXIT	PRINCIPAL	Kendriya Vidyalaya Sangathan	adixit4u@gmail.com	9415565805
2	Anil Kumar	Vice Principal	KVS	anilkumarjat@outlook.com	9001921157
3	aprajita acharya	principal	kendriya vidyalaya sangathan	aparajita.physics@gmail.com	9512554679
4	Atul Vyas	Principal	KVS	avyas1177@gmail.com	9993225744
5	Deepak Kumar	Principal	Kendriya Vidyalaya Sangathan	deepak.dohrey@gmail.com	9559564560
6	P. L. Dhiman	Principal	KVS	dhimanpl25@gmail.com	7589304308
7	GURPREET SINGH	PRINCIPAL	KENDRIYA VIDYALAYA SANGATHAN	gspreet77.singh@gmail.com	9485028470
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9	Manish Kumar Yadav	Vice-Principal	Kendriya Vidyalaya Sangathan	kvsyadavmanish79@gmail.com	9450376023
10	Laxman Singh	Principal	KVS	laxman3977@rediffmail.com	9630090349
11	Manish Rusia	Vice Principal	KVS	manishrusia@gmail.com	8602540294
12	Munendra Prakash	Vice Principal	KVS	mnaithani2@gmail.com	9642070644
13	Phani Bhushan Pandey	Principal	KVS	pandey.phanibhushan@gmail.com	9407765300
14	Phuntsog Wangial	Vice Principal	Kendriya Vidyalaya sangathan	phuwan4u@gmail.com	9419980482
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17	SUNITA .	VICE PRINCIPAL	KVS	rajal2005@gmail.com	9813525107
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