Course Report

Online Process Orientation Training Programme

on

Child Centric Disaster Risk Reduction

[14th – 16th July, 2021]

Conducted by

Mahatma Gandhi State Institute of Public Administration, Punjab

Institutional Area, Sector – 26, Chandigarh

In collaboration with

National Institute of Disaster Management

(Ministry of Home Affairs, Government of India)
A-wing, 4th Floor, NDCC-II Building, Jai Singh Road,
New Delhi – 110001

"Preparation through education is less costly than learning through tragedy."

- Max Mayfield -



Today's children and youth are the generation who will inherit the legacy of our actions and so their involvement is a crucial first step to ensure that actions to reduce risks are not only effective but sustainable for years to come.

Online Process Orientation Training Programme
on
"Child Centric Disaster Risk Reduction"

14th – 16th July, 2021 | **11 AM – 1 PM**

Patrons



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Special Chief Secretary, Punjab
cum Director General, MGSIPA

Major General M.K. Bindal
Executive Director
NIDM, Government of India



Supervision & Guidance



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Principal Secretary, Punjab
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Ms. Nitika
Guest Faculty
Moderator



Key Speakers



Dr. Balu
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Ms. Namrata Sharma
Counselling Psychologist
YWCA, New Delhi



Hosted by

Mahatma Gandhi State Institute of Public Administration, Punjab, Chandigarh

in collaboration with

National Institute of Disaster Management, Ministry of Home Affairs, Government of India

PREFACE

Mahatma Gandhi State Institute of Public Administration (MGSIPA), Punjab at Chandigarh is the Administrative Training Institute (ATI) of the Government of Punjab engaged in imparting quality training in various disciplines to officers and officials of the State Government and its Boards, Corporations, Central Government, and other Organizations; as well as undertaking research studies including evaluation and consultancy in public administration, public policy, and governance.

Natural hazards are inevitable. Time and again, we witness the horrible impact of calamities. The last decade showed a tremendous increase in the annual occurrence of natural hazards. These hazards increasingly have had an impact on the livelihoods of vulnerable people, more specifically on their economic situation, their food security and health conditions especially the Covid-19 pandemic.

Disasters affect millions of children worldwide each year. While children's vulnerability and needs are widely recognized, they are not passive victims. Since children can contribute to disaster risk reduction activities, they represent valuable resources to nurture and mobilize for disaster preparedness, response, recovery, and resilience at the individual, family, and community level. Children's participation in disaster risk reduction is supported by the recognition of their social competence, by the children's rights agenda, and by a literature advancing their participation in a variety of community endeavors. Children's participation in disaster risk reduction yields potential benefits for children through enhanced personal development and skills, self-efficacy, and interpersonal relationships and for communities through improved social connections and networks and disaster preparedness. Unfortunately, empirical evidence on youth involvement in disaster risk reduction activities is lacking. Important next steps include identifying, applying, and evaluating approaches and implementation models that appropriately enlist, engage, and involve children in disaster risk reduction activities. Also needed is an understanding of the barriers and challenges to children's participation and of potential harms that stem from their involvement.

It is in this context, MGSIPA, Chandigarh has been dynamically engaged in disaster preparedness and response operations in-order to minimize or address issues of children during calamities. We also endeavor to develop safer communities especially children resilient towards disasters by strengthening institutional/individual capacities, building partnerships, identifying the disaster risk management needs, and mainstreaming risk reduction measures in our projects and programs.

ACKNOWLEDGEMENT

At the outset, I would like to express my sincere gratitude to Shri KBS Sidhu, IAS, Special Chief Secretary and Director General, MGSIPA, Government of Punjab and Major General Manoj Kumar Bindal, VSM, Executive Director, National Institute of Disaster Management, Ministry of Home Affairs, Government of India for their leadership, encouragement and support to bring up this training programme.

I am also obligated to Madam Jaspreet Talwar, IAS, Principal Secretary and Director, MGSIPA, Government of Punjab and Prof. Santosh Kumar, HOD, Governance Inclusive Disaster Risk Reduction Centre, National Institute of Disaster Management, Ministry of Home Affairs, Government of India for extending their valuable guidance & support.

I must convey my deep appreciation to Programme Co-ordinators Dr. Kumar Raka and Dr. Balu from National Institute of Disaster Management for their sincere and untiring efforts in the coordination of this training programme.

I would like to place on record significant contributions made by the resource persons associated especially Dr. Kumar Raka, Dr. Balu, Shri Ranjan Kumar and Ms. Namrata Sharma for their valued contributions in making this training programme a success and valuable.

It gives me immense pleasure in acknowledging the cooperation of my colleagues and supporting staff at MGSIPA, particularly Ms. Nitika Singla, Mr. Bhavneet Singh and Mr. Shiv Murat for steering up the proceedings of the training programme and documenting this course report.

I would also like to express my sincere thanks to all the participants from the different parts of the country who have helped us in the successful accomplishment of the training programme by being a part of it and making valuable contributions to this effort.

Last but not the least, we are appreciative to NIDM, MHA, Government of India for entrusting us with this programme and providing guidance, motivation and extending support in many ways.



(Col. Dalbir Singh)
General Manager
(Training, Project & Consultancy)
MGSIPA, Punjab

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ABOUT THE INSTITUTE



Mahatma Gandhi State Institute of Public Administration (MGSIPA), Chandigarh, Punjab is the Administrative Training Institute (ATI) of the Government of Punjab engaged in imparting quality training in various disciplines to officers and officials of the State Government and its Boards, Corporations, Central Government and other Organizations; as well as undertaking research studies including evaluation and consultancy in public administration, public policy and governance. The Institute is an ISO 9001:2015 and ISO 14001:2015 certified organization for its training activities and is spread over 12 acres in a pollution free institutional area in Sector 26, Chandigarh.

MGSIPA houses subject - specific Centres for Management Development, Study of Laws, Urban Governance, Sevottam, Secretariat Staff Training, Engineering Studies and RTI. MGSIPA has three Regional Centres located at Bathinda, Jalandhar and Patiala. The Institute also runs a Civil Services Coaching Centre.

MGSIPA organizes over 200 training programmes a year, which include Foundation Training Programmes, Induction Training Programmes, Trainer Development Programmes, In-Service Training Programmes and regular domain-specific three-day and five-day training programmes for various categories of employees of the Government.

ABOUT THE TRAINING PROGRAMME

Background

India is vulnerable to a variety of natural and man-made disasters that hinder the country's growth. Every disaster has different levels of risk (high/medium/low), which depends upon area specific proneness and/ or also on the various physical, social, economic and institutional parameters. The largely unplanned expansion of cities to accommodate rapid population growth, combined with inappropriate land-use planning and building standards, contribute to the vulnerability of majority of population. In order to mitigate and prepare for disasters, its management requires coordinated efforts from the existing administrative set up, and all other stakeholders.

The activities involved in management of disasters would depend on the nature and type of disaster. If the disaster management efforts are planned and the stakeholders are trained, there will be no scope for ad-hoc measures and disaster management would be smooth and effective. The paradigm shift has changed the focus of all the stakeholders today towards disaster risk reduction, which include mitigation, preparedness and prevention efforts. This implies that efforts are being made towards preparation of plan, which is also mandatory requirement as per the Disaster Management Act 2005. Hence, there is a need of mainstreaming the Disaster Risk Reduction into development.

About the Programme

Disasters threaten the lives, constitutional rights and needs of the children worldwide. In past two decades India have faced devastating disasters such as Latur Earthquake (1993), Odisha Super Cyclone (1999),

Bhuj Earthquake (2001), Indian Tsunami (2004), Jammu & Kashmir Earthquake (2005), Bihar Floods (2008), Uttarakhand Floods (2013), Cyclone Phailin (2013), Chennai Flood (2015), Kerala Flood (2018) and Cyclone Fani (2019). Droughts are slow onset disasters, adversely affecting children and women alike. Karnataka (16 districts) and Andhra Pradesh (4 districts) experienced at least 10 droughts between 2001-2015. During these emergencies, children are especially vulnerable to diseases, malnutrition, violence and trafficking. Measles, diarrhea, acute respiratory infections, malaria and malnutrition are the major killers of children during humanitarian crises. In future, vulnerability of children is expected to increase as the intensity and frequency of natural disasters rises.

Children are not the face of a pandemic, but they risk being among its biggest victims. Evidence tells that a range of health and protection risks arise from a global pandemic, school closures and attempted distancing measures. Children and their families are experiencing closure of childcare and limited or no access to healthcare and other essential services in response to the pandemic. The data is already showing the negative effects of COVID-19, and the unprecedented measures to contain it, on maternal and child health.

COVID-19 has put a huge challenge in training and capacity building. With social distancing, training during new normal situation would have different strategies that are truly effective for larger capacity building vision and agenda for effective COVID-19 response. Training at the time of pandemic is widely considered to be a powerful instrument for building the capacities of functionaries by enhancing and upgrading their knowledge, skills and competencies on a regular and periodic basis.

Keeping in view the increasing vulnerability of children to disasters, Mahatma Gandhi State Institute of Public Administration, Punjab in collaboration with National Institute of Disaster Management, Ministry of Home Affairs, Government of India has conducted an **Online Process Orientation Training Programme on "Child Centric Disaster Risk Reduction" from 2nd to 4th June, 2021**.

This **3-days' Online Process Orientation Training Programme on Child Centric Disaster Risk Reduction** was intended for Trainers/ Teachers/ Professors/ Faculties of State level Universities, Colleges, Schools, Administrative Training Institutions and civil society trainers to help build their knowledge, skills and perspectives towards child centric disaster risk reduction. This helped the officials understand and prepare for risk informed planning, sectoral readiness and preparedness for emergencies so as children are not deprived of basic amenities.

Objectives

***At the end of this course, participants were able to*:**

- Explain the vulnerability profile and Disaster Management Mechanism in India.
- Identify and explain the processes of psychological care for children in disasters and emergencies.
- Identify and list the activities to protect the children and their rights.
- Draft and apply strategies for home-to-home school safety with the engagement of children.
- Describe the ways to involve children in DRR activities.
- Explain the processes of mainstreaming child-centric risk management.

Course Module

This Course had two modules and contents of the course touched upon the following aspects, to achieve the objectives:

Module-I: Disaster and Children

- Session-1: Child Centric Covid-19: Do's & Don'ts
- Session-2: Vulnerability Profile and Disaster Management Mechanism in India
- Session-3: Protecting Children in Disasters & Emergencies

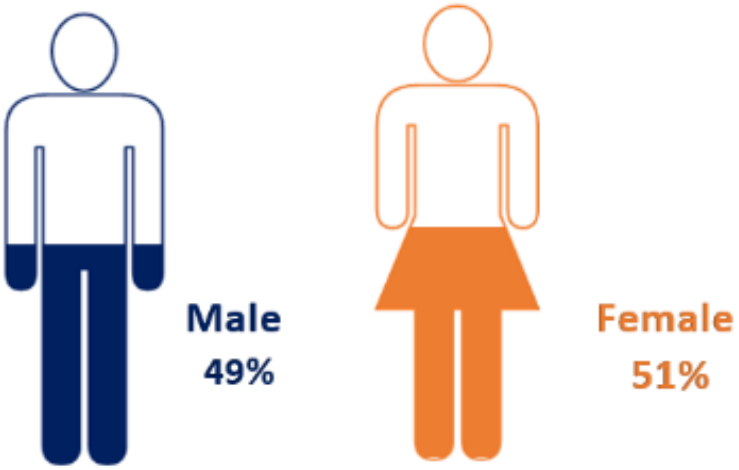
Module-II: Mainstreaming CCDRR

- Session-4: Engaging Children in Disaster Risk Reduction
- Session-5: Psychological Care for Children in Disasters & Emergencies
- Session-6: Ensuring Home-to-Home School Safety

Demography of Participants

A total of 1218 officials from various departments/states including Department of Agriculture, Animal Husbandry & Fisheries, Housing and Urban Development, Industrial and Tourism Development, Police, Home Affairs, Water Supply and Sanitation, Rural Development, Food Civil Supplies and Consumer Affairs, Defence Services Welfare, Local Government, Education, Revenue, Health & Family Welfare, Municipal Corporation, Social Security, Women & Child Development, Finance, etc. registered and 329 participants attended this online training programme, who are engaged in the management of disasters.

Gender-wise Distribution of Participants



Programme Details

This training programme was scheduled for 3 days, based on e-learning module covering 2 hours each day during the programme from 11 AM to 1 PM.

Learning Methods

CISCO WebEx Training Platform was used for this programme. All the participants were requested to install CISCO WebEx Application on their mobiles or desktops. The training was conducted through various methods including power point presentations by the speaker/experts.

Recording Link

https://drive.google.com/drive/folders/1qKLDnhdY-AokWIde63x9pHh6p0XpoafJ?usp=sharing

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PROGRAMME SCHEDULE

Day 1 – 14th July, 2021

INAUGURATION

1100 hrs Participants and Faculty Members join the programme

1102 hrs *Welcome Address* – **Col. Dalbir Singh**
General Manager (Training, Project & Consultancy), MGSIPA

1105 hrs *About the Programme* – **Miss Nitika, Moderator**

1110 hrs *Opening Remarks* – **Dr. Kumar Raka**
Programme Officer, CCDRR Centre, NIDM, Ministry of Home Affairs, Government of India

1115 hrs *Keynote Address* – **Prof. Santosh Kumar**
Head, CCDRR, NIDM, Ministry of Home Affairs, Government of India

1125 hrs *Vote of Thanks* – **Shri Gulshan**
Chief General Manager, MGSIPA, Government of Punjab

Time	Title	Facilitator
Day 1 – 14th July, 2021		
11.30-12.00	Child Centric Covid-19: Do's & Don'ts	Dr. Kumar Raka, CCDRR, NIDM
12.00-12.50	Vulnerability Profile & Disaster Management Mechanism in India	Dr. Balu I., CCDRR, NIDM
12.50-13.00	Interactions, Discussions, Q & A	• Dr. Kumar Raka • Col. Dalbir Singh • Ms. Nitika

Day 2 – 15th July, 2021		
11:00-11:10	Recapitulation	• Col. Dalbir Singh • Ms. Nitika
11.10-12.00	Psychological Care for Children in Disasters & Emergencies - II	Ms. Namrata Sharma, Psychologist, YWCA
12.00-12.50	Engaging Children in Disaster Risk Reduction	Dr. Balu I. CCDRR, NIDM
12.50-13.00	Interactions, Discussions, Q & A	• Ms. Namrata Sharma • Col. Dalbir Singh • Ms. Nitika
Day 3 – 16th July, 2021		
11:00-11:10	Recapitulation	• Col. Dalbir Singh • Ms. Nitika
11.10-12.00	Protecting Children in Disasters & Emergencies	Mr. Ranjan Kumar, CCDRR, NIDM
12.00-12.40	Ensuring Home to Home School Safety	Dr. Kumar Raka, CCDRR, NIDM
12.40-13.00	Live feedback and Thanks	• Dr. Kumar Raka • Col. Dalbir Singh • Ms. Nitika

INAUGURAL SESSION

Welcome Address

Col. Dalbir Singh, General Manager (Training, Project & Consultancy), MGSIPA unfolded the inaugural session and expressed a great pleasure in collaboratively working with NIDM South Campus in in its endeavor of creating awareness on Child Centric Disaster Risk Reduction (CCDRR) across the nation. Alongwith a warm welcome address, Col. Dalbir gave a pointer that Child Centric Disaster Risk Reduction implies better preparing children, families and communities for shocks and effective recoveries. Further, he raised his concern regarding the predicted third wave by the experts which is going to impact children as they are the ones who cannot be vaccinated in the current stage.



About the Programme

Ms. Nitika Singla, Guest Faculty & Moderator briefed about the minutes and the technical sessions of all the 3-days of the training programme thus introducing the programme and the key speakers to the participants. Sharing the aim of the programme, she brought to limelight about what the participants would be able to gather as learning outcome after the successful completion of the course.



Opening Remarks

Dr. Kumar Raka, Programme Officer, CCDRR Centre, NIDM exposed us to the ground situation of the hard times undergone by children in the current pandemic situation through his opening remarks. Also, talked how this three-day online programme would sensitize and expand knowledge among the participants about the basic information on COVID-19 and emerging issues related to children's well-being and help them better understand the process of CCDRR and its steps including mainstreaming approaches.



Keynote Address

Prof. Santosh Kumar, HOD, NIDM, while setting the tone and vision of the programme underlined that COVID 19 has taught a huge lesson for disaster preparedness in India and emphasized on the need of the hour to develop Child Centric Centres and Programmes throughout the country thus mitigating the effects of Disaster on children.



Prof Santosh shared his views about the current situation of children during the pandemic, social distancing causes a lack of avenue for children to express their stress for the unique set of challenges they're facing of living in isolation and fear. Keeping in mind the mental health impact of the pandemic, Prof Santosh raised concerns of children with mental health concerns and their propensity bear the brunt of the disaster. He also raised another crucial issue- children who are willing to learn, they are bereft of any formal engagement that also teaches them risk management. Being our future generation and being exposed to new risks and challenges, it becomes even more essential for our children to know about disasters and their risk management.

Vote of Thanks

With this **Ms. Nitika, Moderator** proposed a vote of thanks on behalf of MGSIPA Team to NIDM South Campus for its wonderful initiative being taken up and making MGSIPA Chandigarh its partner in its highly appreciable endeavor of the Covid-19 times.



Closing the inaugural session, the programme moved towards the technical sessions.

Ms. Nitika steered the proceedings of the technical sessions by sharing few housekeeping rules with the participants informing them that they can come up with their questions and clarifications after the end of each technical session either by writing in the Chat/Q&A Box or raising their hand to talk to the speaker onboard. The participants could also share their useful inputs and ideas for the betterment of all.

She urged participants to make the best use of the opportunity of interacting with the faculty present to initiate discussions and keep the programme interactive.

TECHNICAL SESSIONS

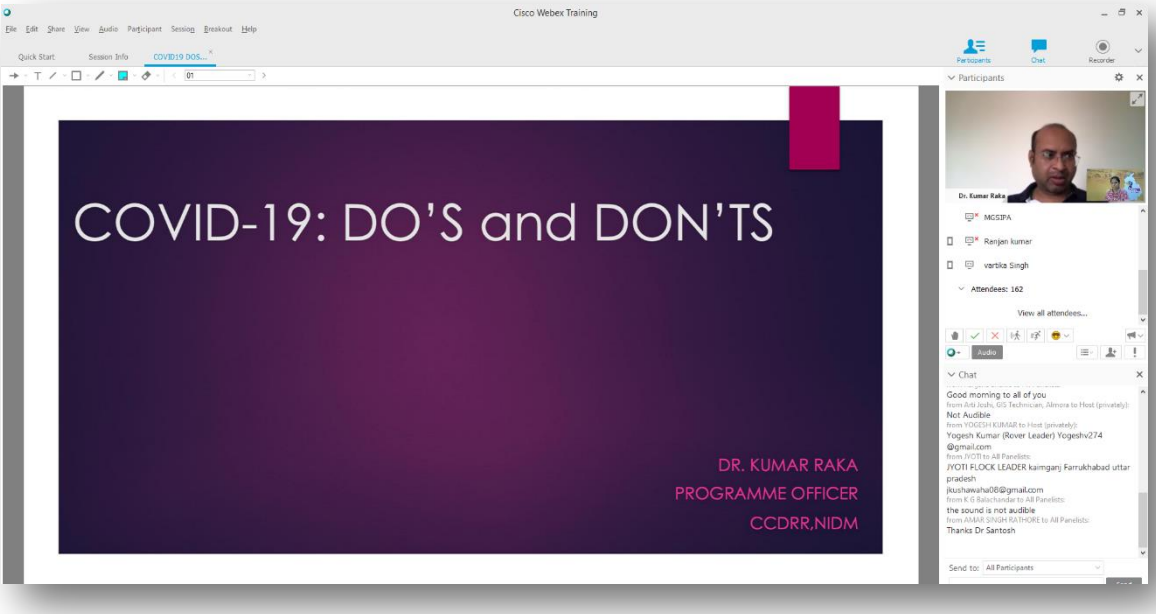
Day 1 – 14th July, 2021

Dr. Kumar Raka, Programme Officer, CCDRR Centre, NIDM – In his session, he focused on Do's and Don'ts during the Covid-19. Dr. Kumar Raka initiated his discussion with the trajectory of Covid-19 from China to India and mentioned his concern on second wave of Covid-19 in India. This worldwide pandemic has spread quickly from country-to-country, resulting in lockdowns, school closures, event cancellations and more. Then he also stressed how to diagnose possible COVID infection through symptoms in the human body including cough, cold, sneeze, sore throat, fever, muscle pain, shortness of breath and loss of taste.

He added that if we are outside, we should always carry a hand sanitizer with us and wear a mask making sure the mouth and nose are covered, and other if you have, always abide by social distancing, not touch any surface outside and follow all instructions that come under the ministry guidelines.

The ministry has also guided special care for senior citizens, pregnant women, and children. He added that one should not split in a public place, promoted using dustbins and napkins after sneezing, to greet without if you are travelling in bus our metro keep distance, if you are affected by covid then quarantine yourself in a separate room.

He highlighted about the preventive measures for COVID 19 infections i.e., Self-quarantining and social distancing is the best protocol you can follow at this point, especially since many areas are enforcing lockdowns and shelter in place orders. The training guided the participants to stay clean, wash your hands, avoid touching the face and disinfect high-traffic areas around your home as often as you can.

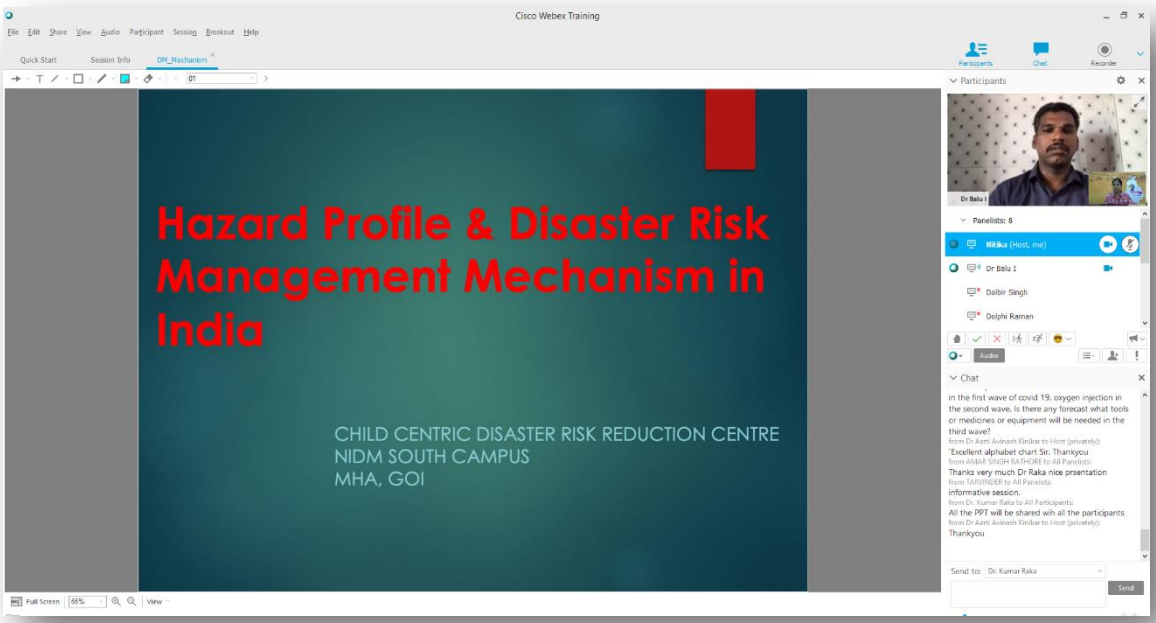


Key Takeaways: Covid-19 Do's & Don'ts

- Avoid Touching Eyes, Nose and Mouth / Maintain respiratory hygiene / wash hands frequently and thoroughly.
- Wearing a mask helps contain any potentially infectious respiratory droplets that may be released while breathing, talking, or coughing — especially when social distancing is more challenging and even if the person doesn't yet know they're sick.
- Do not chew tobacco, khaini etc. or spit in the public places which may become a cause of spreading the deadly virus.
- Regularly clean and disinfect frequently touched surfaces to prevent the further spread of the novel coronavirus which stays on the surfaces.
- Avoid unnecessary travel / Do not discriminate against anyone / Discourage Crowd – Encourage Safety.

- Promote social distancing (a term applied to certain actions that are taken to slow down the spread of a highly contagious disease, including limiting large groups of people coming together).
- Understand basic information about coronavirus disease (COVID-19), including its symptoms, complications, how it is transmitted and how to prevent transmission.
- Stay informed about COVID-19 through reputable sources such as UNICEF, WHO and national health ministry advisories.
- Do not circulate social media posts which carry unverified or negative information/Seek information on COVID-19 from credible sources/Call on Helpline no.
- Seek psychosocial support for any stress or anxiety.
- Don't panic if infected with the virus. It is curable and take necessary precautionary measures to keep a check on the further transmission of the deadly virus.
- Being fully vaccinated is one of the best measures one can take to keep oneself and his/her family safe.

Dr. Balu, Programme Associate, CCDRR Centre, NIDM – Dr. Balu handled a session on, "**Vulnerability Profile and Disaster Management Mechanism in India"**. Covering the hazard profile of India, Dr. Balu shared that India has been vulnerable, in varying degrees, to many natural, as well as, human-made disasters on account of its unique geo-climatic and socio-economic conditions. It is highly vulnerable to floods, droughts, cyclones, earthquakes, landslides, avalanches, and forest fires. Dr. Balu discussed some significant



disasters that had taken place in the various states and through a participatory activity initiated a discussion on the states prone to disasters. He also threw light on the recent concurrent disasters that is Covid-19 Pandemic, and Cyclones formed over the Arabian Sea and the Bay of Bengal. Dr. Balu further made us explore the Institutional Disaster Management Mechanism in India and the various agencies and organizations involved in response and relief phase of a disaster.

Later, we had Q&A Session where chance was given to the participants to get their doubts and questions clarified live onboard by the speakers. Dr. Kumar Raka and Dr. Balu very convincingly and patiently addressed all the issues of the participants thus sharing very valuable and fruitful information with all and helping all learn the Appropriate Behavior to be followed up to stay at par from getting infected with the novel coronavirus.

Key Takeaways: Vulnerability Profile and Disaster Management Mechanism in India

- Hazard and Vulnerability Profile of India.
- Causes and impacts of various natural disasters: Tropical Cyclones; Tsunamis; Landslides; Storm Surge; Floods; Earthquakes and Drought.
- Significant and Major disasters India has faced till the time.
- Institutional Mechanism of Disaster Risk Management.
- Salient features of Disaster Management Act 2005 at national, state and district level.
- Role of government agencies; NDRF (national level), SDRF (state level) and local agencies in response to disasters.
- Role of National Crisis Management Committee (NCMC); National Executive Committee (NEC); Armed Forces; Civil Administration and Central Armed Police Forces (CAPF) during an emergency.
- The pre and post disaster management cycle and strategies undertaken.
- Promoting a culture of prevention and preparedness – by centre-staging disaster management (DM) as an overriding priority at all levels and at all times.
- Encouraging mitigation measures based on state-of-the-art technology and environmental sustainability.
- Mainstreaming DM concerns into the development planning process.

- Putting in place a streamlined institutional techno-legal framework in order to create and preserve the integrity of an enabling regulatory environment and a compliance regime.
- Promoting a productive partnership with the Media, NGOs and the Corporate Sector in the areas of awareness generation and capacity development.
- Ensuring efficient response and relief with a caring humane approach towards the vulnerable sections of the society.
- Making reconstruction an opportunity to build back better and construct disaster-resilient structures and habitats (NDMA 2009).

Day 2 – 15th July, 2021

Namrata Sharma, Counselling Psychologist, YWCA, New Delhi – Madam Namrata made a remarkable presentation on, **"Psychological Care for Children in Disasters and Emergencies."** Embarking her session, Miss Namrata raised her concern on the increasing rate of suicides among the students and youth which indicates grave risk of losing mental equilibrium. Millions of children around the world suffer unthinkable distress due to armed conflict, natural disasters, and other humanitarian emergencies. They may be forced to flee their homes, some separated from their parents and caregivers along the way. During conflict, they may endure staggering violence, severe injuries and the



threat of recruitment into armed groups. Many are cut off from fundamental services like clean water, health care and education, especially as towns become militarized and communities divided. Through it all, children often lack access to mental health and psychosocial support, with potentially devastating long-term effects. Anxiety, depression, and other stress-related problems threaten their ability to grow up healthy and happy. Violence can take a lifelong toll on their emotional health, physical health, and social development. If exposed in early childhood, the experience can even hamper a child's brain development. For adolescents, severe distress and exposure to traumatic events can lead to various harmful outcomes, including alcohol and drug abuse, low self-esteem, health issues, poor school performance, self-harm, and suicide. Miss further brought to limelight the update from Global Health Estimates as per which for Adolescent boys and girls self-harm is among the top five causes of death. She brought to the knowledge of the participants factors influencing the psychological well-being of an individual and the factors affecting emotional impacts. Discussing the stages of normal emotional response of children to disaster, Miss Namrata shared the seven key steps for communicating with children in distress.

Key Takeaways: Psychological Care for Children in Disasters and Emergencies

- Psychological problems among children are influenced by (i) type and intensity of exposure a disaster (ii) availability of family support during an event (iii) the degree of day-to-day life disruption and (iv) amount of social disorganization in the host community.

- Children should be regularly communicated in an apathetic manner to ease out the distress faced by them during disaster like situation.

- To keep in mind the mental health stressors children are vulnerable to after a disaster. To learn early signs of Anxiety, Post Traumatic Stress Disorder, Depression, and their behavioral changes.

- To recognize the Disaster impact to mental health and their manifestations and coping mechanisms.

- Stay calm and reassure your children. Talk to children about what is happening in a way that they can understand. Keep it simple and appropriate for each child's age.

- Provide children with opportunities to talk about what they went through or what they think about it. Encourage them to share concerns and ask questions.

- One can help his/her child feel a sense of control and manage their feelings by encouraging them to act directly related to the disaster. For example, children can help others after a disaster, including volunteering to help community or family members in a safe environment. Children should NOT participate in disaster cleanup activities for health and safety reasons.

- It is difficult to predict how some children will respond to disasters and traumatic events. Because parents, teachers, and other adults see children in different situations, it is important for them to work together to share information about how each child is coping after a traumatic event.

Dr. Balu, Programme Associate, CCDRR Centre, NIDM – Dr. Balu held his second session titled, ***"Engaging Children in Disaster Risk Reduction"***. Parents and other adults may not appreciate children's concerns in the context of disasters and they tend to underestimate children's disaster reactions. Thus, children should be queried about their understanding of events, their reactions, and their concerns and priorities.



In addition, children can provide useful original and constructive information about their communities and about how to assist their families and communities. Disaster preparedness should include efforts to educate children about disasters and available resources and to provide developmentally appropriate information about potential hazards and risks, how children can prepare for events, what to do in the face of an event, and what they might need from adults.

Dr. Balu talked about the mechanism and various strategies including Institutional Mechanism for Engaging Youth; Strategies for engaging adolescents and Ladder of Adolescents Participation to involve children in Disaster Risk Management being the need of the hour. He further discussed various case studies thus illustrating the roles played by children in managing the disaster like situations and better responding to the emergency like situations thus saving many lives.

Dr. Balu also shared and showcased a documentary showcasing various activities taken up by the children which include pre-disaster risk

reduction activities and post disaster recovery activities to prevent and better respond to the disasters.

While children's vulnerability in the face of natural disasters is well established, their involvement in disaster management has received relatively little attention even though ignoring their possible role in disaster risk reduction can endanger them in the event of a disaster and overlooks a potential resource for the communities where they live. Informed and engaged children may be better able than those who lack information and are unengaged to protect themselves and others.

Key Takeaways: Engaging Children in Disaster Risk Reduction

- Make children, who are also the stakeholders, an integral part of the process of disaster management to navigate the process with creativity, further inculcating ownership amongst them.
- Population of children and youth help build workforce of a country which contributes to development of nation.
- Youth and children have the knowledge, capacities, and support to meaningfully participate and contribute in national and local DRR strategy planning as well as implementation.
- Youth and children should be encouraged in education and skill building opportunities in the field of Disaster Management.
- Ensure decisions are inclusive of the most marginalized children and their families.
- Build on children's creativity, innovation and play to deal with disasters.
- Engaging youth in collaborative activities and decision making exposes them to multiple perspectives, critical deliberation,

analytic and problem-solving approaches, and strategic planning, and it supports cognitive and social development.

- Formal and informal disaster efforts provide opportunities to increase children's awareness and knowledge and to enhance their personal confidence, self-esteem, sense of social worth, connectedness, and personal- and collective-efficacy.

- Investing in children's education will make us capable to be a change maker in DRR and any other development work, for our own community and for the whole society.

- Children can participate in a variety of preparedness activities including hazard and threat identification, drills, evacuation planning, home adjustments, search and rescue training, and risk communication; in response efforts such as risk communication, evacuation, and search and rescue; and in recovery efforts such as helping to care for others, gathering and distributing resources, peer counselling, planning and reconstruction projects, and assisting with child care and household responsibilities.

Day 3 – 16th July, 2021

Shri Ranjan Kumar, Programme Associate, CCDRR Centre, NIDM – Mr. Ranjan Kumar in a very comprehensive manner discussed on the topic, **"Protecting Children in Disasters and Emergencies"**.



Representing more than half the world's population, children, and youth under age 30 stand to benefit the most from reducing

the risk and impact of disasters. Often hit first and hardest when disasters strike, children, and youth experience disproportionately large impacts to their physical and mental health; nutritional needs; access to education; economic opportunities; exposure to violence as well as many other limiting side effects. Children and youth living in poverty and other vulnerable situations face even bigger risks, especially as climate change increases the magnitude and number of disasters around the world.

Ensuring that their needs are met and their contributions are integrated into disaster reduction efforts is critical to upholding their rights. Mr. Ranjan enlightened about the various stakeholders involved in child development activities. He brought to the knowledge of participants the health care benefits given to maternal; neonatal and child and adolescents by the responsible government authorities. Further, sharing on nutrition he exposed the initiatives taken by the government for the Prevention of undernutrition, micronutrient deficiencies among children, pregnant women, and breastfeeding mothers.

In addition to this, Mr. Ranjan talked about the basic standard parameters of child protection, education, Water, Sanitation and Hygiene (WASH), the kind of social protection to be provided to the children in the times of emergencies. He also provided a brief coverage on the initiatives in place on Gender Equality and Empowerment of girls and Women; Inclusion of Person with Disability; Refugees, Migrants and Internally Displaced Persons and Public Health Emergencies.

Thus, participation in DRR activities supports empowerment in children which in turn should enhance their resilience. Moreover, participation may promote children's development more generally by teaching them to accept and adapt to change.

Key Takeaways: Protecting Children in Disasters and Emergencies

- Disaster risk can be best addressed if situation analysis for development- programme formulation considers age and gender-related needs.

- To empower children and involve them in the process of Disaster Risk Reduction and educate them on their rights and how to safeguard them.

- Up-to-date information necessary for effective child protection programming is collected, used, stored, and shared, with full respect for confidentiality, and in accordance with the 'do no harm' principle and the best interests of the child.

- Objective and timely information on child protection concerns is collected in an ethical manner and systematically triggers or informs prevention and response activities.

- Girls' and boys' coping mechanisms and resilience are strengthened and severely affected children are receiving appropriate support.

- Girls and boys are protected from the worst forms of child labour, those related to or made worse by the emergency.

- Family separation is prevented and responded to, and unaccompanied and separated children are cared for and protected according to their specific needs and their best interests.

- Girls and boys are protected from abuse, violence, exploitation, and neglect through community-based mechanisms and processes.

- All girls and boys in humanitarian settings have access to basic services and protection, and the causes and means of exclusion are identified and addressed.
- Girls and boys of all ages and their caregivers, especially pregnant and breastfeeding women, and girls, have access to safe, adequate, and appropriate nutrition services and food.
- All girls and boys have access to appropriate WASH services that minimize the risks of physical and sexual violence.

Dr. Kumar Raka, Programme Officer, CCDRR Centre, NIDM – Dr. Kumar Raka, delivered an insightful discussion on, ***"Home-to-Home School Safety"*** with Special Focus COVID-19 as the first session.



He started the session with giving a background of public schools and its safety, Dr. Raka shared that child spends a minimum of 6 hours per day in school for nearly 250 days a year, that translates to approximately 1,500 hours per year per child. For 10 years of schooling, every child spends nearly 15,000 hours in a school environment. The school gross enrolment ratio has increased from 81.6% in 2000-01 to 96.9% in 2014-15. The number of children enrolled in public schools has increased from 247.9 million in 2011 to 261.9 million in 2016. Whereby more recent high-profile events such as the Beslan Terrorist Siege in Republic of North Ossetia, Russia, in September 2004 (Hickok, 2004) and the Columbine shootings in April 1999 (Larkin, 2009) as well as the numerous school shootings taking place around the globe (Infoplease.com, 2018), global

attention has focused onto the need for emergency preparedness in schools. The aim was for the participants to collectively understand the safety concerns that have aroused in the international scenario, gain knowledge of what has happened to better be prepared of what can possibly happen.

Dr. Raka took us through the national newspaper's clippings gauging the aftermath of disasters- they captured deaths after mid-day meals, deaths after a wall collapsed in Noida, children's death after their school bus had an accident. He quotes from UNICEF which estimates deaths of 8.8 lakh children due Covid-19 in South Asia- maximum from India.

He went forward to give numerous examples of incidents where children's safety was hampered. Schools are critical in playing the role of providing the infrastructure which is entrusted with the responsibility, depending on which a secure future can be created for the citizens that live tomorrow. He also emphasized on the fact that a safe and secure environment is a prerequisite for effective teaching and learning. Thus, ensuring safety of children, teachers, and staff members during disasters is necessary. He also highlighted the emerging challenge of covid 19.

Basic principles for safety of students, teachers, and staff to help stop the spread of this virus. He recommended one to stay informed about COVID-19 through reputable sources such as UNICEF, WHO and national health ministry advisories and be aware of fake information/myths that may circulate by word-of-mouth or online. He also guided the participants to understand basic information about coronavirus (COVID-19), including its symptoms, complications, how it is transmitted and how to prevent transmission.

He also stated that caregivers should alert the school and health care authorities if someone in their home has been diagnosed with COVID-19 and keep their child at home. He deliberated on mental health issues

during this pandemic, children are more prone to mental stress with which anger, sadness, irritation, depression, anxiety among children during a disaster are very common.

While ending the discussion with an interactive session, he positively motivated the participants to adapt to the current scenario of Covid 19 with e- learning strategies.

Q&A Session

Upon the completion of the presentation by Dr. Kumar Raka, participants were curious to put forward their queries relevant to the session delivered by Dr. Kumar Raka on School Safety. Participants posted their questions and clarifications in the chat box and raised their hands to interact with Dr. Kumar Raka. Dr. Raka addressed the questions and doubts of the participants live onboard.

Dr Aarti Avinash Kinikar, Professor and Head Pediatrics, BJ Government Medical College Pune, Maharashtra (nominated participant), raised her voice through the platform to reach the concerned authorities for a child-based scheme ran by the Maharashtra Government to be made available to the migrant's children too looking at the predicted Covid-19 third wave likely to impacting the children.

Madam brought to the notice that an injection costing approx. Rs. 8000 for protecting child's life was made available free of cost under the scheme only to the domicile children of Maharashtra and others were deprived of the scheme. She urged the authorities to cover the non-domicile children too under the scheme giving priority to a child's life.

Key Takeaways: Home-to-Home School Safety

- The loss of lives for children has been higher than adults, therefore adequate preparedness activities should be there in places delivering services to children especially while reopening of schools.

- Children's health is more vulnerable in a disaster for biophysical reasons and careful planning is needed to reduce casualties during a disaster. During COVID 19 period every institution should re-plan their disaster response plan according to the government directives.

- The social norms/practices such as gender discrimination, child marriages, child labour, etc. get accentuated during disasters and effects different life-phases of children. The allied institution should prepare a detailed plan of action to contain these social vices.

- Updating or developing revised school emergency and contingency plans for the opening of school during this post-COVID 19 periods are very much necessary in the present context.

- Discussions on school reopening underlined that to restore the physical, social, and temporal environment of schools, a different plan of action can be implemented with the discussions with stakeholders of the schools. i.e., administration, staff, children, and parents.

- The need for the installation of handwashing stations with soap and water in each classroom, at entrances and exits, and near lunchrooms and toilets before the opening of schools.

- Consider cancelling any community events/meetings that usually take place on school premises, based on risk.
- Sharing of information with staff, caregivers, and students, providing updated information on the disease situation, including prevention and control efforts at school for trust building among stakeholders.
- Trust can be built upon with re- structuring of roles and mobilization among the stakeholders with the learning ecosystem of the schools.
- It is learnt that CCDRR approach is need of the hour to be implemented while re-opening of school to in this time of COVID 19 spread.

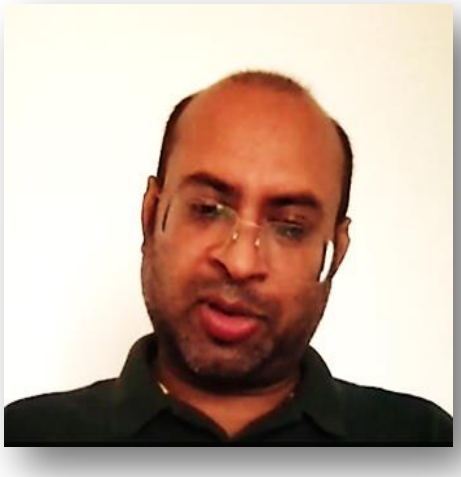
VALEDICTION SESSION

Summary of the Programme



Ms. Nitika Singla, Guest Faculty & Moderator gave a summary of the programme with a recapitulation of all the technical sessions and the faculty concerned. She made a quick review of how the three-day online Process Orientation Training Programme on "Child Centric Disaster Risk Reduction" was very well brought up by the wonderful and remarkable technical sessions of the experts from CCDRR Centre, NIDM, Ministry of Home Affairs, Government of India.

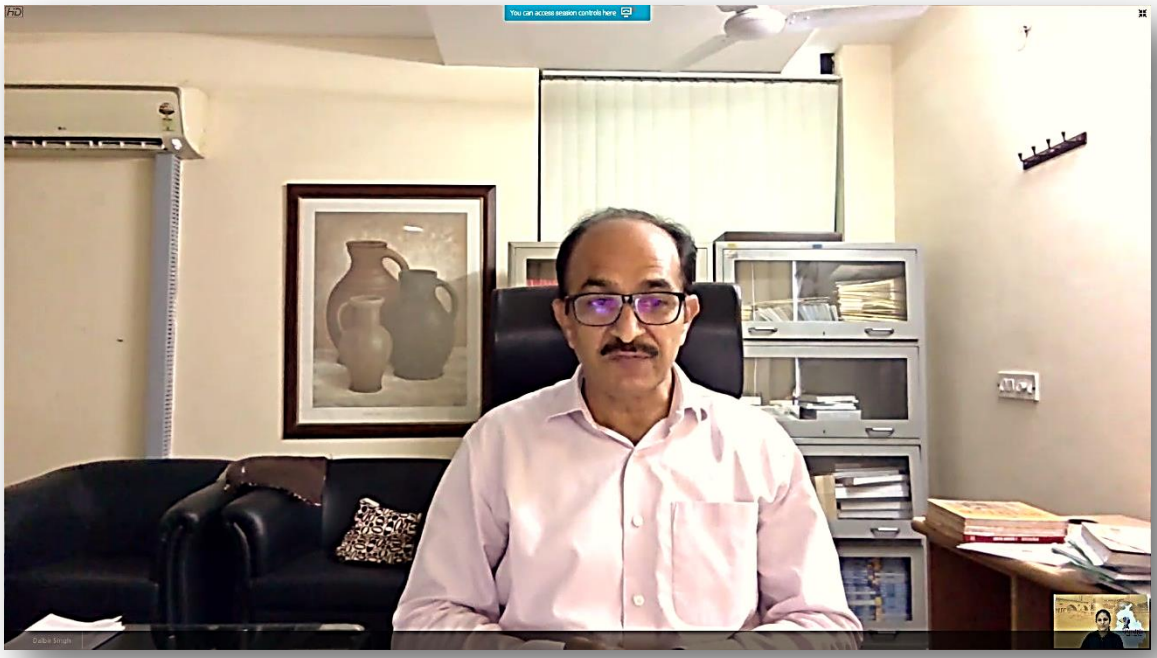
Closing Remarks



Dr. Kumar Raka, Programme Officer, CCDRR Centre, NIDM highlighted the importance of the process orientation programme amidst the COVID19 outbreaks is aimed to minimize the suffering of the children as they are most vulnerable section of Indian society. He highlighted that the success of the training programme lies in the dissemination of knowledge generated during the training programme for well-being of children. He urged the participants to pass on the knowledge related to CCDRR approach gained through the programme among their community and organizations.

Vote of Thanks

Col. Dalbir Singh, General Manager (Training, Project & Consultancy), MGSIPA shared his gratitude to all the esteemed dignitaries who graced the occasion with their immense presence and embraced it with their magnificent addresses. Also, appreciated National Institute of Disaster Management (NIDM) for collaborating with MGSIPA, Chandigarh and expressing the vitality and relevance of the CCDRR training and the impeccable experience of it being conducted online. He proposed a vote of thanks to all the key speakers and faculty who shared their vast knowledge and experience during the 3-days online process orientation training programme. At last, thanked the participants for being consistent and curious learners, for showing up every day and making the training endearing and engaging!



LEARNING OUTCOMES

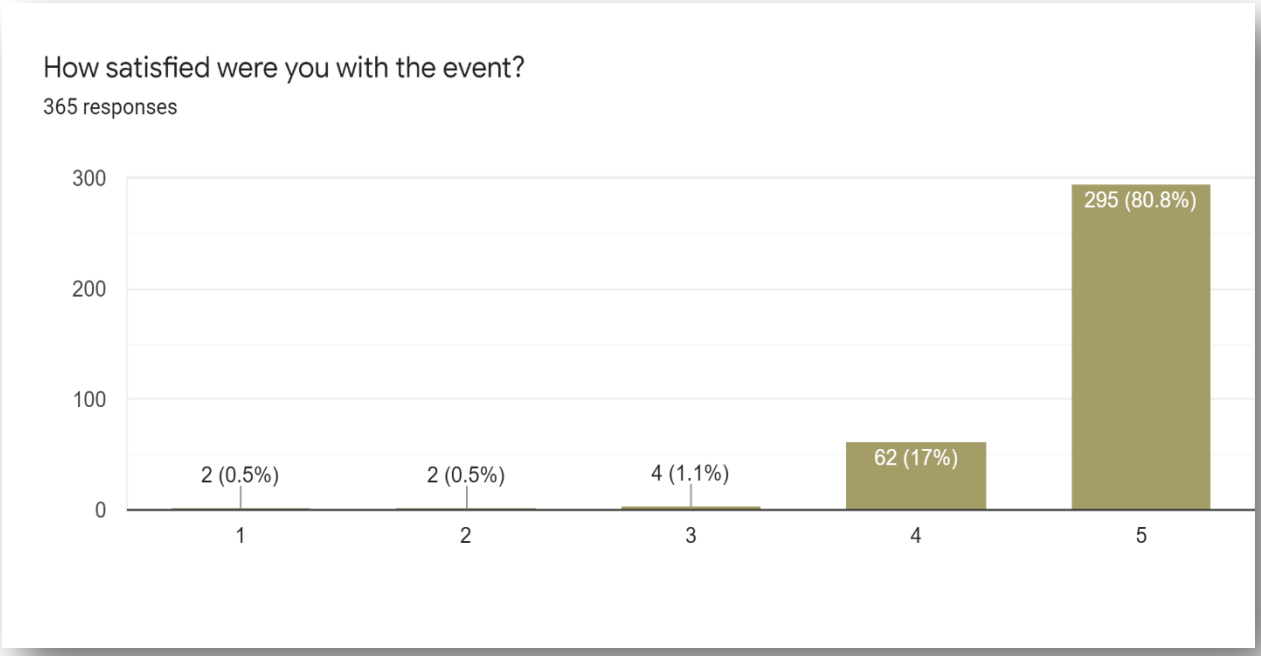
The generic learning outcomes of this Online Process Orientation Programme encompass a series of capacities that will allow the participants to demonstrate knowledge and understanding to:

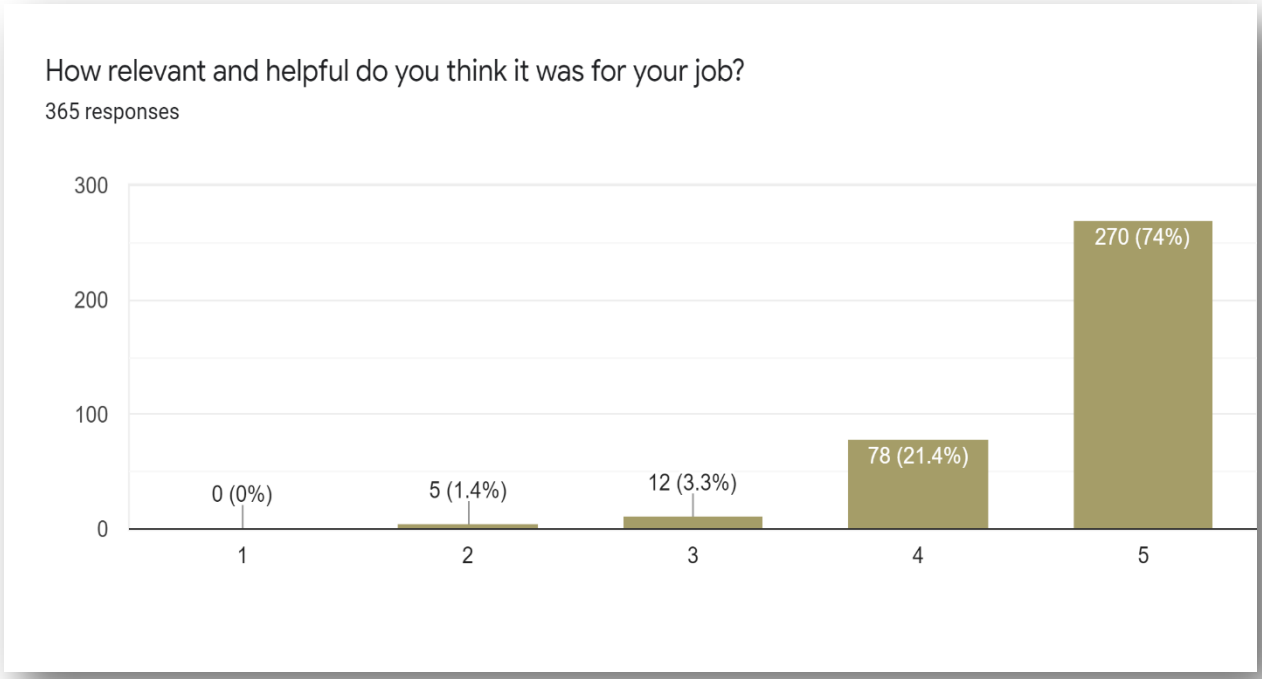
- Disaster risk reduction planning is must in the time of Covid-19 outbreak.
- Provide necessary ways for reconstruction, recovery, resilience approach to fight a post-disaster situation.
- Re-plan one's institutional disaster response plan according to the government directives.
- Make awareness among the participants on social distancing measures and avoidance of crowded places to contain the second wave of Covid-19.
- Highlight that disaster risk can be best addressed if situation analysis for development programme formulation considers age and gender-related needs.
- Identify the psychological problems among children is influenced by (i) type and intensity of exposure a disaster (ii) availability of family support during an event (iii) the degree of day-to-day life disruption and (iv) amount of social disorganization in the host community.
- Restore the physical, social, and temporal environment of schools, a different plan of action can be implemented with the discussions with stakeholders of the schools. i.e. administration, staff, children, and parents.
- Role of various stakeholders, including both a broad command of the field and a deeper knowledge of specific areas, together with insight into current research and development work.

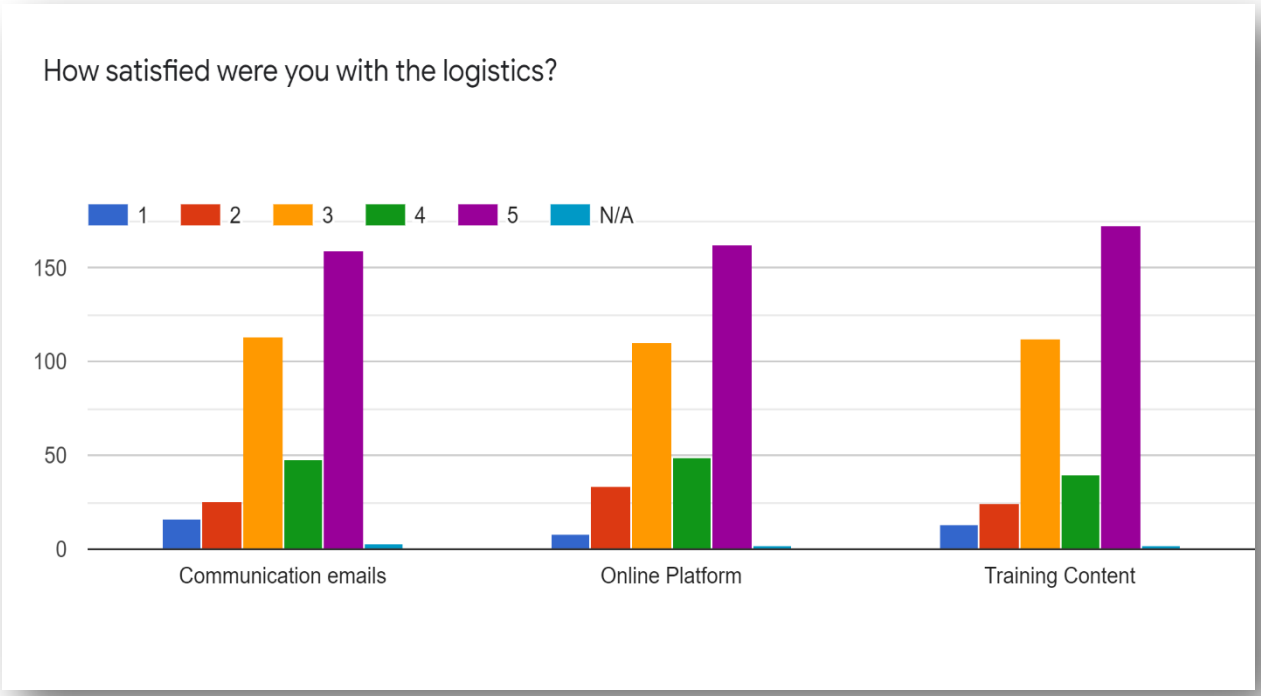
KEY TAKEAWAYS

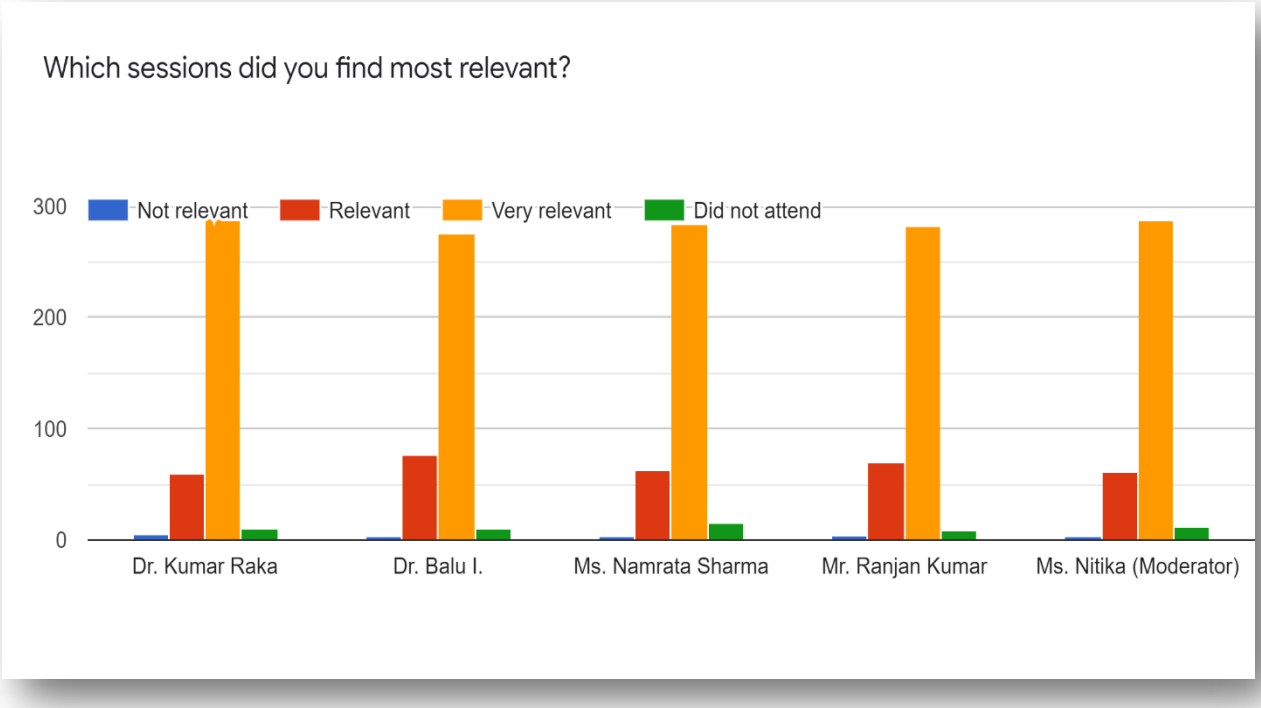
- A basic understanding of the pivotal concepts i.e., risk, capacity, mitigation, preparedness, and prevention
- To understand the type of disaster and resulting public health emergencies.
- Ways to enhance capacities at the individual level and preparedness at the community and Governmental level to minimize the impact of COVID-19.
- The different essential behavior for containment of the spread of COVID-19 (i) norms for physical distancing (ii) hand washing (iii) avoidance of crowded places (iv) wearing of a mask (v) healthy hygiene behaviour during COVID 19 spread.
- Rules of home quarantine to check further spread among other family members.
- Ways to inculcate Covid-19 Appropriate Behaviour among children.
- Understanding of emotional physical needs of the children by their parents.
- How to overcome stress and maintain better mental health in the time of emergency.
- A life cycle approach for addressing the needs and requirements of children.
- The various safe school operations to be ensured by the school authorities after the reopening of schools.
- Different techniques to engage children in Disaster Risk Reduction activities and programmes.

COURSE FEEDBACK






How satisfied were you with the logistics?
1
2
3
4
5
N/A
150
100
50
0
Communication emails
Online Platform
Training Content


Which sessions did you find most relevant?
Not relevant
Relevant
Very relevant
Did not attend
300
200
100
0
Dr. Kumar Raka
Dr. Balu I.
Ms. Namrata Sharma
Mr. Ranjan Kumar
Ms. Nitika (Moderator)

Sr. No.	Name	Designation	Department	State	Username	How satisfied were you with the event?	How relevant and helpful do you think it was for your job?	What were your key take aways from this event?	How satisfied were you with the logistics? [Communication emails]	How satisfied were you with the logistics? [Online Platform]	How satisfied were you with the logistics? [Training Content]	Which sessions did you find most relevant? [Dr. Kumar Raka]	Which sessions did you find most relevant? [Dr. Balu I.]	Which sessions did you find most relevant? [Ms. Namrata Sharma]	Which sessions did you find most relevant? [Mr. Ranjan Kumar]	Which sessions did you find most relevant? [Ms. Nitika (Moderator)]	Any overall feedback for the event?
1	Kumar Raghvendra	Assistant commandant	NDRF	Maharashtra	kr8601@gmail.com	5	5	Information	4	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Wonderful
2	Kapil Kumar Kapil Kumar	Teacher	School	DELHI	Kapil2009.saini@gmail.com	5	4	Good	3	3	3	Did not attend	Very relevant	Very relevant	Very relevant	Very relevant	Very good
3	Dr.K.Subramanian	Assistant professor	Economics	Tamil Nadu	skcksm1982@gmail.com	5	5	More knowledge gained	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
4	DR.A.MOHAMMED RAFFI	Director	ARDS	Karnataka	ardsind@gmail.com	5	5	How to save children from various problems	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very insightful
5	Anurag Dhariwal	Prt	Education	HARYANA	Clusternagpur@gmail.com	5	5	Awareness, situation handling, emotional caring etc	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Goodprt
6	Dr. Manojkumar N Parmar	Associate professor	Physics	Gujarat [GU]	manoj.5870@gmail.com	5	5	No	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very nice & useful webinar
7	PULASANI MADHU LAKSHMI REDDY	Student	POLITICS AND INTERNATIONAL STUDIES	Andhrapradesh	pmadhulakshmireddy@gmail.com	5	5	COVID-19 safety precautions	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative session
8	K G Balachandar	DC	CRPF	Newdelhi	commando.kgb@gmail.com	5	4	Risk reduction	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent one
9	SUPRITI	Teacher	SOUTH DELHI MUNICIPAL CORPORATION	Delhi [DL]	supritichawla1974@gmail.com	5	5	Dr. Balus' presentation was realistic	5	5	5	Very relevant	Very relevant	Relevant	Relevant	Relevant	Excellent
10	Sanjeev Gupta	Associate Professor	Mechanical engineering	Jammu and Kashmir	fdpsanjeevpreeti@gmail.com	5	5	Gaining knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent workshop

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11	Mamta kumari	Research student	Geography	Haryana	prateekyadav1713@gmail.com	5	4	5	3	2	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
12	KARUPPASAMY .K	Research Scholar	School of Tamil Studies, Madurai Kamaraj University	Tamilnadu	eswaransvpt@gmail.com	5	5	Valuable	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Valuable
13	KHUMANSING GOPAL VALVI	Assistant Professor	Department of English	Maharashtra	khumansingvalvi@gmail.com	5	5	Child care and their aspiring motive	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Energetic organization and specific outsourcing
14	A Jayaprakash	district fire officer	telangana state disaster response and fire services department	telangana	jayaprakash1986@gmail.com	5	5	the course was excellent	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Relevant	good
15	S. DHANUSH	2nd year UG student	BSc. Anaesthesia Technology(FAHS)	Tamil Nadu	chottu02052002@gmail.com	4	4	Child protection during this pandamic and safety measures to protecting us from covid 19.	4	4	4	Very relevant	Relevant	Relevant	Very relevant	Relevant	Thank you for providing a wonderful session, conduct more webinars on clinical topics

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16	Shanmukh Malineni	Dr	Medicine	Telangana	shanmukhmalli@gmail.com	5	4	The method to avoid certain risk factors for better health of the children like good nutrition.	4	4	4	Relevant	Relevant	Relevant	Relevant	Relevant	Good
17	Dr Nita Chauhan	Assistant professor	Govt college kekri	Rajasthan	nitachauhan394@gmail.com	5	5	Corona and protect children	3	3	3	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Valuable program
18	Kuldeep singh	Dcpm	Health	UP	dpmbsr@gmail.com	5	4	Make awareness when we plan training program	2	3	2	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Good event for Covid-19 pandemic
19	Navdeep Singh	à¤¸à¥‡à¤•à¥à¤Ÿà¤° à¤µà¤¾à¤°à¥à¤¤à¤¿à¤¯ à¤œà¤¨à¤¸à¤‚à¤–à¥à¤¯à¤¾à¤¨ à¤•à¥‡à¤‚à¤¦à¥à¤°	à¤¦à¤¿à¤²à¥€ à¤²à¤¿à¤®à¤¿à¤¡ à¤²à¤¿à¤«à¥‡à¤¨à¤¡	à¤¦à¤¿à¤²à¥€	navdeepdcd@gmail.com	5	5	à¤‡à¤¸ à¤µà¤¿à¤¨à¤¾à¤°à¤¯ à¤¸à¥‡ à¤¨à¤¿à¤¯à¤®à¤¿à¤¤ à¤•à¥‡à¤‚à¤¦à¥à¤° à¤•à¥‡ à¤²à¤¿à¤ à¤•à¤¿à¤²à¥‹à¤®à¥€à¤Ÿà¤° à¤•à¥€ à¤¦à¥‚à¤°à¥€ à¤•à¥‹ à¤¦à¥‡à¤–à¤¤à¥‡ à¤¹à¥à¤	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	à¤à¤¸à¤•à¥‹à¤°à¥à¤¸ à¤•à¥‹ à¤¬à¤¹à¥à¤¤ à¤…à¤šà¥à¤›à¥‡ à¤¤à¤°à¥€à¤•à¥‡ à¤¸à¥‡ à¤¸à¤®à¤à¤¾à¤¯à¤¾ à¤—à¤¯à¤¾ à¤¹à¥ˆ
20	Vivek Anil Bale	Assistant Professor	Commerce	Maharashtra [MH]	va.bale@tccollege.org	5	5	How to handle disaster	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
21	Vidhya Sambhaji Chavan	Facility Marshal	Security	Maharashtra	chavanvidhya211@gmail.com	5	5	Very Excellent outstanding Webnar	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very Excellent outstanding
22	Anusuya Kamath	Assistant Professor	BSW Department, School of Social Work, Roshni Nilaya	Karnataka	kamathanusya@gmail.com	4	4	Child reactions and Protection during Disaster situations	3	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It was informative online program. thank you organising committee

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23	Veena B K	Assistant Professor	BSW Department, School of Social Work, Roshni Nilaya	Karnataka	veenabk19@gmail.com	4	4	Child reactions and protection during disaster situations	3	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It was a wonderful and informative sessions.
24	Dr.R.Jayaram	Professor and Head	Commerce UG SF	Tamilnadu	jayaramjayaram1954@gmail.com	5	5	Practical knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice presentations
25	N. Rajendra Dora	Civil Defence Volunteer	Civil Defence Organisation, Bhubaneswar	Odisha	ndora72@gmail.com	5	3	Yes	4	5	5	Very relevant	Very relevant	Relevant	Very relevant	Relevant	PPT degester
26	Girase Jayshri Sanjaysing	Student	ChemistryðŸ‘¨â€ðŸ”¬	Maharashtra [MH]	jayshrigirase2812@gmail.com	5	5	Very motivational sessionðŸ‘Œ	3	3	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	ApparaciableðŸ•
27	Dr P ANJANEYULU	Seniar Reserch Associate	Centre for Economic and Social Studies (CESS)	Telangana State	dranjaneyulu@gmail.com	5	4	Chid centric issues	5	5	5	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	it is very nice session which is given good information on children issues
28	Chirag B Bhatt	Chief Warden - Surveyor	Civil Defence - Bhuj (Kachchh)/ Bhuj Area Development Authority	Gujarat	cbbhattbhatt@gmail.com	5	4	.	4	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	A well conducted program with really knowledgeable experts.... Good experience of learning.

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29	DR Surendra Kumar Singh	Technical Resource Person	DDMA Deoria	UP	sks16musafir@gmail.com	5	5	This type of training should be organised in future	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent Job ðŸ‘ŒðŸ‘Œð Ÿ™•
30	Dr.V.RAMARAJ APANDIAN	Professor & Chairperson	School of Tamil Studies, Madurai Kamaraj University	Tamilnadu	drramarajapandian@gmail.com	5	5	Valuable	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Valuable
31	A. Kavitha	Assistant professor	Commerce	Tamilnadu	kavithantp16@gmail.com	1	3	Very useful session	1	2	1	Not relevant	Relevant	Not relevant	Very relevant	Relevant	Nice presentation
32	Azmiya Sanoor	2 B.com	Student	Karnataka [KR]	azmiyasanoor@gmail.com	5	5	Good	3	2	3	Very relevant	Relevant	Very relevant	Very relevant	Very relevant	Good information in Covide relateded and education skill improved
33	Laxman Swain	Red Cross Officer	Indian Red Cross Society	Odisha	laxmanswainspectrum@gmail.com	5	5	Its on child safety. During this pandemic it definitely helpful as childen are the most vulnerable group.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Course content and preaentation is really very good.
34	SANGRAM KESHARI PANDA	Student	School of Education	Odisha	skpanda678@gmail.com	5	5	It was really very informative and valuable training program..ðŸ™•	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Outstanding ...ðŸ™•

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35	AMAR SINGH RATHORE	FORMER CHIEF WARDEN CIVIL DEFENCE AJMER RAJASTHAN	CIVIL DEFENCE	RAJASTHAN	khatoliamar@gmail.com	5	4	Effective prsentation and guidelines by penalistes	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Wonderful training session THANKS VERY much for organising such a meaningful webinar
36	Manju	Teacher	NGO	Delhi	manjusainisaini1992@gm.com	5	4	Good	4	4	4	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	V.good
37	Pinki	Research scholar	Chemistry	Haryana	pinkisharmadugu@gmail.com	4	4	Nil	2	3	2	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Good
38	TULASI R	Student	Civil	Karnataka	tulasigowda951@gmail.com	5	5	H	3	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	More Webinar
39	SURYA PRAKASH VYAS	GUEST_FACULTY	Defence and strategic studies centre, J.N.V.U.JODHPUR	Rajasthan	suryaprakashvyas68@gmail.com	4	4	Protect children and give knowledge about various disaster.	3	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	Good and knowledgeable.
40	Girase Rutika Sanjaysing	Student	ChemistryðŸ‘¨â€ðŸ”¬	Maharashtra [MH]	rutikagirase710@gmail.com	5	5	Nice	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	SuperbðŸ‘•

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41	SHIVAKUMAR	Social worker	C.D Bengaluru	Karnataka	shewah123@gmail.com	5	4	Excellent information by all the guests	3	3	3	Relevant	Relevant	Relevant	Relevant	Very relevant	Special tnxs to NITIKA MAM JI DR DAKBIR SING JI DR BALU JI DR KUMARRSKA JI & RANJANKUMAR JI
42	Dr. Ravindra Pandurang Jadhav	Assistant Professor	Science	Maharashtra	ravindrajadhav7550@gmail.com	5	5	Knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
43	Pradeep Kumar	Sr Fireman	Fire & safety	Maharashtra	pradeeppal7472@gmail.com	5	5	No	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	No
44	Reshma Balaji	Student	Anesthesia technology	Tamil nadu	reshmabalaji18@gmail.com	4	4	Suggestions that made are nice	3	3	2	Very relevant	Very relevant	Relevant	Very relevant	Relevant	Nice one
45	Dr.R.Jayaram	Professor and Head	Commerce UG SF	Tamilnadu	jayaramjayaram1954@gmail.com	5	5	Practical knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
46	Nikita	Student	Spmc,du	Haryana	nikita100702@gmail.com	4	3	Its related to daily life and help us to understand the mental condition of child during the hazard situation specially this covid time.	2	2	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It's a very informative session. Provide lot off information about the situation of children.

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47	Shrikant Bagwe	Trainer	Training and Development	Maharashtra	shrikant.bagwe12@gmail.com	5	5	For job	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
48	Komal Muskan Pandita	Student	The Law School, Jammu University	Jammu and Kashmir	komalanjlirakesh17@gmail.com	5	5	Informative	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very informative
49	Girase Kunal Sanjaysing	Student	ChemistryðŸ‘¨â€ðŸ”¬	Maharashtra [MH]	kr283081@gmail.com	5	5	Superb	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very Nice
50	Tarvinder Kaur	Assistant Director	Forest Protection Force	Jammu & Kashmir [JK]	susdanlily8@gmail.com	5	5	Informative n knowledge able	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Sessions too good to attend.
51	Ananya Singh	Working as a student	Student in Dayalbagh Educational Institute	Uttar Pradesh	asnsnk14@gmail.com	5	4	The session was informative.	3	4	4	Very relevant	Very relevant	Relevant	Relevant	Very relevant	The session was amazing and I learnt new things.
52	RAVI KUMAR PANDEY	Student	Panjab University	CHANDIGARH	ravipandey.gurukul@gmail.com	5	4	Learning of new aspects	4	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent sessions
53	Jawahar Singh	Assistant Director	Forest Protection Force	Jammu and Kashmir	jawaharpawar8@gmail.com	5	5	Very informative and knowledgeable session.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very remarkable and extraordinary session
54	CHANDRA PRAKASH	District Coordinator	JSLPS	Jharkhand	chandraprakash9097@outlook.com	5	5	5	4	4	4	Very relevant	Relevant	Very relevant	Relevant	Relevant	Nice presentation nice session

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55	Narinder Singh	Program Coordinator	Municipal Corporation Mohali	Punjab [PJ]	narindersingh226@ymail.com	5	5	I have received a lot of information from this program which I will continue to share with everyone. I have learned a lot from this session. Thank you all very much.	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	I have received a lot of information from this program which I will continue to share with everyone. I have learned a lot from this session. Thank you all very much.
56	Hemanth Kumar B	Student	Civil	Karnataka	hemanthhuli31@gmail.com	5	5	M	3	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	More Webinar
57	Ayub khan	NYV	NYKS	Punjab	ajaykoty@gmail.com	5	5	Child care	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	very helpful for future
58	Sanjeev Puri	Dy.div warden	Civil defence of jammu	J&k	purisanjeev43@gmail.com	5	5	All about child	2	2	3	Relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good one keep it up
59	Dr.Rajendra Shankar Shahane	Assistant professor	Economics	Maharashtra	rajendra6001@gmail.com	5	4	Good	2	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
60	Gurpreet Singh Sidhu	GOG	Guardians of Governance	Punjab	gurpreetsidhu40533@gmail.com	5	5	Mel milap	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Ok a

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61	Harbakhash Singh	Warden	Civil Defence	Punjab	hs.civildefence@gmail.com	5	5	Awareness	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Wondeful
62	SUMIT KUMAR	LAB ATTANDANT	DELHI TECHNOLOGICAL UNIVERSITY	Delhi	Sumitthakran92@gmail.com	5	4	INFORMATIVE THROUGH THE WHATSAPP AND THROUGH THE PORTAL .WE CAN USE IT AND SPREAD IT THROUGH THE NATION THANK YOU	4	5	5	Very relevant	Relevant	Very relevant	Very relevant	Very relevant	All sesson is Very good And informative For us thank you to all respected sir and madem
63	Hanumant M Kupate	PSM	Security	Maharashtra	hmallesh43@gmail.com	5	5	Thanks so much Sir	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Yes Sir
64	Ms M Thaslim Rifaya	Assistant Professor	English	Tamil Nadu [TN]	itzmerifa.10@gmail.com	5	5	Something I gained	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very useful and informative
65	Dr. Deekonda NarsingaRao	Deputy Statistical Officer	Directorate of Economics & Statistics, Government of Telangana, Hyderabad	Telangana	drdeekonda@gmail.com	5	5	Concern about Child problems and Child labour	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent session
66	Kishor Shashikant Ghadge	Safety Trainer	Safety	Maharashtra	kishorghadge2007@gmail.com	5	5	Informative	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
67	HAPPY SINGH	SOCIAL WORKER	SOCIAL WELFARE	HARYANA	sethi125051@gmail.com	5	5	Gd session	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Gd session
68	Kottani Krishna	Fire&safety officer	Hse	Andrapradesh	ramkottani@gmail.com	5	5	Very nice	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good

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69	Sandhya Sahu	Assistant professor	Management	M.P.	sandhya.mpu@gmail.com	5	4	Progressive	5	5	4	Relevant	Very relevant	Relevant	Relevant	Relevant	Excellent
70	Taranath Hegde	Vice President	Buntara Chavadi	Karnataka	hegdets@gmail.com	5	5	How important Children's are for future	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Keep up the good work
71	Prof.Dr.D.L.Pawara	Assist.Prof.	History	Maharashtra	dongarsingpawara@yahoo.co.in	5	5	good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good conduct All session.
72	YOGESH SHUKLA	Master Trainer and Motivator	NGO Gaurdian Care Foundation	U P	cplyogesh@gmail.com	5	5	We must be awarefull to children and boost them	4	3	5	Did not attend	Relevant	Relevant	Very relevant	Did not attend	This is very important and helpful sessions but in Hindi and local events and examples are essential to get best knowledge.
73	Amulya samartha	Trainer Civil defence	Civil defence organisation Bhubaneswar	Odisha	amulya.samartha999@gmail.com	5	5	Yes very nice programme all event very useful	3	3	3	Relevant	Very relevant	Very relevant	Relevant	Very relevant	Very good
74	Liz Maria Kuriakose	Research Scholar	JNU	Kerala	almk0213@gmail.com	3	3	Understanding of CCDRR, issues faced by children and available measures in disaster management.	3	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	Need more focus on the health care delivery aspects for children during disasters.

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75	MOHD SHAHWAZ HUSAIN	na	Student	U.p	shawazraza1111@gmail.com	5	5	chaild sefty	1	1	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	this program is very exilent
76	Brijesh Kumar Pandey	Senior Faculty cum Manager	Panchayati Raj Department	Uttar Pradesh	dpcdeoria52@gmail.com	5	5	DRR	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Relevant
77	Nibedita Mishra	Student	Bsc hons.Agriculture	Odisha	nibeditamishra47@gmail.com	5	4	It was very informative session and in future I'll apply this knowledge in my work.	4	4	5	Very relevant	Relevant	Relevant	Very relevant	Relevant	So much knowledgeous session
78	Alok verma	Master trainer	DDMA Almora	Uttarakhand	alok9412928291@gmail.com	5	5	Good events	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	This training is very knowledgeable
79	N. Shashidhara	Assistant Professor	Genetics and Plant Breeding	Karnataka	shashidhara.gpb@gmail.com	5	4	Child care	3	3	3	Relevant	Very relevant	Did not attend	Relevant	Very relevant	Informative webinar
80	Priyadarshini Harinaarayanan	M. A	Women's Studies	Tamilnadu	priyadar95@gmail.com	5	5	Management	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
81	VINDHYA V S	Bsc perfusiontechnology	Department of Allied health sciences in MMCH&RI Kanchipuram	Thamilnadu	vindhyavs0@gmail.com	5	5	Child centric disaster reduction management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Thank you
82	Er. Darshan Singh Reru	SDO Panchayati Raj (Retired) & Resource Person SEBI & NCFE	Rural Development and Panchayats	Punjab	rerudarshan1010@gmail.com	5	5	Management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Really enhancing knowledge of masses

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83	Akshay Kumar	Nyv	Nyks	Punjab	akshay18sep@gmail.com	5	4	Yes we learn how to reduce child desater risk And motivational speech is very good...	2	2	2	Very relevant	Relevant	Very relevant	Relevant	Very relevant	This training program is very good .
84	Kottani amruth	Fire watcher	Safety	Andrapradesh	Kottaniamruth a0@gmail.com	5	5	Very satisfied	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very nice for everyone
85	Ravindra	Safety Officer	Safety Health and Environment	Pondicherry	uravindra777@gmail.com	5	4	Good knowledge	3	3	3	Very relevant	Did not attend	Did not attend	Very relevant	Did not attend	Good trainings
86	Mrs Vidyashahane786@gmail.com	Research Scholar	Economics	Maharashtra	vidyashahane786@gmail.com	4	4	Good	2	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
87	DEVARASETTI INDUSEKHAR	VILLAGE REVENUE OFFICER GRADE-II	GRAMA WARD SACHIVALAYAM DEPARTMENT, GOVT OF ANDHRA PRADESH	ANDHRA PRADESH	sekharindu153@gmail.com	4	3	NIDM	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Need videos or presentation to us
88	Aarti Sharma	Assistant Professor	Management	Madhya Pradesh	Way2aarti@gmail.com	4	4	Knowledge	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	V good
89	RASUL HASANA S	Assistant Professor	English	Tamilnadu	rasulhasana@gmail.com	5	5	Child centric disaster	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
90	J LAWRENCE	Division Warden QRT	Karnataka Civil Defence Corps	Karnataka	lawrence.lawru@gmail.com	5	5	All interested	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good

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91	Rajat Saini	Supervisor - cum- Computer Operator	District Disaster Management Authority Una	HIMACHAL PRADESH	rssaini934@gmail.com	4	5	New Experience related to Disaster field	3	3	3	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Better
92	Jigneshbhai K Sanghani	Manager	Fire & Safety	Gujarat	sanghanijk@gmail.com	5	5	Child development in Covid and school policy adoption	3	3	3	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Good program and learning
93	Ayesha Tabassum	Student	Food and Nutrition	Karnataka	ayeshatabassum1508@gmail.com	5	5	Good amount of knowledge	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Thank you for such a wonderful session
94	Dr. Alok Kumar Singh	Assistant Professor	Department of Hindi	UTTAR PRADESH	draloksinghlko@gmail.com	5	5	Too many points	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative
95	J LAWRENCE	Division Warden QRT	Karnataka Civil Defence y	Karnataka	lawrence.lawru@gmail.com	5	5	All interested	5	5	5	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	Good
96	BIPLAB AUDDYA	P.G. STUDENT	GEOGRAPHY	WEST BENGAL	biplabauddya1998@gmail.com	5	5	EXCELLENT	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	EXCELLENT
97	Jeevan	NYV	NYKS	Punjab	jeevancam15@gmail.com	4	5	..	3	2	3	Relevant	Relevant	Relevant	Relevant	Very relevant	it helps to increase knowlegde
98	Ritambhara Kumari Upadhyay	PhD Scholar	Geology	Panjab University, Chandigarh	ritambharaku@gmail.com	5	5	All the sessions were highly useful and emphasized on making children aware of potential Disasters and how to deal with them.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Highly informative and engaging sessions.

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99	Gurpreet singh talwandi	Sub divisional enginner	Punjab water supply and sewerage board	Punjab	gtalwandi13@gmail.com	5	5	This event provided me the vital knowledge .	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Overall event was full of knowledgeable issues
100	Y. MADHU SUDHANA	JACT	Animal husbandry	Andhra Pradesh	msmsc1986@gmail.com	5	5	Knowledgeable information	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Useful information and relevant to subject also useful for my career Sir

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101	Nikhil Shivsharma Lute	Student	Disaster Management	Maharashtra	m2020dm015@stud.tiss.edu	5	5	Its important training based on topic of child safety. Its all our duty to work against child trafficking, child labour, chlild abuse, sexual exploitation, using child for selling narcotics, etc. Today's child is tomorrow's future of nation. Lets take care of all. Also different health and hygiene issues during disaster (WASH) in emergency were very much focused during the training programs.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Overall it's all good to have a training sessions like this.
102	Darshan C	Student	REDCROSS UNIT , GFGC TARIKERE	Karnataka	darshandking@gmail.com	4	5	Good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very use full
103	Duvvada Mallikarjuna Rao	Assistant Professor	Environmental Science	Andhra Pradesh	mallikarjun_environ@yahoo.com	5	5	Disaster Management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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104	Priyanka Srivastava	As a teacher	Education	Uttar pradesh	upsweetpriyanka986@gmail.com	4	4	My key from this event gain more about knowledge and proper fallow it..	3	4	3	Very relevant	Very relevant	Relevant	Relevant	Relevant	Event is done very nice and gain lost of thing..
105	Subhashini singh	Master trained	Dept of panchatiraj	Utter pradesh	subhashinisingh608@gmail.com	5	5	Very nice informative presentation	2	1	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
106	Dr. BALA MURUGAN D	Assistant Professor	Management Studies	Tamil Nadu	balamba.psn@gmail.com	5	5	Excellent	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
107	Pranita Vyas	Teacher	Education (Delhi Public School Udaipur)	Rajasthan	pranitavyas77@gmail.com	4	3	How we can efficiently prepare children pschycologically to face the pandemic situation .	4	4	4	Very relevant	Very relevant	Relevant	Relevant	Relevant	Effectively conducted
108	RIYA AUDDYA	SACT	GEOGRAPHY	WEST BENGAL	riyaauddya123@gmail.com	5	5	EXCELLENT	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	EXCELLENT
109	Garima	Student	Department of geography, PU	Haryana	kirdoliagarima188@gmail.com	5	4	Very knowledgeable, practical life lessons which one must inculcate	3	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	Should be organised at every University level
110	anil talkotra	Deputy commandant	NDRF	Jammu and Kashmir	aniltalkotra@gmail.com	5	5	being a member of NDRF whole session was very informative for me	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	very well organized
111	Mohini Sharma	Student	Disaster management	Madhya Pradesh	ms9178088@gmail.com	5	5	The session was very nice and informative	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It was a vwry good event

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112	Bisharlang Pyngrope	Teacher	Political Science	Meghalaya	bahduhpyngrope123@gmail.com	5	5	The importance of disaster risk management.	3	3	3	Relevant	Very relevant	Very relevant	Relevant	Very relevant	The event was very informative and insightful.
113	AMIT GUPTA	STUDENT	LAW	UTTAR PRADESH	gamit6511@gmail.com	5	5	Whatsapp group	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Great event
114	Thiyagarajan Radhakrishnan	Transmission Executive	Programme Section	Tamilnadu	rashmithiyagu@gmail.com	5	5	The Session was very Informative and Enlightening	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	The Session was very Informative and Enlightening
115	Manish Dwivedi	Executive-HR	Tata steel foundation	Jharkhand	manish.dwivedi47@gmail.com	5	5	Great learning about developmental sphere	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Relevant	Wonderful experience, want to expand it to my entire csr team at Tata steel

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116	AneeshKumar keezhpally	Regional Chief Warden	KERALA CIVIL DEFENCE	KERALA	aneeshkeezhpally@gmail.com	5	4	Not only as a social worker, but also a parent, I am very much satisfied with the all three sessions on the subject of the webinar. During the pademic of COVID 19, all the Presentations and classes in this session made clearly educated the methods to handle the children. Most of the children who were faced disasters are still facing many psychological problems. This webinar made a vision to deal with	2	3	3	Very relevant	Relevant	Very relevant	Very relevant	Very relevant	Very informative and helpful

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117	Renu Kaul	PGT English	Anee's School Kharar	PUNJAB	renuka042000@gmail.com	5	5	How to reduce risk in Disasters?	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Thanks very much for organising wonderful effective impressive and meaningful training session COL Dalbir singh sir team NIDM MGSIPA and excellent penalistes for providing such important experience guidelines and systems for risk reduction
118	Dr Rajiv Kumar Jain	Senior Consultant Health	Health	Delhi	rajivkjain57@rediffmail.com	4	4	Key determinants of reduction in disaster Risk for children. How to devise strategy for the same	4	4	4	Very relevant	Relevant	Very relevant	Very relevant	Very relevant	Very good

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119	Vitthal Sukhdeo Bandgar	Fire officer	Mcgm	Maharashtra	vsbandgar10@gmail.com	5	5	.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
120	BHUVANESHWARAN.N	Guest faculty	Department of Labour and Administrative Law	TamilNadu	bhuvanesh1082@gmail.com	5	5	Very useful and informative session	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very useful and informative session
121	Shambalid Ahady	PhD scholar	Civil Engineering Department	Delhi	shambalid.ahady@gmail.com	5	4	Preparedness	3	3	3	Very relevant	Relevant	Very relevant	Very relevant	Relevant	Great
122	Ather Iqbal Qureshi	Teacher	School Education	Jammu and Kashmir	geminiathars@gmail.com	5	5	Commitment with students	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Satisfactory
123	DR. DHONDIRAM TUKARAM SAKHARE	Assistant Professor	Shivaji Art's, Comm. & Science College Kannad Dist. Aurangabad Maharashtra	Maharashtra	sakharedhondiram@yahoo.com	5	5	Nice	5	4	5	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Nice information
124	Ranjana Shukla	Master Trainer Panchayatiraj	NGO	Up	ranjana4shukla@gmail.com	5	5	Child health and girl hygiene immunity development self care	2	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative and useful
125	KUNJAL MANOJKUMAR DIXIT	Visiting Lecturer	Botany	GUJRAT	kunjal1491998@gmail.com	5	5	How to reduce child centric disaster.	3	3	3	Relevant	Relevant	Relevant	Very relevant	Relevant	It's very informative

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126	Nawlesh Nihar	District Consultant	Jharkhand state Livelihood Mission society	Jharkhand	nawleshnihar@gmail.com	4	4	Training was very good . Training content was also good	2	3	3	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Overall training was good and training content was also good
127	RAJESH SRIVASTAVA	DISTRICT DISASTER EXPERT	REVENUE	UTTAR PRADESH	rajeshcareindia@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very use full
128	Rajesh P. Vagadia	VU2EXP	Amateur Radio Operator	Gujarat	vu2exp@gmail.com	4	4	Was nice Presentation overall	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	was nice Presentation overall
129	Nusrat Shafi	Student	Home science	Jammu & Kashmir [JK]	nshafi309@gmail.com	4	5	Informative	3	2	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	No
130	Arashdeep Singh Lobana	SDM Gurdaspur	Revenue	Punjab	garylubana@gmail.com	4	3	Efficient planning	2	2	2	Very relevant	Very relevant	Very relevant	Relevant	Relevant	Good
131	Sikanderbir Singh	Sarpanch	Govt	Punjab	sikanderbir_singh@yahoo.com	5	5	Satisfied	5	5	5	Very relevant	Relevant	Did not attend	Relevant	Relevant	Satisfied
132	Dr. M. V. V. Murali Mohan	Civil Surgeon Epidemiologist (Retd)	Medical and Health	Andhra Pradesh	mvvmuralimohan@yahoo.co.in	4	4	The presentation of Kumar Rama is very good regarding do's and don'ts. Presentation of Balu regarding various types of hazards is informative.	3	2	2	Relevant	Relevant	Relevant	Relevant	Very relevant	Audio was not clear during Balu' s video presentation.

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133	Dr. K. V. Goswami	Assistant Professor	Department of Chemistry, The HNSB.Ltd.Science College,Himatnagar, Gujarat.	Gujarat	kvg_msc@yahoo.co.in	5	5	Knowledge	5	5	5	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	Nice
134	DEVJA CHHABRA	Teacher	Hindi	Delhi	chhabradevja@gmail.com	5	5	Empathetic Alert Willing to help	2	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	It is always motivating and inspiring
135	Santosh kumar pandey	D.R.P	National rural livelihood misson	U.p	santoshkpandey40@gmail.com	5	5	Very nice	1	1	1	Very relevant	Very relevant	Relevant	Very relevant	Very relevant	Very good
136	Ashutosh Jaiswal	Student	J S University, Shikohabad, Uttar Pradesh	UTTAR PRADESH	ashutoshjaiswal.sociology@gmail.com	5	5	Whatsapp group	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice initiative
137	Prashant Sarvade	Front Office Attendent	Front Office ,Taj Santacruz Mumbai	Maharashtra	psarode795@gmail.com	5	5	Suer,Excillant	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excillant,Ni
138	Prof.Srikanth K S	Assistant Professor	Karnataka State Labour Institute	KARNATAKA	kss.tpe@gmail.com	5	5	Knowledge	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
139	GURDEEP SINGH AUJLA	TEHSIL HEAD	GUARDIAN OF GOVERANCE	PUNJAB	aujlagurdeep73@gmail.com	5	5	Learn many things	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good& knowledgeable programs

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140	Dwickskiland LLyngkhoi	Monitoring and Evaluation Officer	Health and Family Welfare	Meghalaya	dwicklyngkhoi@gmail.com	5	5	how to protect my child and other from disater	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very excellence, and Best for my career
141	Kawaljeet kour Randhawa	Student	Commerce	Rajasthan	kawaljitr309@gmail.com	4	4	So good	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	Excellent
142	RANDEEP JAGGI	Guest faculty	DISASTER MANAGEMENT INSTITUTE BHOPAL	Madhya Pradesh	randeep107@gmail.com	5	4	Children disaster management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Children school disaster management planning
143	DIBAS MANDAL	Executive Member	Indian academy of communication and disaster management	West Bengal	mandal.dibas123@gmail.com	5	5	CCDRR, Very informative	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
144	Mayank Sharma	Volunteer	D.D.M.A	Himachal Pradesh [HP]	mskaroa98@gmail.com	5	5	No	5	5	5	Very relevant	Relevant	Very relevant	Very relevant	Relevant	No
145	Karamveer rathi	Cdv inc	Dcd	New delhi	karanrathi3107@gmail.com	5	5	Sefty for covid	1	1	1	Relevant	Very relevant	Very relevant	Very relevant	Very relevant	Knowledgeable Event
146	YOGESH KUMAR	District Tairening Counsalar and District IT Codineter	Uttar Pradesh Bharat Scout and Guide	Uttar Pradesh	yogeshv274@gmail.com	5	5	sabhi kuch sahi hai	1	3	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	NO

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147	Rahuldeep Singh	Research Officer	Community Medicine and School of Public Health (PGIMER)	Chandigarh	roniedr.singh@gmail.com	5	4	Reducing risks for the most vulnerable populations especially children is most inclusive and just approach in disaster risks reduction.	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Similar capacity building trainings for inclusivity of all population groups including children, elders, differently abled and other vulnerable persons should be organised from time to time. Quite insightful sessions covering the recent pandemic as well.

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148	Steve Luke	Student	Computer Science	Kerala	mca552@rajagiri.edu	5	5	This programme is a long-term strategy for sustainable and resilient development to ensure current and future generations can cope with climate change.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Really informative.
149	Nirmal Mishra	Security and Safety officer	Security and Safety	Maharashtra	mishran@asbindia.org	5	5	Awareness	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	No comments
150	Taniya Bhatt	Program Executive	CSR	Uttarakhand	taniya.bhattuki@gmail.com	4	5	Understanding regarding the impact of covid 19 on children and vulnerability	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	No
151	Sateesh Kumar.V	Inspector	NDRF	Andhrapradesh	sateeshkumarvytla@gmail.com	5	5	Very usefull	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
152	Ashaq Hussain Drengy	Teacher	Education	Jammu & Kashmir	drengyashiq@gmail.com	4	3	It was a great endeavor, dealing with the children in times of disasters was the key information	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	These type of programs are need of the hour. As we a in a disastrous situation of covid pandemic.
153	DR.VAISHALI BALDEVBHAI PATEL	Assistant professor	Economics	Gujarat	drvaishalipatel8101@gmail.com	5	5	Yes	4	4	4	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	Excellent

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154	Dr Chinmoyee Maharana	Assistant Professor	Department of Zoology, University of Jammu	Jammu and Kashmir	chinmoyee@gmail.com	5	4	How we can help child and youngsters in stress caused due to many external issues, how to tackle the situation,hhow to sensitize and prepare them to face such crisis and handle with ease. And whom to approach and involve them in various program which can help them strengthen and grow mentally.	2	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Great effort by NIDM
155	JONNALA SUBBA REDDY	Associate Professor	Mechanical Envineering	Andhra Pradesh	jonnalasu@yahoo.co.in	5	5	Applications	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
156	Dr. P. Nagarajan	Assistant Professor in Commerce	Arignar Anna Govt Arts College	Tamilnadu	pn6464@gmail.com	5	5	More useful	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	More informative
157	Sanjeev Gupta	Associate Professor	Mechanical engineering	Jammu and Kashmir	fdpsanjeevpreeti@gmail.com	5	5	Gaining knowledge	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	Excellent
158	Sateesh Kumar Vytla	Inspector	NDRF	Andhraprades h	sateeshkumarvytla@gmail.com	5	5	Very usefull	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
159	Dr.Satish Uttamrao Patil	Guest Faculty and Trainer	D.M	Maharashtra	satishpatil5757@gmail.com	5	5	Yes	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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160	Dr.Rajni Chauhan	Former Associate Professor	Geography	Haryana	rajnic067@gmail.com	5	5	Child psychology	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
161	JONNALA SUBBA REDDY	Associate Professor	Mechanical Engineering	Andhra Pradesh	jonnalasu@yahoo.co.in	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
162	Dr. Manojkumar N Parmar	Associate professor	Physics	Gujarat [GU]	manoj.5870@gmail.com	5	5	No	3	3	3	Relevant	Very relevant	Relevant	Very relevant	Very relevant	Very nice
163	M.D.ELANGOVAN..B.A9 3 8 1 0 9 0 0 8 2	Scout master/Tahsildar(R)	Don Bosco Dist.Scout Group/ Revenue Dept	Tamilnadu	elangovanmd.tahsildar@gmail.com	5	5	In and out of children's care have to be taken	4	4	4	Very relevant	Did not attend	Did not attend	Very relevant	Did not attend	Highly interested subjects
164	JYOTI	TEACHER	SIKSHA VIBHAG	UTTAR PRADESH	jkushawaha08@gmail.com	5	5	sb kuch sahi tha sab achha raha	1	3	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	NO
165	Mr PRASSANJIT SINGH	Student	Cardiac Perfusion	West Bengal	prassanjit007singh@gmail.com	4	4	Useful information	4	4	4	Very relevant	Relevant	Very relevant	Very relevant	Relevant	Overall good session
166	Gaurav Singh	SECTOR WARDEN	U P CIVIL DEFENCE	Uttar Pradesh	gsingh1707@gmail.com	5	5	Helpful for children to keep safe from covid-19	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good and helpfull
167	P. RAMA THULASI	Assistant Professor	ECE	Andhra Pradesh	tulasicbit@gmail.com	5	5	Good	1	1	1	Relevant	Relevant	Relevant	Relevant	Relevant	Good
168	Shaikh Raispasha Hamidodin	Fire Officer	Fire & Emergency service	Maharashtra	sraispasha@gmail.com	5	5	The training you have given is very encouraging to us.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	The training you have given is very encouraging to us.

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169	Rashmi Tripathi	Instructor	Skill development	Uttar Pradesh	rshmtripathi@gmail.com	5	4	With all the information.I must take initiative regarding disasters related to children.Train,educate and make them aware. : we can organise training programme in our institute with the help of nidm or related authorities,to make others aware.	2	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Being from a very different field.I got aware of facts and figures..
170	Manoj R Nair	Asst. Teacher	Education	Gujarat	manu03_fifa@yahoo.co.in	5	5	How to manage students during disaster	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent sessions, hope for such sessions in future also
171	YOGESH KUMAR	District Tairening Counsalar and District IT Codineter	Uttar Pradesh Bharat Scout and Guide	Uttar Pradesh	yogeshv274@gmail.com	5	5	Bahut hi achha raha	1	3	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	NO
172	Dr. Ramamohanarao Pedada	Asst. Manager	Remote sensing and GIS	Andhra Pradesh	ramgeo2020@gmail.com	5	5	Disaster Management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good

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173	Murli Manohar Mahato	Assistant Professor	Kurmali	Jharkhand	murli9432@gmail.com	5	5	Yes	5	5	5	Relevant	Relevant	Very relevant	Very relevant	Relevant	Very knowledgeable session
174	Anand kumar Sharma	Trainer	U.P. Bharat scout & Guide	Uttar Pradesh	anandkumarsharma2013@gmail.com	5	5	Risk redution	3	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	Nice programme
175	Dr. Sanjay Joshi	Assistant Professor	M. & V. Arts & Commerce College, Halol, Gujarat	Gujarat	sanjayngu@gmail.com	5	5	Knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very informative Programme
176	Binku Biswal	Civil Defence	Fire Sarvice, Civil Defence &HomeGard	Odisha	binkubiswl6@gmail.com	5	5	Nice	3	3	2	Very relevant	Relevant	Relevant	Very relevant	Very relevant	Good
177	RAMAN SAXENA	STAFF OFFICER TO DIVISIONAL WARDEN	CIVIL DEFENCE HINDION GHAZIABAD	UTTER PRADESH	raman4saxena@rediffmail.com	5	5	Child protection	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	EXCELLENT
178	Anju Singla	CPO(ic)	DCPU	Punjab [PJ]	singlaanju227@gmail.com	5	5	Gain knowledge	3	3	3	Very relevant	Very relevant	Relevant	Very relevant	Very relevant	Positively
179	Muhammed Sabir	Occupational Health & Environmental Specialist	Oil & Gas	Kerala	cpmsabir@gmail.com	4	4	Awareness of the Children involved in Disaster phases	2	3	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good initiatives and effort
180	Rishi Raj Chaudhary	Research Scholar	Jawaharlal Nehru University, Delhi	Delhi	rishibj169@gmail.com	5	5	So many things.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent session
181	KEERYA NAIK L	Research Scholar	Department of anthropology	Karnataka	vijayanaik56129@gmail.com	5	5	Some programs condact	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Fine

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182	Ravish Khan	Trainer	Panchayati Raj	Uttar Pradesh	khanravish03@gmail.com	5	4	Contents related.	2	2	3	Very relevant	Relevant	Very relevant	Relevant	Very relevant	Very informative sessions
183	Thupten Palzang Bhutia	Asst Professor	Sikkim Govt. College, Gyashing	Sikkim	palchaktha@gmail.com	5	5	All presnter are very nice, thank you.	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	This is such a very nice all seesions
184	Dr VST KRISHNA	Prof & HOD	PG Dept of Social Work	Karnataka	2018fdpvvfgc@gmail.com	5	5	Prevention, Inclusive application, Community Awareness building, Importance of Nutrition, hygiene, Sanitation, Water and care of Vulnerable Children	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	The event has highlighted, both Preventive and Curative dimensions 2
185	Vikrant	Admin	Deep Foundation	Haryana	kakkarvikrant1983@gmail.com	5	5	Covid Awareness	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
186	Dr Kiran B Kamaji	Asst professor	Hindi	Karnataka	kiran.kamaji@gmail.com	5	5	Good	5	4	4	Relevant	Relevant	Relevant	Relevant	Relevant	Good
187	Dr. B. Akbar Ali	Director of Physical Education	Department of Physical Education	Tamil Nadu	bakbarali80@gmail.com	5	5	Child centric disaster risk reduction	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
188	A. GOPI	Ph.D. RESEARCH SCHOLAR	EDUCATION	TAMILNADU	gopidurai82@gmail.com	5	5	child care	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	very nice organizatio n
189	Subhash upadhyay	Master trainer	Panchayat Raj	Up	subhashupadhyay966@gmail.com	5	5	Very nice session	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good Subhash upadhyay

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190	Dhanalakshmi T N	Assistant Professor	Genetics and Plant Breeding	Karnataka	dhanugpb@gmail.com	4	5	Disaster	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Its good
191	Manoj Kumar	MSW Student	Department of Social Work, Central University of Rajasthan	Rajasthan	kumarmanoj19980905@gmail.com	5	4	Factors affecting emotional impacts.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very informative training programme.
192	Mohd Iqbal wani	Teacher	School Education department jammu and Kashmir	Jammu and Kashmir	miqwani@rediffmail.com	5	5	Very impressive and informative	3	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Such programs should be organized in future also
193	DEVARASETTI INDUSEKHAR	VILLAGE REVENUE OFFICER GRADE-II	GRAMA WARD SACHIVALAYAM DEPARTMENT	ANDHRA PRADESH	sekharindu153@gmail.com	4	4	Child care	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Please videos in youtube

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194	Rajan Kumar	Training and Capacity Building Coordinator	District Disaster Management Authority, District Sirmour (HP)	Himachal Pradesh	rajan.sharmanov1991@gmail.com	5	5	The said webinar is very useful for my career endeavours...thanks with regards, Rajan Kumar...	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	The said webinar was very wonderful and excellent. I would like to thanks all the speakers Presenters and Organizers for the great event. Thanks with regards, Rajan Kumar...
195	PEER ZUBAIR AHMAD	Student	IGNOU	Jammu and Kashmir	peerzubair2017@gmail.com	5	5	Srinagar	3	3	3	Very relevant	Relevant	Relevant	Relevant	Very relevant	237
196	HARMEET SINGH PANESAR	WIRELESS OPERATOR	DDMA (WEST)	DELHI	hmeet81@rediffmail.com	5	5	Good information about Disaster	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	NICE, GOOD AND KNOWLEDGEABLE INFORMATION GIVEN BY HONOURABLE SPEAKERS

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197	Satpal singh	Gog	Gog	Punjab	satpalsandhu920@gmail.com	4	4	Mobile	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	V good info
198	Dr VST KRISHNA	Prof & HOD	PG dept of Social Work VVFGC VVET MYSURU Karnataka India	Karnataka	2018fdpvvfgc@gmail.com	5	5	Prevention, Inclusive application, Community Awareness building, Importance of Nutrition, hygiene, Sanitation, Water and care of Vulnerable Children	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Kindly introduce, Success Stories, Case Studies,
199	Uzair Khan	Student	Science	Jammu & Kashmir	uzairkhan11w@gmail.com	5	5	Child disaster risk reduction	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
200	Dr. Ankit Saxena	Dental surgeon and public health specialist	Self employed	U. P.	ankit.saxena26@yahoo.com	4	5	Expert opinion on risk reduction keeping child in the center during disasters.	N/A	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	Not yet
201	Dr.JAYALAKSHMI S	Assistant professor & Head	Commerce	Tamilnadu	drsjayalakshmi@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
202	Lokare Mahadev Pralhad	Teacher	Education	Maharashtra	mahadeolokare592@gmail.com	4	5	Being Careful Towards Nature	5	4	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very informative and very much concern regarding medical issues

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203	Vineet Kumar Pandey	Techar	ITC COMPUTER	Uttar Pradesh [UP]	pandey.2021itc@gmail.com	5	5	Yes	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Yes
204	Sonalini Kar	Hospital Manager	Rourkela Government Hospital	Odisha	sonalinikar05@gmail.com	5	5	Absolute learning for Health professionals	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Relevant	Wonderful session, pls keep chat open
205	Rakesh kumar	DISTRICT YOUTH OFFICER	NYKS	Punjab	deswal9812512540@gmail.com	5	5	Will help in child growth	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Great initiative by MGSIPA
206	Gollaboina Ambedkar	Research Scholer	Geography and Geoinformatics,Osmania University	Telangana	ambedkar.jjr@gmail.com	4	5	More Information	3	3	3	Very relevant	Relevant	Relevant	Relevant	Very relevant	Knowledge and more Experience
207	Lokare Mahadev Pralhad	Teacher	Education	Maharashtra	mahadeolokare592@gmail.com	5	5	Being Careful Towards the Nature	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very informative and very beautiful
208	Anup Kamath M	Swimming coach	Swimming	Karnataka [KR]	anupkamathm@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Super
209	Vijay Pratap Singh	Documentation Expert	DDMA Deoria	Uttar Pradesh	vijaypratap.aditya@gmail.com	1	2	Good	1	1	1	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
210	Kusampally Upendra	Administrative officer	Health Department	Telangana	ambedkar.jjr@gmail.com	5	5	More Knowledge	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	More Experience
211	ILANGO T	Safety officer	Safety	Tamilnadu	ilangome14@gmail.com	5	5	Good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
212	Dr Sameer Padha	CONSULTANT ANAESTHESIOLOGY	Health and family welfare	Jammu and Kashmir	s.padha73@gmail.com	4	4	safety of children	4	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	very relevant

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213	JOYASHREE DUTTA	Research scholar	Biological sciences	Assam	joyashreedutta192@gmail.com	5	5	Information	2	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	Excellent
214	Magar Tejas Guman	Student	Agriculture	Maharashtra	magartejasg25@gmail.com	4	5	Excellent information	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
215	SUNIL KUMAR GUPTA	CSC VLE	CSC	UTTAR PRADESH	sg249391@gmail.com	5	5	how we maintain our self and childrens in this pandemic	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	excellent
216	Amandeep Sharma	NYV	NYKS	Punjab	gopalsharma3246@gmail.com	5	5	I will helping childrenâ€™s disaster !	3	3	3	Relevant	Very relevant	Very relevant	Very relevant	Very relevant	Thanks very much for organising wonderful effective impressive and meaningful training!
217	DR KIRAN B KAMAJI	Asst Profesoor	HINDI & NSS	KARNATAKA	kiran.kamaji@gmail.com	5	5	good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	excellent
218	Manju	Punjab	NYV	Punjab	manyasandhar@gmail.com	5	5	Good	5	3	5	Not relevant	Not relevant	Did not attend	Not relevant	Not relevant	It's helpful
219	Vinita Ramesh Patil	NSS student	Commerce	Maharashtra	ramesh.patil.209@gmail.com	5	5	Nice	5	5	5	Very relevant	Very relevant	Very relevant	Not relevant	Very relevant	Very relevant information
220	ROHIT S SOLANKI	LABOUR INSPECTOR	Labour & Employment Office	Daman & Diu	rohitsolanki1968@gmail.com	5	4	In industrial work	3	3	4	Very relevant	Very relevant	Did not attend	Did not attend	Did not attend	Excellent Information
221	PANATALA GANGADHAR NAVEEN	Student	Disaster Management	Andhra Pradesh	pgnwins@gmail.com	5	5	Commitment towards children in disasters.	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Useful Webinars

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222	Rajesh Yawale	Inspector	NDRF Pune	Maharashtra	rajeshyawale.crpf@gmail.com	5	5	Gather as much information as possible in the context of any disaster	3	3	3	Very relevant	Relevant	Very relevant	Relevant	Very relevant	1.9191E+12
223	Akshay Kumar	Nys	Nyks	Punjab	akshay18sep@gmail.com	5	5	How to reduce child desater	3	3	3	Did not attend	Relevant	Very relevant	Relevant	Very relevant	This event is very good , we learn from this event how toh reduce the child desater, I will thankful for this event
224	Tapinder Kaur Ghuman	Governance Fellow	Government of Punjab	Punjab	tapinder.ghuman@gmail.com	5	4	Regarding risk deduction in disaster management	5	5	5	Very relevant	Very relevant	Relevant	Very relevant	Relevant	Well organized and informative
225	Mrs YADDANAPUDI HEMALATA	ADVOCATE	Law	AP	yaddanapudihemarao@yahoo.co.in	5	5	Excellent presentation	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative session
226	Amarjit Singh	Good	Nyks	Punjab	amaramarjit843701@gmail.com	5	4	Nyv	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Knowledge good information provided

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227	Jitender Yadav	Pharmacist	ITBP MHA	Haryana	jsyadav73@yahoo.com	5	4	Very good initiative to make aware the stakeholders so that they can further create awareness in society, in this way we can achieve our goals	5	5	5	Relevant	Very relevant	Very relevant	Did not attend	Very relevant	All the presenter give their efforts to make their presentation so simple and effective manner
228	Dr Aarti Avinash Kinikar	Professor and Head Pediatrics	Department of Paediatrics	MAHARASHTRA	aarti.kinikar63@gmail.com	4	4	School opening, Disasters and handling children, importance of child rights in disasters, psychological management of children in disaster.	3	4	5	Very relevant	Very relevant	Very relevant	Relevant	Very relevant	Excellent sessions, well conducted. All faculty good
229	E. VEDA PRIYA	HEADMISTRESS	SCHOOL EDUCATION DEPARTMENT	TAMILNADU	vedapriyae@gmail.com	5	5	I know How to Protecting Children in Disasters & Emergencies.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent session. Please continue like this programme. Thank you.
230	Dr. Krishna Shankar Shahane	Associate Professor and Head	Economics	MAHARASHTRA	drkrishnashahane1@gmail.com	4	4	It is useful for development	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Thank you
231	DEBASIS PRADHAN	DISTRICT PROJECT OFFICER	OSDMA	Odisha	debasisosdma@gmail.com	5	5	All	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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232	Dr. Karuna Mishra	Assistant Professor	Higher Education	Uttarakhand	winner.karuna@gmail.com	5	4	Nothing	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
233	Anil K.Malik	CHIEF WARDEN HEADQUARTERS	DELHI CIVIL DEFENCE CORPS	Delhi	anilkmalik.acw@gmail.com	5	5	GOOD LEARNING EXPERIENCE	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	ALWAYS A GREAT PLEASURE
234	Anil Kanwadia	CIVIL DEFENCE	Aapda Prabhakar Nagrik Surkha Bibhag churu	Rajasthan	anilkanwariachuru@gmail.com	5	5	Very good	1	2	3	Not relevant	Not relevant	Not relevant	Not relevant	Not relevant	Good
235	Mrs. KANMANI S S	Assistant Professor	Department of Civil Engineering	Karnataka	kanmani.ss@vvce.ac.in	5	5	Social vulnerability and environmental vulnerability, possible solutions to safeguard them	N/A	N/A	N/A	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
236	Dr. Karuna Mishra	Assistant Professor	Higher Education	Uttarakhand	winner.karuna@gmail.com	5	4	Nothing	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
237	Dr. ROHIT KANDA	UGC Funded Senior Research Fellow	University School of Financial Studies, Guru Nanak Dev University Amritsar	Punjab	rajputlakshya@gmail.com	5	5	Disastrous consequences management	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good

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238	SUNIL KUMAR GUPTA	CSC VLE	CSC	UTTAR PRADESH	SG249391@GMAIL.COM	5	5	How to sagefuard Children and how to protect them	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	excellent
239	DR. N. MUTHUSAMY	Lecturer in Zoology	Directorate of School Education, Govt of Puducherry.	UT of Puducherry	nidin2000@gmail.com	5	5	Importance of vaccination	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent sessions.
240	Bharti	Assistant Professor	Directorate of Online Education	Himachal Pradesh	bharti98164@gmail.com	4	4	Refresh view for further challenges	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
241	MRS HEMALATA KONDAMUDI	Research scholar	Psychology	AP	kondamudihemalata@gmail.com	5	5	Useful topic	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
242	MANIKANDAN NAMBOOTHIRI P.V.	DEPUTY TAHSILDAR	DRDM	Puducherry	manithebluepearl@gmail.com	4	5	1.Role of Children in Disaster Management 2.Refresher information about DM	3	2	2	Very relevant	Very relevant	Very relevant	Relevant	Very relevant	Very good initiative that its relevant to any time any where to anybody
243	Arvind Chauhan	Documentation Coordinator	Revenue Department	Himachal Pradesh	arvindchauhan.chauhan081@gmail.com	5	5	All Good....Thanks for Organizing !	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	All Good Thanks for Organizing !
244	Ms K SUGANTHI	Assistant Professor	English	Tamilnadu	suganthisugan103@gmail.com	5	5	Everything is good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
245	Avinash Pratap Gupta	Research Scholar	Environmental Science	Chhattisgarh	avi.gupta005@gmail.com	5	4	Very informative webinar.	2	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	The webinars are so productive.

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246	GAMBHEER SINGH CHAUHAN	Jr. Fire supervisor	ONGC	Uttarakhand	Chauhan_gambheer@ongc.co.in	5	5	Safety	3	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Noo
247	Ajay vs	Student	Bachelor of fisheries science	Kerala	ajayvs2018@gmail.com	4	5	Good presentation	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
248	Gulshan devi	Volunteers	NYKS	Punjab	gulshandevi32@gmail.com	5	5	Bhut vaida training sir mam	1	1	1	Not relevant	Not relevant	Not relevant	Not relevant	Not relevant	Dear Sir or madam tusi corona virus bere bhut vaida jankari dai or disaster bere v bhut jankari dai thank you so much
249	ANJALI VERMA	PRINCIPAL	BASIC EDUCATION DEPARTMENT	UTTAR PRADESH	anjusktv@gmail.com	4	4	Very informative relevant and required one.	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Wonderful event

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250	Bhavanarayana Vedam	Research Associate	B N Yugandhar Center for Rural Studies Lal Bahadur Shastri National Academy of Administration Mussourie	Uttarakhand	bhanu.vedamphd@gmail.com	4	4	This event has been a revelation of sorts that gave us much insightful and inspiring information about the profound level of progress achieved in the area of Disaster Mitigation, especially from the Citizen-centric perspective	3	3	3	Relevant	Very relevant	Very relevant	Relevant	Relevant	Very Good and Highly informative
251	Sachin Madan	Consultant, Disaster Management	DDMA Revenue	Uttar Pradesh	sachin.hindustan@gmail.com	5	5	Good understanding about child centric disaster	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
252	Pawan Kumar Sourav	State Project Assistant	Nyks	Bihar	pawansourav2@gmail.com	5	5	Very good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
253	Dr. Kumar Ganesan	Scientist	Biochemistry	Hong Kong	kumarg@hku.hk	5	5	Innovative	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
254	Vinodh B	QA manager	QA	Tamil Nadu	vino251083@yahoo.com	4	4	Useful training	3	3	3	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Great learning experience ðŸ™•
255	Dr. G. SHARMILA BANU	Assistant Professor and Head	Zoology	Tamilnadu	gsharmilabanu@gmail.com	5	5	Good	5	5	5	Relevant	Relevant	Relevant	Relevant	Very relevant	Excellent

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256	Sonia devi kundal	Nehru yuva volunteer hoshiarpur	Nehru yuva kendra sangathan hoshiarpur	Punjab	soniakundal456@gmail.com	5	5	My points is that first the children should to all the rights as we have been watching the background children voices are not heard children can be further harmed, abused and exploited after disaster than children should involve in DRR (dynamic rate repartitioning)bcoz children have a right to participation.,immense creativity and are able to participate beyond a disaster preparedness role its my thinking children care and	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Overall feedback is tooo good 5
257	Soham Ravindra Jadhav	Student	Science	Maharashtra	vrjadhav3535@gmail.com	5	5	Knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Best Organisation
258	MOHIT SHARMA	District Project Officer	Delhi Disaster Management Authority	Delhi	mohit.sharma44332211@gmail.com	5	5	Important knowledge of Disaster Management	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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259	Dinesh	Anm	Healthcare	New Delhi	dineshrohilla0579@gmail.com	5	4	Safety concerns	2	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	Good
260	Kishan Gopal Jat	Warden	Civil defence	Rajasthan [RJ]	Kishan.gopal730@gmail.com	5	5	NIDM GROUP	4	5	5	Relevant	Very relevant	Very relevant	Relevant	Very relevant	Very good
261	EHTISHAM AHMAD KHAN	.	.	UP	eakhan1@gmail.com	4	2	.	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	.
262	MD.PARWEZ ALAM	STUDENT	URDU	JHARKHAND	noornabigodda@gmail.com	5	5	ALL FINE	1	2	2	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	NICE
263	Padmaselvam. G	Founder and Tranier	Kalam kanavu trust and Tnsrlm iidm	Tamilnadu	padmaselvam1972@gmail.com	4	5	Very useful traning	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Tamil languvage teaching better fell
264	Tapinder Kaur Ghuman	Governance Fellow	Government of Punjab	Punjab	tapinder.ghuman@gmail.com	5	4	Regarding risk deduction in disaster management	5	5	5	Very relevant	Very relevant	Relevant	Very relevant	Relevant	Well organized and informative
265	Murli Manohar Mahato	Assistant Professor	Kurmali	Jharkhand	murli9432@gmail.com	5	5	Yes	5	5	5	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Very knowledgeable session
266	Nibedita Mishra	Student	Bsc hons.Agriculture	Odisha	nibeditamishra47@gmail.com	5	4	It was very informative and I'll apply this knowledge in my future work	4	4	5	Very relevant	Relevant	Relevant	Very relevant	Relevant	Very much knowledgeous
267	PRASANTA SATAPATHY	Chairman	SWATI NGO	Odisha	prasanta.swati@gmail.com	5	5	Disaster management	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very nice
268	Suchit prasad Gupta	Male nurse	Hse	Bihar	suchitgupta38@yahoo.com	5	2	Disaster	2	3	3	Relevant	Relevant	Relevant	Relevant	Relevant	No any

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269	Suchit prasad Gupta	Male Nurse	HSE	Bihar	suchitgupta38@yahoo.com	2	4	Disaster	2	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	No any
270	Raghubar Prasad Singh	Research Scholar	Lalit Narayan Mithila University Darbhanga	Bihar	rrajji4@gmail.com	2	2	Na	1	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	Nice
271	Gagandeep kumar	Teacher	Education	Punjab	31101996gagan@gmail.com	5	5	Safety concerns	3	3	3	Relevant	Relevant	Relevant	Very relevant	Relevant	Good
272	Neha Sahani	Research Scholar	Univ. Dept. Of home science, L N Mithila University, Darbhanga	Bihar	nehasahani1395@gmail.com	4	4	NA	3	3	2	Relevant	Relevant	Very relevant	Very relevant	Relevant	Relevant
273	SubMaj Daljit Singh	Distt Supervisor GOG	GOG	Punjab	submajdaljitsingh@gmail.com	5	5	On Line	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Sir very good presentation
274	Ayushi Singh	Student	Bananas Hindu University	Uttar Pradesh	sayushi628@gmail.com	4	4	Relevant knowledge	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Awesome! Relevant
275	Dr. Sarju N. Prajapati	Assistant professor	Chemistry	Gujarat	sarju2411@gmail.com	5	5	All are nice topic	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
276	Sukhchain Singh	NYV	NYK	Punjab	ssukhchain98557@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Relevant	Very relevant	Very helpful

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277	Shams-ud-din Shah	Master	Education HSS Haigam Sopore	Jammu and Kashmir	hajishams01@gmail.com	4	4	This event helped me to get a fair knowledge of how to help people especially children during a disaster or a pendamic.	3	2	3	Very relevant	Relevant	Relevant	Relevant	Very relevant	We are highly obliged and thankful to the MGSPA for organizing such fruitful event that's worth praise and appreciation and we are looking forward to seeing such great events being organised in future.
278	Poonam mishra	Master trainer	Disaster management	Uttar pradesh	pm361683@gmail.com	5	5	Ensure safe school operation	5	5	5	Relevant	Very relevant	Very relevant	Relevant	Very relevant	Excellent
279	Harkirat Singh	Master trainers	Panchanti Raj	Uttar Pradesh	harkiratup@gmail.com	4	4	Nice	2	2	2	Relevant	Relevant	Relevant	Relevant	Relevant	Nice
280	Aanchal mishra	Master trainer	Disaster management	Uttar pradesh	anchal2083@gmail.com	5	5	Safety concern: international scenario	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Relevant	Good
281	Dr.Rinki kumari	Asst.professor	Economics	Bihar	rinkimzp82@gmail.com	4	5	Very good	3	2	3	Very relevant	Very relevant	Relevant	Very relevant	Very relevant	Very good

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282	Archana kakde	Teacher	Teacher	Maharashtra	archanakakde470@gmail.com	5	5	Good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
283	Padmakar tripathi	Fp district manager	National health mission	Uttar pradesh	fplmis.kheri@gmail.com	5	5	Safety concern	5	5	5	Very relevant	Relevant	Relevant	Very relevant	Relevant	GreatðŸ‘•
284	Hari Sankar Rout	Secretary	CSO	Odisha	swati_pab@yahoo.co.in	5	5	Concept of CCDRR	5	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
285	Neha	Student	Economics	Bihar	nehaneha02019@gmail.com	5	5	Disaster management	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Nice
286	Nothing	Student	Department of sociology	Bihar	sassyravi64420@gmail.com	3	2	Education	3	2	3	Very relevant	Very relevant	Relevant	Relevant	Very relevant	No
287	Rani kumari	Student	Department of sociology	Bihar	sassyravi64420@gmail.com	3	3	Education	2	2	3	Not relevant	Relevant	Relevant	Very relevant	Relevant	Yes
288	RAJJI DEVI	Volunteer	NYKS	Punjab	vkumar9772@gmail.com	5	5	Gain my knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent training
289	Ronita badajena	Trainer	Civil defence	Odisha	ronitabadajena@gmail.com	4	5	Engaging children disaster risk managememt	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	All topics are really very helpful
290	Dr M C Arya	Assistant professor	Government Degree College Doshapani	Uttarakhand	mcarya74@gmail.com	5	5	Good speakes	5	5	5	Relevant	Relevant	Relevant	Very relevant	Very relevant	Nice
291	Bhikari charan sahoo	Civil defence personel.	Civil defence organisation.home department.	Odisha	bhikarisahoo1005@gmail.com	5	5	Excellent	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Valuable topics in sessions
292	MR. PANKAJ PAWANKUMAR RAJPUT	PE-TEACHER	Sports Department	Maharashtra	rajputpankaj925@gmail.com	5	5	Overall	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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293	MRS. TULSI PANKAJ RAJPUT	District Co-ordinator	Sports Department	Maharashtra	rajputpankaj925@gmail.com	5	5	Overall	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
294	NEEL PANKAJ RAJPUT	Student	Education	Maharashtra	rajputpankaj925@gmail.com	5	5	Overall	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
295	BHARAT SANJAY HALLOR	Sports Teacher	Sports Department	Maharashtra	rajputpankaj925@gmail.com	5	5	Overall	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
296	KANHU CHARAN PURTY	Research Scholar	School of Tribal Resource Management	Odisha	kanhucharanpurty111@gmail.com	5	5	Very nice session	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very nice
297	Arti Joshi	GIS Technician	GIS CELL, Disaster Management, ALMORA	Uttarakhand	joshi.arti10@gmail.com	4	4	Childrens are more prone towards post effect of disasters therefore they need more physical and mental support. It's everyones duty to take care of childrens to overcome with thease type of mental Hazards.	3	2	3	Relevant	Relevant	Relevant	Relevant	Relevant	It was great to be the part of such type of trainings.

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298	Absul Rashid Meer	Lecturer at Sr. Sec. Level	School Education Department JK(UT)	Jk(UT)	ar2380907@gmail.com	4	5	Bring confidence among students to take on learning challenge during situation but giving them psychological support.	1	1	1	Very relevant	Very relevant	Did not attend	Relevant	Relevant	Useful,customised and imperative .
299	Arun kumat jena	Civil Defence Instructor	Home Department	Odisha	Cdarunkumar82@gmail.com	3	4	Public awareness about child care at any disaster situation	3	3	3	Very relevant	Relevant	Very relevant	Relevant	Relevant	I neeed course manual.
300	MONI KUMARI	Student	Department of Hindi SM COLLEGE BHAGALPUR BIHAR	Bihar	kumarimonibgp@gmail.com	5	5	Learn	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
301	Saud ul hasan	Administration	Academic	Uttar Pradesh	saudulhasan1994@gmail.com	5	5	NIDM	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
302	Dr. Sharwan Kumar Singh	Honarary State Trainer	DM and BLS	Bihar	sharwankumarsingh@gmail.com	5	5	Children are the most vulnerable part of any disaster and should be cared seriously.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Wonderful knowledgeful program.
303	Lipika Rani Roy	All tripura disaster response volunteer association department	No	Tripura [TR]	rlipika485@gmail.com	5	5	Knowledge	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good

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304	DIPENDRA MANI	District Project Officer,Namami Gange,Patna	NYKS	Bihar	dipendramani.dm@gmail.com	4	4	Disaster Risk controlling concept	4	5	5	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Good and knowledge grooming & bulid the new concept through this event
305	PRIYANKA JHA	Environment Specialist	NMCG	Delhi	prijha08@gmail.com	5	5	Concept Disaster relates with environment	5	5	4	Very relevant	Very relevant	Relevant	Very relevant	Relevant	Impressive and knowledge full event
306	Shruti Swami	Student	NCC Cadet	Rajasthan	shrutiswami1526@gmail.com	5	5	Have proper knowledge and be confident.	1	2	2	Very relevant	Did not attend	Very relevant	Very relevant	Very relevant	Very good.
307	Mamoni Talykdar	Announcer and Co-Producer	KKHS Open University. Community Radio	Assam	mamonibora12@gmail.com	5	4	Schools should not be used as shelter and treatment unit . Promote social distancing. Child Protections etc.	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very much informative. .It will be very helpful in my work
308	Jatinder kumar	NYV	NYKH	Punjab	jatinder9464446761@gmail.com	4	5	Nice event	1	2	1	Relevant	Very relevant	Relevant	Very relevant	Very relevant	Work in job hardfuly
309	Mukesh Kumar Sharma	Student	Economics	Bihar	mkumarsharmaeco@gmail.com	5	5	Good	5	5	5	Relevant	Relevant	Relevant	Relevant	Relevant	Good

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310	Dr.Minutha V	Post-Doctoral Fellow	DOS in Geography, University of Mysore, Mysuru	Karnataka	minumini89@gmail.com	5	5	Knowledge	4	4	4	Relevant	Very relevant	Relevant	Very relevant	Very relevant	It was very good event. Thanks for the organizer. Hope to attend more health related topics webinars
311	Er. Mukesh Kumar Saubhagya	Dy.Chief Warden	Civil Defene	Delhi	mukesh_saubhagya124@rediffmail.com	5	5	All sessions are very informative and knowledgeable	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
312	Balram Singh	Supervisor,GOG	Guardians of Governance	Punjab	balram13312@gmail.com	5	5	Children are the future of our country. We must take care of our future	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	very good programme
313	Gurpreet Singh	Block primary education officer	Education department Punjab	Punjab	gurpreetsinghgoldy02@gmail.com	5	5	Social protection	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Great
314	Akramkhan Pathan	President Maharashtra Muslim Teli Parishad	Social Work	Maharashtra [MH]	maharashtramuslimtelipari shad@gmail.com	5	5	Good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very nice
315	Iliyas Abdulmajeed Khan	Chairman Press Council of Maharashtra	Media Organization	Maharashtra	presscouncilofmaharashtra@gmail.com	5	5	Nice	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good

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316	Vijay Antu Gorad	Physical Security Monitor	Security	Mumbai, Maharashtra	vijaygorad1490@gmail.com	5	5	All sessions were very nice.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Overall training sessions were nice.
317	Vijay Antu Gorad	Teacher	Educational institution	Mumbai, Maharashtra	vijaygorad@outlook.com	5	5	All sessions are great.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	All sessions were very nice.
318	Veluru Ramesh	Inspector	NDRF	Andhra Pradesh	velunaidu019@gmail.com	5	5	CCDRR is a tool to promote the culture of preparation and preparation by school students for better understanding of DM and future betterment.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Fabulous discussion and informative sessions by speakers and host and organizing staff. This platform by Shri Dalbir sir is a tremendous success tour by providing massive awareness generation.
319	PRAGYA MISHRA	Student	Science	Uttar Pradesh	nmishra.pratapgarh@gmail.com	5	5	Child centric disaster risks identification and timely resolution	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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320	NISHANT MISRA	Assistant Manager	CM Operations, Parle Biscuits Private Limited	Punjab	nmishra.pratapgarh@gmsil.com	5	5	Child centric disaster risks identification and timely resolution	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
321	PRAGYA MISHRA	Student	Science	Uttar Pradesh	pragya.mishra8315@gmsil.com	5	5	Child centric disaster risks identification and timely resolution	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
322	Ranvir Singh	Volunteers	Nyks	Punjab	Ranvir0023@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Relevant	Relevant	Great
323	Vignesh Shanubhag	Student	Bhandarkars' Arts And Science College, Kundapura	Karnataka	vigneshshanbhag7777@gmail.com	5	5	Super information	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Super
324	Vignesh Shanubhag	Student	Bhandarkars'Arts And Science College, Kundapura	Karnataka	vigneshshanbhag7777@gmail.com	5	5	Informative	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Super
325	Tamkeen Manzoor	Student	CSE	Jammu & Kashmir [JK]	tamkeen.1304@gmail.com	4	3	Risk reduction	3	3	3	Did not attend	Did not attend	Very relevant	Very relevant	Did not attend	It was really good
326	Rakesh S	Sector warden	Civil defence	Karnataka	surarakesh25@gmail.com	5	5	Good information	4	5	4	Very relevant	Relevant	Did not attend	Relevant	Very relevant	Good
327	PANATALA GANGADHAR NAVEEN	Student	Disaster Management	Andhra Pradesh	pgnwins@gmail.com	5	5	Commitment towards children in disasters.	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative

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328	Ravindra Ramesh Borase	NYKS VOLUNTEER	Nehru Yuva Kendra Jalgaon	Maharashtra	globalfoundation.mh@gmail.com	5	5	Yes	2	3	3	Very relevant	Very relevant	Very relevant	Relevant	Relevant	Na
329	MANISH KUMAR MISHRA	Faculty	Panchayati Raj Institute of Training(PRIT), U.P.	Uttar Pradesh	manshumishra@gmail.com	5	3	Relevant n updated information	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Enlightened session
330	ABHIJEET KUMAR VERMA	Assistant commandant	MHA	New Delhi	abhijeet.verma618@gmail.com	5	5	Excellent	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
331	Lochan	Distric Qoordinator	Skill (ACE SKILL DEVLOPMENT PVT.LTD.)	Uttar Pradesh	sonyshivcpn@gmail.com	5	5	everything right	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Fine
332	Ankita	Consultant	DRR	UP	ankitapadhalni@gmail.com	5	5	Psychological affects on children. Key points to be consider when school reopen. How can be manage the crises like covid in future and what should be our level of preparedness	4	2	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Session whwre good. But in all three session audio was not clear. May be zoom or tother platform could be used next tine for seemless communication.
333	Rudraksh Kala	Student	Anee's school	Punjab	rudraksh25.kala@gmail.com	5	5	Safety and safeguard	2	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It was nice

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334	MONI KUMARI	Student	Department of Hindi SM COLLEGE BHAGALPUR BIHAR	Bihar	kumarimonibgp@gmail.com	5	5	Learn	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Very good
335	à¤µà¤¿à¤µà¥‡à¤• à¤¸à¤¿à¤‚à¤¹	à¤ªà¤¤à¤¾à¤°à¤•à¤¾à¤°	à¤¸à¤¿à¤µà¤¹à¤° à¤¡à¤¿à¤«à¥‡à¤‚à¤¸	à¤°à¤¾à¤œà¤¸à¥à¤¥à¤¾à¤¨	singhvnvivek75@gmail.com	5	5	Very good	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	à¤µà¥‡à¤°à¥€ à¤—à¥à¤¡
336	Arun kumar jena	Civil Defence Insructor	Home department	Odisha	Cdarunkumar82@gmail.com	5	5	Most valuable subject	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Must of the parents should join in this training program
337	Dr.Pakeeza Bano	Secretary	Innovative Development Association	Bihar	pakeezabano3@gmail.com	5	5	DRR for children related disasters	5	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent session
338	Vigneshwar Manoharan	Senior Technical Architect	R & D, Bharath Labs, Bharath Corporate, India	Tamil Nadu [TN]	vignesh.manohar@gmail.com	5	5	excellent	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	excellent
339	Nandhini varadharajan	Technical Architect	R & D, Bharath Labs, Bharath Corporate, India	TN	nandhini_svs@yahoo.com	5	5	excellent	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	excellent
340	J.JEREMIAH NARKIS	STUDENT	COMMERCE	Tamil Nadu	jesusnarkis424@gmail.com	5	5	Many	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent

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341	ISRAVEL TILTON J	STUDENT	COMPUTER SCIENCE	Tamil Nadu	jesustilton474@gmail.com	5	5	No words to explain	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Superaeeeee
342	Bhavjot Singh	Disaster Proffessional Guide	SGPC	PUNJAB	bhavjotdhingra@gmail.com	5	5	knowledge regarding disaster management	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	good lecture given by all the guests.It will be very helpful in job
343	WAZMAN	TRAINING COUNSLER	JAMIAT YOUTH CLUB BHART SCOUT GUIDE	Uttar Pradesh	wazaman9627@gmail.com	5	5	Nice	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
344	Kumari Anamika	Student	Social Work	Uttar Pradesh [UP]	anamika.rikku1990@gmail.com	4	4	Adolescent development and participation, Children in disasters and emergencies, disaster and mental well being.	4	4	4	Very relevant	Relevant	Very relevant	Relevant	Very relevant	No

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345	Nilamadhaba Patro	Program coordinator	PRDATA KANDHAMAL	Odisha	nils4india@gmail.com	4	5	1. Techniques of educating Children's through Mock drill. 2. Impact and management of disaster by green planting.	5	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
346	Jaypal parshuram patil	President	Raigad cha yuvak foudeshn	Maharastr	patil1441@gmail.com	5	5	Nais	4	4	4	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	Vedi naica
347	jaypal parshuram patil	President	Raigadcha Yuvak Foundation	Maharashtra	patil1141@gmail.com	5	5	very nice event	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	There should be different workshops of the same type
348	UTKARSH TOSHNIWAL	Student	Commerce	RAJASTHAN	utkarshtoshniwal2001@gmail.com	5	5	Excellent ðŸ‘Œð.	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
349	Pravin Laxman Gode	Clerk	Disaster Management Department	Maharashtra	e.praving@gmail.com	5	5	As working in Disaster Management Department got very good information	5	5	5	Did not attend	Did not attend	Did not attend	Did not attend	Did not attend	Most Informative Thanks all of you

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350	Maj Hardip singh	GOG Tehsil Head Patti	Guardians of Governance	Punjab	gogpatti@gmail.com	5	5	Manipulation: Activities led by adult youth do without understanding the purpose	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	You effectively command attention and you have no problem managing groups during the presentation.
351	Capt. Dial singh	Tehsil Supervisor Patti	Guardians of Governance	Punjab	dials3246@gmail.com	5	5	Tokenism: Activities are led by adults, youth may be consulted with minimum	4	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	You effectively outline exactly what it is that you will be discussing and you make sure you keep to it. Well done!!
352	Chhattarpal Singh	Tehsil D.E.O Patti	Guardians Of Governance	Punjab	deolbhaji@gmail.com	5	5	Child influences their behaviourand determines their readiness to mobilize for action	4	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Keeping presentations focused on key agenda items can be tough, but your really good at it.

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353	Nitika	Guest Faculty	MGSIPA	Chandigarh	nitikanikks.ns@gmail.com	5	5	Exposure to Children vulnerabilities during disasters	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Need of the hour
354	AJINKYA MADHAVRAO BASWANTE	Student	Law	Maharashtra	ajinkyamgb@gmail.com	4	4	It's very useful session of few days ... Almost everything is key factor... thanks	4	4	4	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Amazing session... I would like to join next session too
355	Adv.Vikas Madhavrao Baswante	Student	Law	Maharashtra	curiousajinkya@gmail.com	4	4	Nice	4	4	4	Relevant	Relevant	Relevant	Relevant	Relevant	Nice session
356	ZAINAB FATIMA	Amberpet Hyderabad	Bsc	Telangana	zainabfatimazf4498@gmail.com	5	5	Excellent	3	3	3	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
357	Dr.Minutha V	Post-Doctoral Fellow	DOS in Geography	Karnataka	minumini89@gmail.com	4	4	Knowledge, jnformation	4	4	4	Relevant	Very relevant	Relevant	Relevant	Relevant	It was nice webinar
358	Dr.Dinesh Prakash Patil	Assistant Professor	English	Maharashtra	dinesh.p.patil9@gmail.com	4	4	Preparedness	5	4	5	Relevant	Very relevant	Very relevant	Very relevant	Very relevant	Informative
359	Anand Sahu	Research Scholar	Department of Educational Studies	Bihar	sahuanand2795@gmail.com	5	5	I took a lot of notes	N/A	N/A	N/A	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	It's very effective and informative
360	Dr. B. Akbar Ali	Director of Physical Education	Department of Physical Education	Tamil Nadu	bakbarali80@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Good
361	Kunal Namdeo Pagare	Student	Chemistry	Maharashtra	kunalpagare9090@gmail.com	5	5	Child Protection...& D Safe Prepared..	4	5	4	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Excellent Session d...

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362	Rajendra Prasad	Sector Warden	Civil Defence Div-33	Karnataka	ra_pra2000@yahoo.com	4	3	Knowledge	4	4	4	Relevant	Relevant	Relevant	Relevant	Very relevant	Very much important in the present situation
363	Bharathkumar S	Student	Agriculture	Pondicherry	sdbharath2002@gmail.com	5	4	Do's and don'ts in covid time Disaster risk management	3	3	3	Relevant	Relevant	Very relevant	Very relevant	Very relevant	Nice session and useful for my education purpose
364	Dr.Pakeeza Bano	Secretary	Innovative Development Association	Bihar	pakeezabano3@gmail.com	5	5	DRR for children related disasters	5	4	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent session
365	N.PRAKASH	Ph.D Scholar	School of Education	Tamil Nadu	natarajanprakash87@gmail.com	5	5	Good	5	5	5	Very relevant	Very relevant	Very relevant	Very relevant	Very relevant	Excellent
366	Monika Khanna	PRT	Social Science	PUNJAB	monika56.ji@gmail.com	5	5	How we can save ourselves and others from the disasters	5	5	5	Very relevant	Relevant	Relevant	Very relevant	Relevant	Relevant

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Reading Material





COMMITMENTS TO CHILDREN IN DISASTERS

CCDRR Centre
National Institute of Disaster Management

BACKGROUND

- Disasters **threaten the lives, constitutional rights** and **needs** of the children worldwide
- In past two decades India have **faced devastating disasters**
- Children are especially **vulnerable to diseases, malnutrition**, and **violence and trafficking**.
- Measles, **diarrhea, acute respiratory infections, malaria and malnutrition** are the **major killers of children** during humanitarian crises.

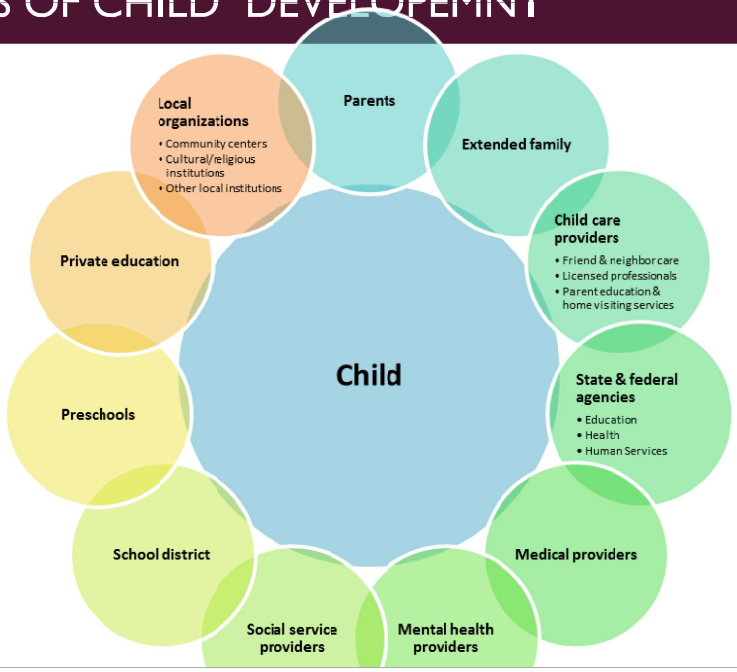
BACKGROUND

- In future, **vulnerability of children is expected to increase** as the **intensity and frequency of natural disasters rises**.
- States remain the **primary duty bearers** for **protecting children** and **their rights.**
- States Primary responsibility for **responding to a crisis, providing assistance** to the victims and facilitating the work of humanitarian actors,





STAKEHOLDERS OF CHILD DEVELOPEMNT



HEALTH: MATERNAL AND NEONATAL

- Pregnant women and adolescent girls **receive scheduled antenatal care (ANC) in line with coverage of 4+ ANC** visits
- Pregnant women and adolescent girls **receive skilled attendance at birth** including essential **new born care, with desired quality**
- Mothers and new-borns receive **early routine postnatal care within two days following birth**



HEALTH: MATERNAL AND NEONATAL

- Small and sick new-borns have **access to inpatient level** special new-born care **within two hours of travel time**
- Children and women **receive routine vaccinations, including in hard-to-reach areas**
- Women and children **reached during vaccination campaigns** conducted to reduce risk of epidemic-prone outbreaks



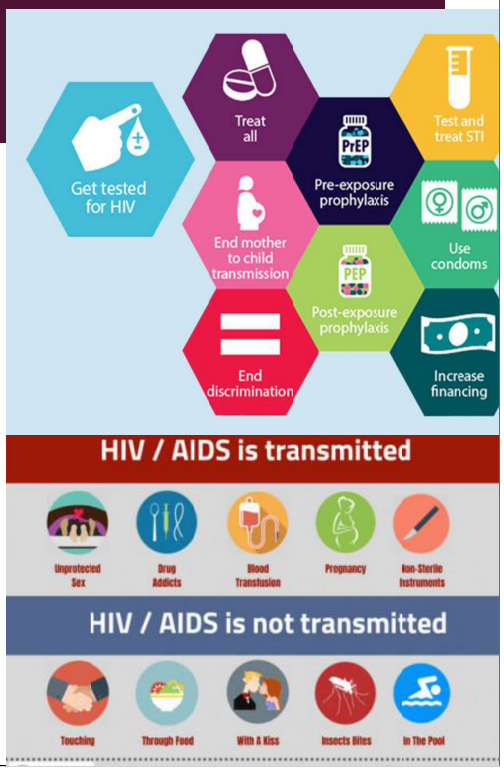


CHILD AND ADOLESCENT HEALTH

- Children and adolescents have **safe and uninterrupted access to health services** through functional health facilities, school and community-based activities and at the household level
- Children and adolescents **receive quality, age- and gender-appropriate prevention, diagnosis and treatment** for **common causes of illness** and death
- Children, adolescents and caregivers have **access to psychosocial support**
- Children, their caregivers and communities are **aware of available health services** and **how and where to access them**
- Adolescents have **access to information on health, including sexual, reproductive and mental health**

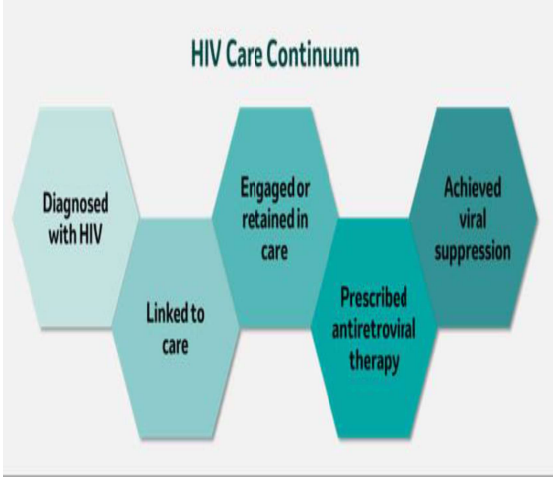
HEALTH : HIV /AIDS

- HIV **prevention services are available** and used, including information on **post-rape care, HIV post-exposure prophylaxis and sexually transmitted infection** (STI) treatment
- **Confidential and voluntary HIV testing** is available and used
- **HIV and AIDS care and treatment services**, including antiretroviral treatment, are available and accessed



HEALTH : HIV /AIDS

- Services **for prevention of mother-to-child transmission of HIV** (PMTCT) are available and used by pregnant and lactating women
- Children, adolescents and women who start **treatment access continuous treatment** and are retained in care
- Children, their caregivers and communities are **aware of how and where to access services for HIV prevention, care and treatment**

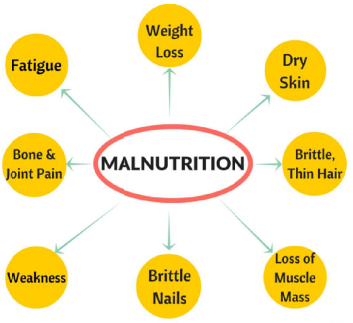


NUTRITION:PREVENTION OF UNDERNUTRITION, MICRONUTRIENT DEFICIENCIES

- **Caregivers of children aged 0-23 months** are **supported to adopt** recommended infant and young child feeding (IYCF) practices, including both breastfeeding and complementary feeding.
- Children **aged 0-59 months have improved nutritional intake** and status through **age-appropriate nutrient-rich diets, micronutrient supplementation, home-fortification of foods and deworming prophylaxis**, according to context.
-
- Children in **middle childhood(5-9 yrs)** have access to **community- and school-based package of interventions** that includes at a minimum: **iron supplementation, deworming prophylaxis nutrition education, counselling** and support
- Adolescent girls and boys have **access to community- and school- based package of interventions**

NUTRITION

- Pregnant women and breastfeeding mothers - with **special attention to pregnant adolescent girls have access to a package of interventions**
- All children aged **under five years in affected areas are screened regularly** for the early detection of **severe wasting and other forms of life-threatening acute malnutrition** and are referred as appropriate for treatment services
- Children, adolescents, caregivers and communities are **aware of available nutrition services** and **how and where to access them**





CHILD PROTECTION

- **Civil registration systems** provide accessible and **safe birth registration** and certification for children and their families.
- Family and community support systems are identified and strengthened **to provide MHPSS** activities.
- **Causes of child separation are identified** in a timely manner and **actions to prevent separation**,
- All (Unaccompanied or Separated Child)**UASC are identified**, are in **family-based care or in a suitable, safe, alternative care arrangement**;
- **UASC are registered, safely reunified and reintegrated** with primary caregivers or other family members

CHILD PROTECTION : MINE ACTION

- Drivers and **causes of child recruitment** and **use are identified, prevented and addressed**
- Children who have **exited armed forces or groups are identified** and **provided with safe, community-based reintegration services**
- At-risk children and communities have **access to age-appropriate education about the risks of explosive weapons**
- **Formal/informal injury surveillance systems** and priority-setting mechanisms for **mine action intervention, and child-focused victim assistance**, are in place
- All children have **access to safe, accessible, child and gender-sensitive reporting channels**

EDUCATION

- **Formal and non-formal education programmes**, including **early learning and skills**, are available and used
- Preventive measures are taken to make **learning environments safe and accessible**
- Learning environments are **free from sexual harassment, abuse and violence**
- Preventive measures are taken to make learning environments healthy and free from disease outbreaks
- **Continuity of education for all children is ensured**, with a **specific attention to girls, children with disabilities, refugees, displaced children and other marginalized or vulnerable** children.

WATER ,SANITATION AND HYGIENE (WASH)

- Quantity of water meets an initial **minimum survival level of 7.5 litres**, **to at least 15 litres per person per day**
- **Quality of water** meets **WHO** or **national** standards
- **No-one** is practicing **open defecation**
- A maximum **ratio of 20 people per functioning shared toilet**,



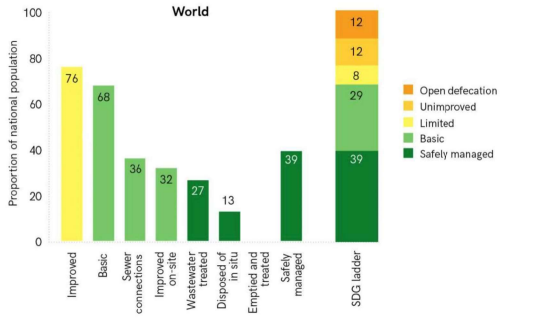


WATER ,SANITATION AND HYGIENE (WASH)

- **Separated toilet** for **men and women, with locks**, **child-friendly features** and **hand washing facilities**, is ensured and adapted to people with disabilities.
- **Sanitation service** meets at **least "limited" level**, as per **JMP standards.**
- **Excreta is safely contained, collected, transported**, treated and disposed of in a way that **safeguards public health**
- Adolescents benefit from hygiene awareness-raising activities and have **access to hygiene and menstrual health** information

WATER ,SANITATION AND HYGIENE (WASH)

- **Learning facilities/schools** for **children, child-friendly** spaces and **protection-transit centres** have **at least "basic" JMP service levels for water, sanitation and hygiene services**
- Aware of key public health risks related to water, sanitation and hygiene and can adopt measures to reduce them
- **Handwashing facilities** are available
- **Access to necessary hygiene** items

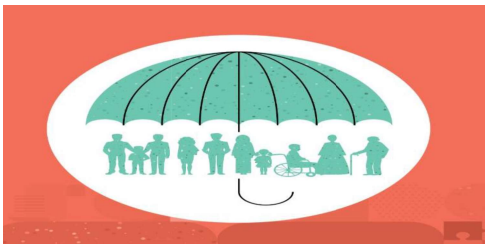




SOCIAL PROTECTION

- Appropriate and feasible, multisector **humanitarian cash transfers are designed to strengthen** and/or build nascent social protection system
- **Scale-up of social transfer programmes** includes groups at **risk of social exclusion**
- Scale up social transfers to **respond to newly identified needs**





GENDER EQUALITY AND EMPOWERMENT OFGIRLS AND WOMEN

- **Organizations** representing **adolescent girls, women's rights and youth** are **engaged in programme design**, delivery and monitoring
- **Women and adolescent girls** are **equitably represented** in **community feedback and complaints** mechanisms
- **Men and boys are mobilized** to support and **promote gender equality** and the rights and engagement of women and girls





INCLUSION OF PERSON WITH DISABILITY

- **Identification of risks and barriers faced by children with disabilities** is **included in needs assessments** and analysis
- **Accessibility** of **communication and information** for **children with disabilities** is incorporated
- **Physical accessibility for children with disabilities** is **included in planning and design** of humanitarian **services and facilities**
- **Community-based mechanisms/platforms** exist for the systematic **engagement of children with disabilities**

EARLY CHILDHOOD DEVELOPMENT

- Targeted interventions for **young children are integrated** into **health, nutrition, WASH, child protection, education, early learning** and parenting programmes
- **Support to practice nurturing care is available, inclusive and gender- sensitive** and used by **parents and caregivers with specific attention to adolescents** and young parents
- **Training in ECD and nurturing care** is **conducted with health, nutrition**, WASH, child protection and education frontline workers and partners

ADOLESCENT DEVELOPMENT AND PARTICIPATION

- **Age- and gender-responsive services** and programmes **addressing the priority needs of adolescent girls and boys** are available, accessible and used
- **Training and capacity-building for adolescent girls and boys**, including **skills development**, are available, accessible and undertaken across sectors
- **Adolescents** are **supported and promoted as agents of change**





PUBLIC HEALTH EMERGENCIES

- **Interagency and intersectoral coordination** mechanisms, **including cross- border**, are in place and allocate clear **roles and responsibilities across sectors**, without gaps nor duplications
- **Surge deployments and emergency procedures** are **activated on a no- regrets** basis
- The **risk of geographical spread of the outbreak** and its **potential impact are monitored**,
- Specific **needs and vulnerabilities of children and women are considered** in **prevention and treatment protocols**, including in the design of patient-centred treatment programmes
- Directly affected by the PHE are **reached with Infection and prevention control** (IPC)

PUBLIC HEALTH EMERGENCIES

- **Reducing transmission and PHE-related morbidity** are **accessible to individuals and their families** directly or indirectly affected by the PHE
- **Children** directly affected by the PHE **receive an integrated package of medical, nutritional and psychosocial** care
- **Continued and safe access to education** is maintained



REFUGEES,MIGRANTS AND INTERNALLY DISPLACED PERSONS

- **Interagency and intersectoral coordination** mechanisms, **including cross- border**, are in place and **allocate clear roles and responsibilities** across sectors, without gaps nor duplications
- **Best interest procedures are in place**, appropriately resourced and monitored
- Personnel in **direct contact with children are appropriately trained and skilled**
- **Child protection authorities/actors are involved** in **determining the best interest of the child**

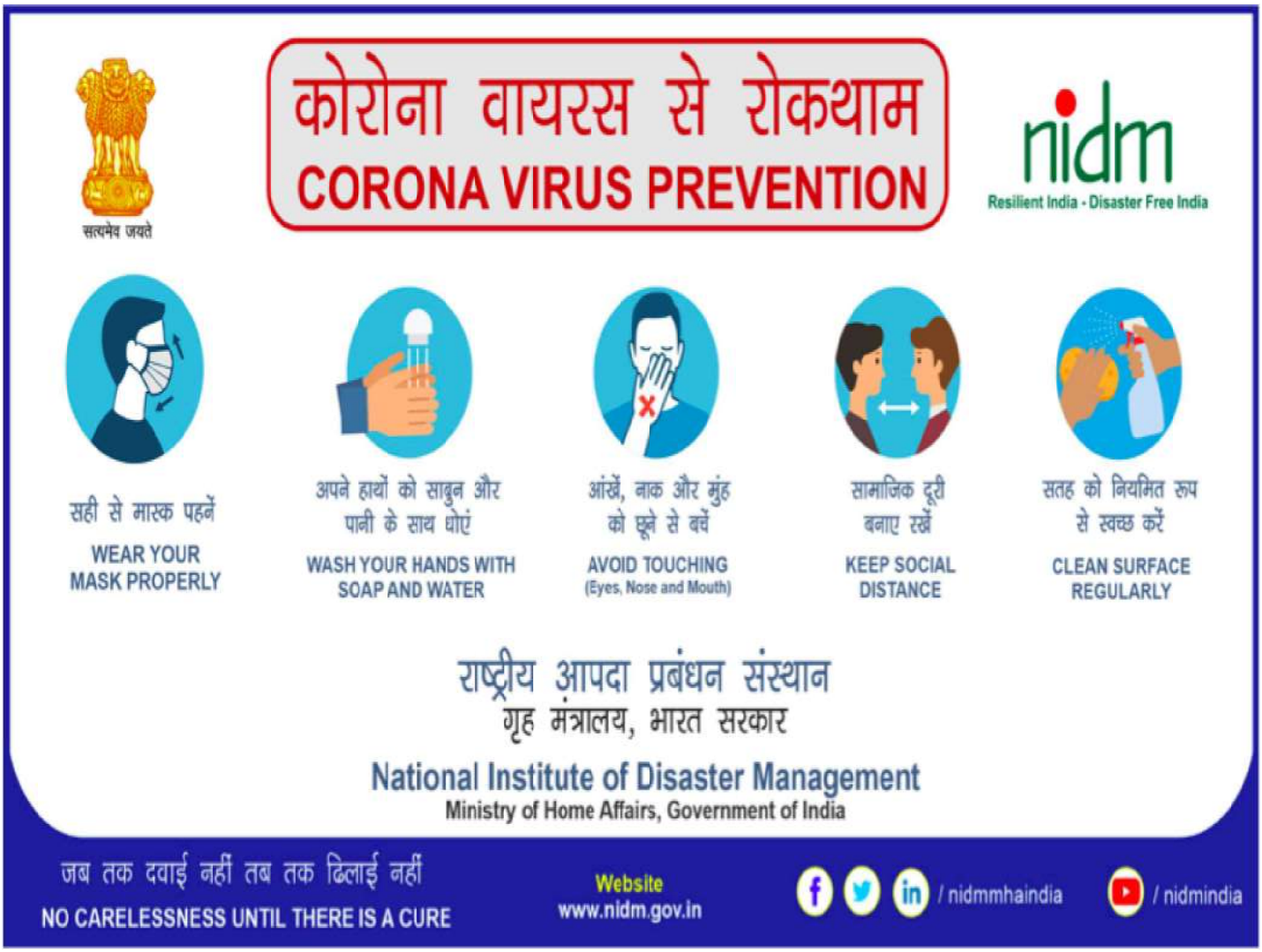




REFUGEES,MIGRANTS AND INTERNALLY DISPLACED PERSONS

- **Child-friendly reception, accommodation** and care arrangements are available that **provide an adequate standard of living, and support families/siblings to stay together**
- **Child safeguarding and child protection policies** and monitoring systems are **integrated in all reception centres and locations** hosting children and families
- **Unaccompanied and separated children** have **access to alternative care** options that meet minimum standards
- **Children have timely access to information about their rights**, **feedback and complaints mechanisms**, in a **language and format that children of various ages** and backgrounds can understand and use
- **Children are enabled and supported** to meaningfully **participate in all decisions affecting their lives**

Thank You



Children in Disasters and Emergencies:

A Methodical Understanding from a Psychological Perspective.

A Presentation by Namrata Sharma
Counselling Psychologist, YWCA of Delhi

Statistics

- There are more than 2.2 billion children in the world who constitute approximately 28% of the world's population. Those aged between 10 to 19 years make up 16 % of the world's population (UNICEF, 2019)

- It's a matter of great concern that more than 50% of all mental illnesses begin by the age of 14 and 75% by the age of 24, according to American Psychiatric Association.



THE NEW INDIAN EXPRESS

Monday, February, 01, 2021 10:14:03 PM

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Home › States › Kerala

Suicide rate among children rising in Kerala: Report raises concern in state

Of this year's cases, 154 children were found hanging while the remaining had consumed poison and set themselves ablaze.

Published: 26th October 2020 02:29 AM | Last Updated: 26th October 2020 02:29 AM | A+ A A-

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CORONAVIRUS UPDATES

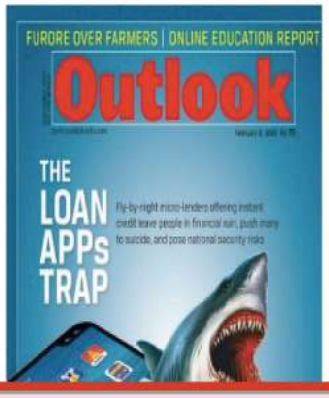
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HINDI BUSINESS MONEY TRAVELLER RESPONSIBLE TOURISM POSHAN PLANET OUTLOOK KRISHI OTHERS

Kerala Govt Focuses On Children's Mental Health After 66 Student Suicides During Lockdown

After 66 school-age children committed suicide in Kerala since March 25, the state government launched a slew of initiatives to address the mental and emotional well-being of children.

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BUDGET 2021 Sitharaman launches 'PM Aatmanirbhar Swasthya Bharat Yojana' to strengthen healthcare system

Telling Numbers: 10,000 student suicides a year in India, 1,400/year in Maharashtra

Maharashtra accounted for 1 in every 7 student suicides in the country — 4,235 out of 29,542 in the three years combined, or about 1,400 a year.

By: Express News Service | New Delhi | Updated: March 4, 2020 8:19:24 am



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February 01, 2021

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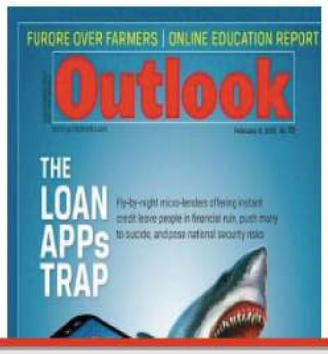
Home » Website » National » Opinion » Increasing Rate Of Suicides Indicates Youth At Grave Risk Of Losing Mental Equilibrium

Opinion

Increasing Rate Of Suicides Indicates Youth At Grave Risk Of Losing Mental Equilibrium

Every hour one student commits suicide in India, with about 28 such suicides reported every day.

The Latest Issue



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Union Budget 2021: Can Privatisation Fuel Government's Disinvestment

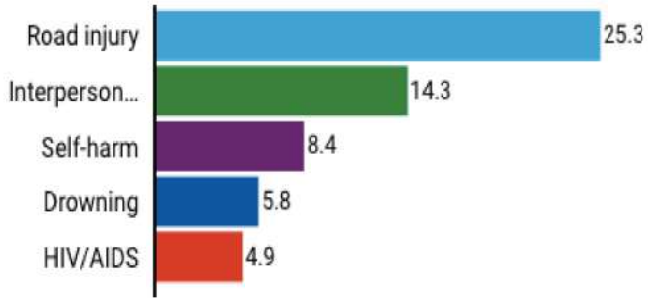
Dissecting Union Budget 2021: Here's What The Experts Say

Budget 2021 In A Nutshell: Boost For Healthcare, New Agri Cess

https://www.outlookindia.com/website/story/business-news-union-budget-2021-in-a-nutshell-centre-doubles-spending-on-healthcare-imposes-new-agri-cess/372895

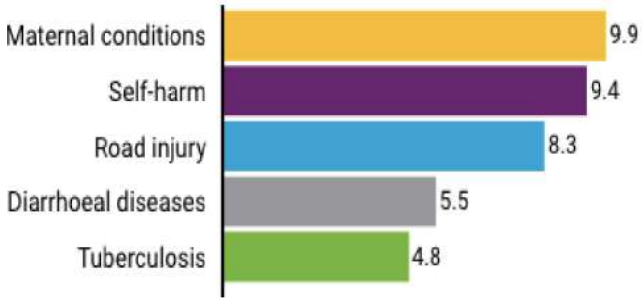
For adolescent boys and girls, self-harm is among the top five causes of death

Death rate per 100,000 population, *boys aged 15-19*



Download data

Death rate per 100,000 population, *girls aged 15-19*



Download data

Source: WHO. Update from the Global health estimates 2015: deaths by cause, age, sex, by country and by region, 2000–2015 Geneva; 2016.

Note: 'Other' causes of death are not included in the charts.

Disasters and Mental Well-being

The psychological well-being of individual is influenced by the following:

1) The type and intensity of exposure to the event,
2) The availability of family and community support during the event and during recovery,
3) The degree of day- to-day life disruption, and
4) The amount of social disorganization and chaos and the extent to which community social cohesion is maintained.



Individual Characteristics

Emotional reactions to a disaster vary according to the personal characteristics:

- Age or developmental stage (physical, psychological, and social)
- Degree of dependency on adults in the family or caregivers
- Gender
- Previous physical and mental health

Factors affecting Emotional Impacts



1. **Type, Extent, and Duration of Disaster**

Acute situations of short duration that generate few changes in everyday life cause less psychological damage than those that are prolonged and cause extensive damage to the social environment.

2. Direct Exposure to Disaster

When children are direct witnesses to the impact of a disaster, the emotional consequences are more severe.





3. Separation From Caregivers

Children who suffer potentially traumatic events are more likely to develop lasting emotional problems if they are not with their parents or are separated immediately after the event.





4. Perception of Life-threat to Self or Significant Other

A perceived threat to an individual's life is as important to assess as any objective risk, since the perception of a life threat is a strong risk factor for developing an emotional disorder. In children, their belief that their parent might die is also a significant risk factor for developing emotional problems, more than the event itself.

5. Physical Injury

Physical injury and related pain is associated with chronic PTSD symptoms.







6. Effects on Parents or Caregivers

Adults, who normally provide support, protection, and stability, may be unable to provide shelter, food, or safety. They may fail to respond appropriately to their child's emotional distress because they are incapacitated by their own emotional response.

7. Exposure of Children to Mass Media

- Repetitive exposure of children to terrifying images on television has an emotional impact on them.
- Graphic images can overwhelm and frighten younger children, and impact older children and adolescents as well. Indirect exposure to disaster through TV images is associated with anxiety and other emotional disturbances.
- Social media may also be a source of distressing images and inaccurate information.





8. Cultural and Contextual Differences

Children and families who have previously endured traumatic experiences, or have lived with chronic adversity, including violence, abuse, separation from caregivers, abject poverty, discrimination and social exclusion have a greater risk of experiencing serious adverse emotional reactions to disaster.



9. Community Response to the Needs of Children Affected by Disaster

- Communities recover quicker if prior to the disaster they have prepared a plan for responding and rebuilding.
- Having a community response and recovery plan that is implemented in a prompt, effective, and coherent manner will create a more sup-positive environment that lessens the risk for long-term emotional disorders.
- Schools may be a good place to have simulations and or drills for disaster preparedness.





Normal Emotional Response

When a person is exposed to a disaster, the emotional responses can be displayed in the form of

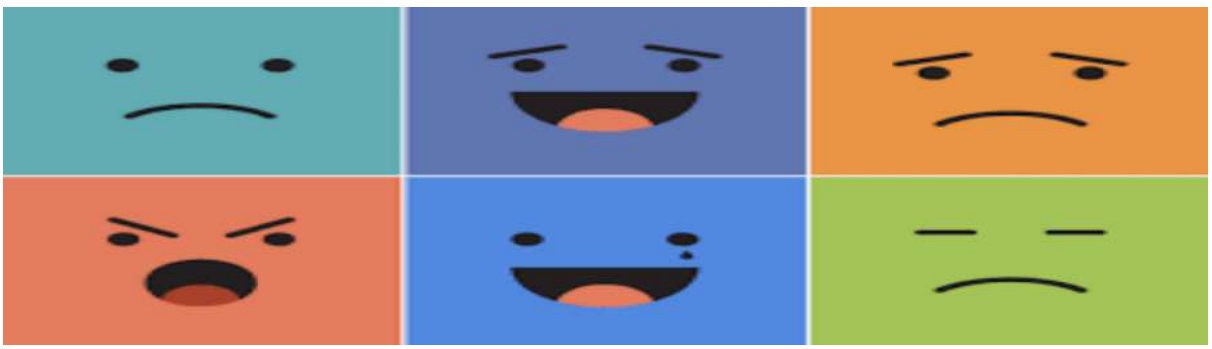
- Minimal distress
- Inattention
- Fear
- Lack of enjoyment (anhedonia)
- Anxiety
- Depressed mood
- Symptoms of re-experiencing
- Avoidance
- Hyper vigilance
- Disruptive behavior



Stages of Normal Emotional Response of Children to Disaster

- There is a range of emotional responses or reactions that can be seen, some of which are more likely to occur during or immediately after the disaster and some which are more likely to be seen at a later time.

- The emotional response to disaster are often conceptualized as a linear model with different phases. While this may be valid for many children, it is important that many others follow different pathways and that this is not necessarily problematic.



1st stage



- The first stage, occurring immediately after the traumatic experience, often include reactions of fear, denial, confusion, and sorrow as well as feelings of relief if loved ones are unharmed.
- It may also include dissociative symptoms: feelings of emotional numbing, being in a daze, a sense of what has occurred is not real or that one doesn't feel like oneself, or lack of memory for some aspects of the experience (amnesia).

2nd Stage

- The second stage occurs days or weeks after the disaster.
- In many individuals it may be characterized by
  - ✓Regressive behavior (in younger children)
  - ✓Signs of emotional stress such as anguish, fear, sadness, and depressive symptoms
  - ✓Hostility and aggressiveness against others
  - ✓Apathy,

- ✓ Withdrawal
- ✓ Sleep disturbance
- ✓ Somatization
- ✓ Pessimistic thoughts about the future
- ✓ Repetitive play enactment of the trauma. Repetitive play may take the form of reenacting the trauma or of distancing the child from thinking about it.

- As long as these symptoms do not impair normal activities, they are considered part of the normal recovery process and they can be expected to lessen or disappear after some weeks.

- Emotional responses that are persistent and impair a return to normal functioning should be considered pathologic.



Psychological First aid (PFA)



Psychological first aid (PFA) is recommended for children, youth and adults in distress. It is meant to elicit feelings of safety, connection and self- help in people recently exposed to serious crisis events to promote recovery. The major principles of PFA are:

- Providing non intrusive, practical care and support,
- Assessing needs and concerns
- Helping people to address basic needs (for example, food and water, information)
- Listening to people, but not pressuring them to talk
- Comforting people and helping them to feel calm
- Helping people connect to information, services and social supports
- Protecting people from further harm



Seven Key Steps For Communicating With Children In Distress









LET THE CHILD SET THE PACE

Children should not be forced to dis- cuss or reveal experiences and the lead should always come from the child.



GIVE ADEQUATE TIME TO THE CHILD

Do not expect the whole story to be revealed in one session.



PROVIDE EMOTIONAL SUPPORT AND ENCOURAGEMENT

Give this to the child in whatever ways are appropriate to the child's culture and stage of development.



ACCEPT THE CHILD'S EMOTIONS

Accept all emotions, for example guilt or anger - even if they seem to you to be illogical reactions to the event.



NEVER GIVE FALSE REASSURANCES

Helping the child to face the reality of her/his situation is almost always prefer- able to avoiding it, provided this is done in an atmosphere of trust and support.



TALKING MAY PROVIDE SOLUTIONS

Talking about difficult situations may enable children to work out their own solution, especially in the case of older children and adolescents. Simply listening in an attentive and supportive way can be extremely helpful.

SOME REGRESSION MAY BE NECESSARY



Regression is a return to behavior typical of younger children. Children or adolescents may need personal care, affection and physical contact more characteristic of younger children, in order to overcome the emotional problems they are facing.

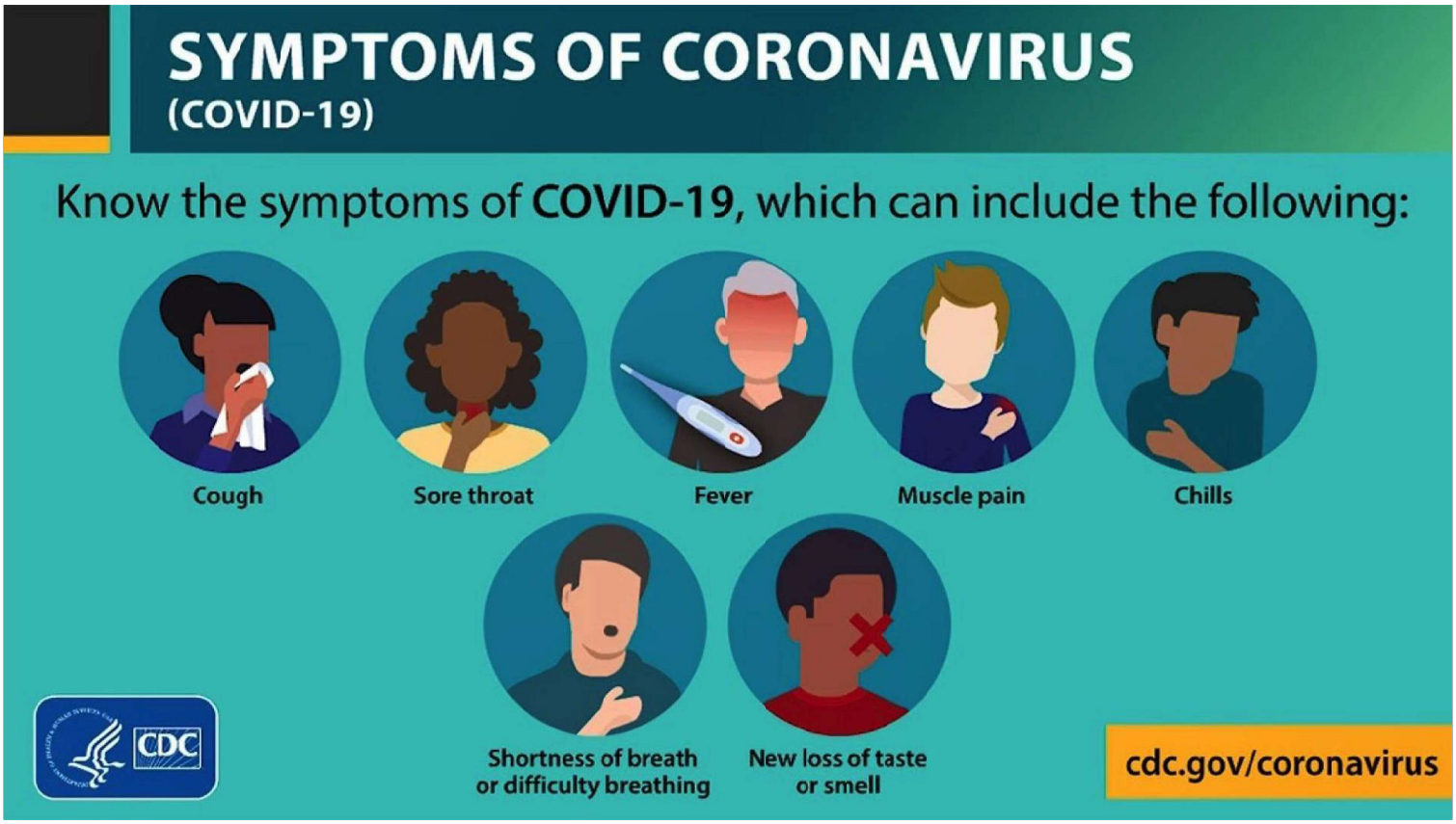
Thank You

COVID-19: DO'S and DON'TS

DR. KUMAR RAKA
PROGRAMME OFFICER
CCDRR,NIDM

Background

- The first case of coronavirus took place on 1 December 2019 in Wuhan, China- a man who was 55 years old.
- In India was reported on **30 January 2020**
- All children, of **all ages, and in all countries**, are **being affected**
- In India, there have been 3.09 Cr cases confirmed, 4.09 lakh people have died and about 3 Cr people have recovered as on date


SYMPTOMS OF CORONAVIRUS
(COVID-19)
Know the symptoms of COVID-19, which can include the following:
Cough
Sore throat
Fever
Muscle pain
Chills
Shortness of breath or difficulty breathing
New loss of taste or smell
CDC
cdc.gov/coronavirus


Ministry of Electronics and Information Technology Government of India
mygov
मेरी सरकार
PROTECT YOURSELF & OTHERS FROM CORONAVIRUS!
Do's
Wash your hands more often or use hand sanitizer
Cover your nose and mouth while sneezing and coughing
Throw used tissues into closed bins
See a doctor if you feel unwell
Avoid large gatherings
Don'ts
Have a close contact with anyone, if you're experiencing cough & fever
Touch your eyes, nose and mouth
Spit in public
For futher information:
Call Ministry of Health,
Govt. of India's 24x7
control room number
+ 91-11-2397 8046
Email at ncov2019@gmail.com



- Are we following this ?

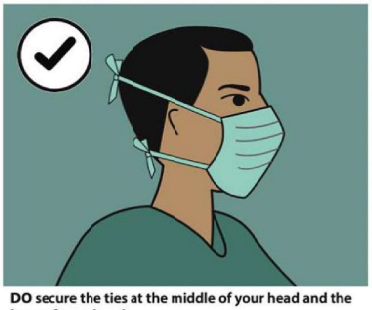
Wearing Face Mask

When putting on a facemask

Clean your hands and put on your facemask so it fully covers your mouth and nose.



DO secure the elastic bands around your ears.



DO secure the ties at the middle of your head and the base of your head.

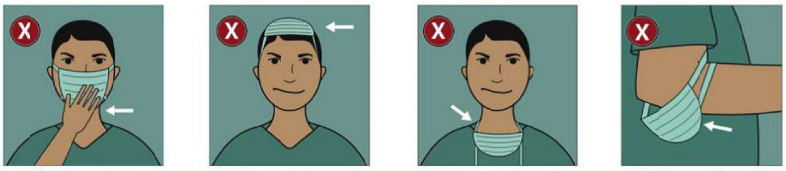
Wearing Face Masks : Don't

When wearing a facemask, don't do the following:



DON'T wear your facemask under your nose or mouth.

DON'T allow a strap to hang down. DON'T cross the straps.



DON'T touch or adjust your facemask without cleaning your hands before and after.

DON'T wear your facemask on your head.

DON'T wear your facemask around your neck.

DON'T wear your facemask around your arm.

Removing face mask

When removing a facemask

Clean your hands and remove your facemask touching only the straps or ties.



DO leave the patient care area, then clean your hands with alcohol-based hand sanitizer or soap and water.

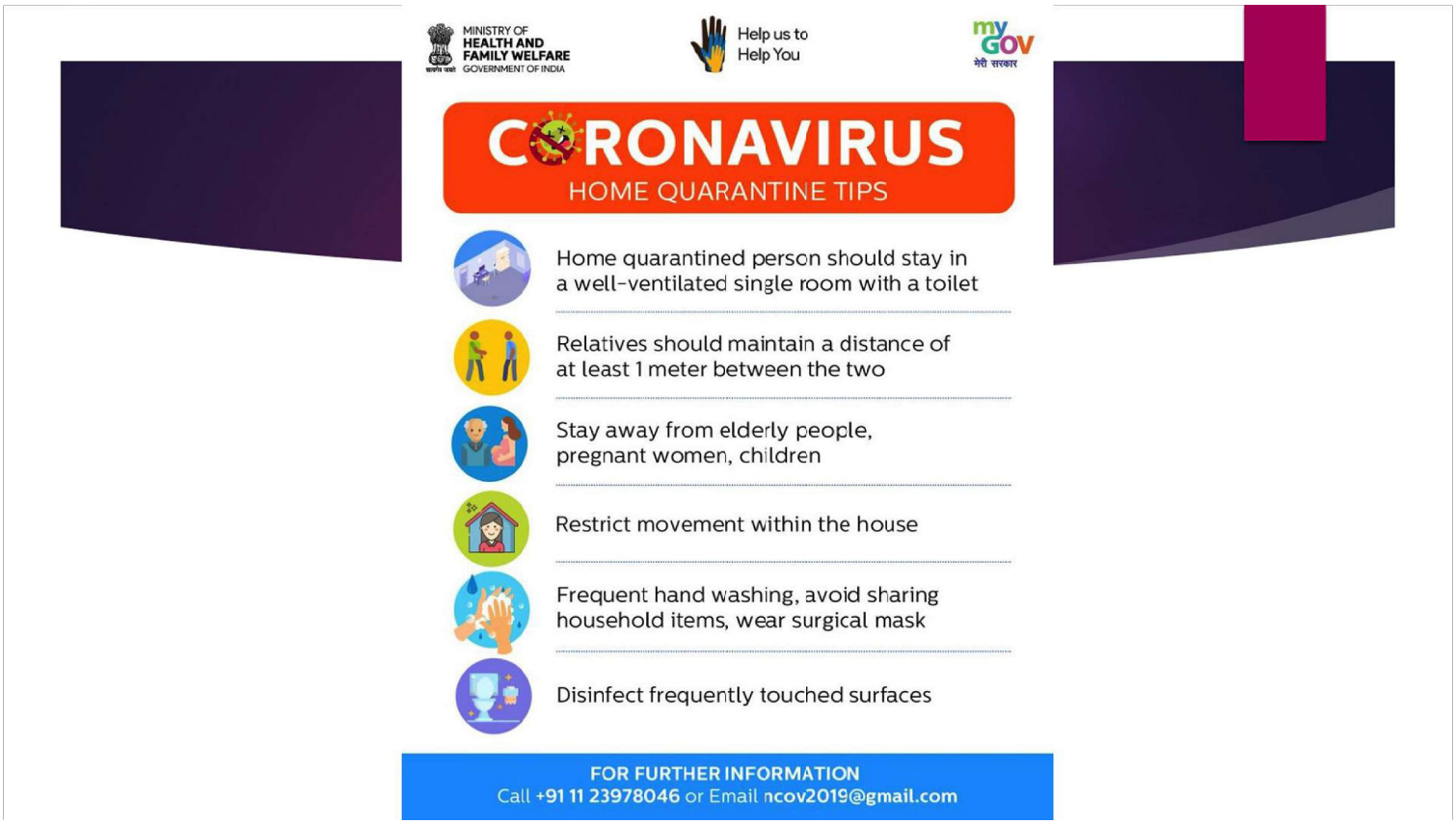


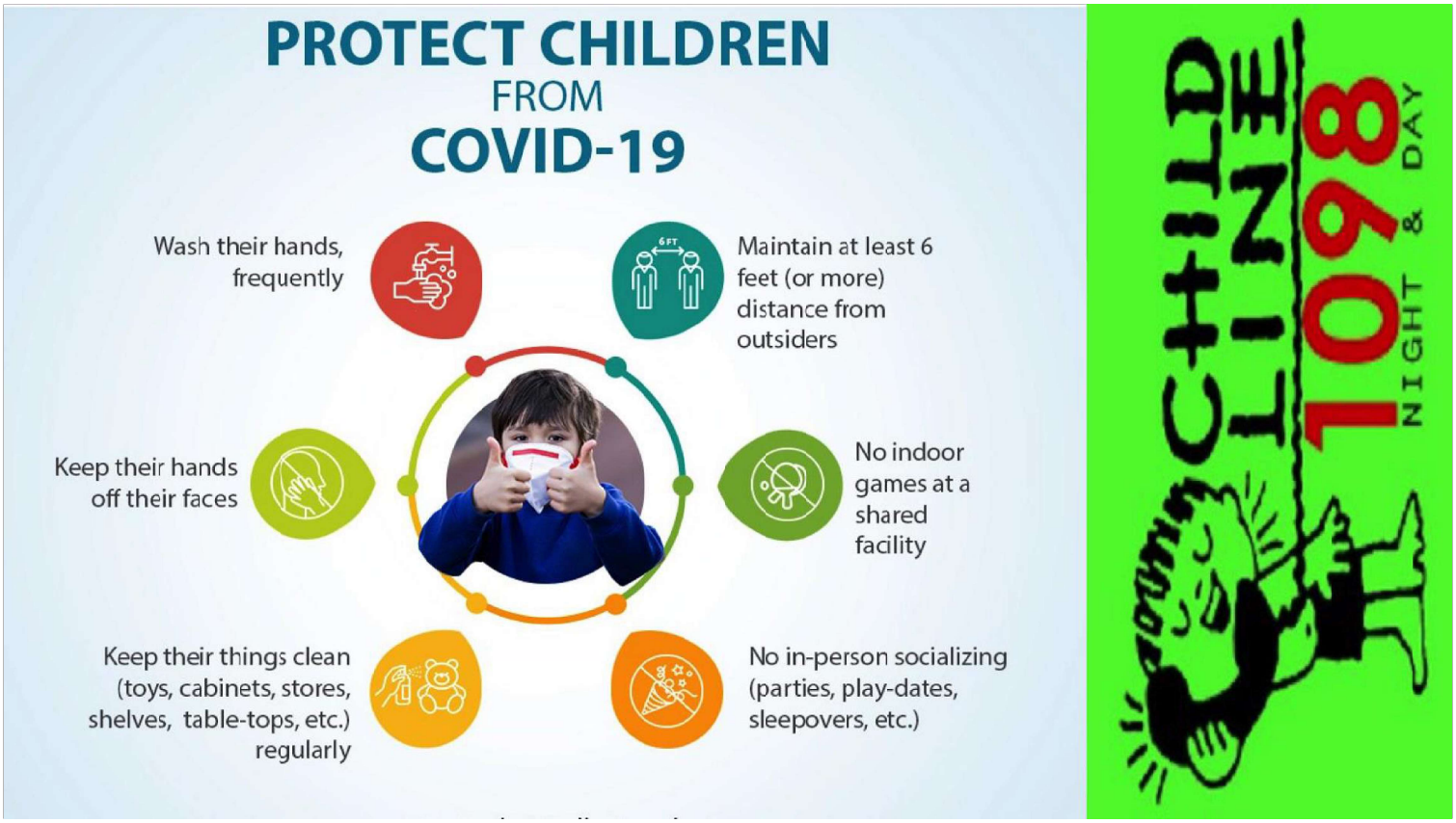
DO remove your facemask touching ONLY the straps or ties, throw it away*, and clean your hands again.

*If implementing limited-reuse: Facemasks should be carefully folded so that the outer surface is held inward and against itself to reduce contact with the outer surface during storage. Folded facemasks can be stored between uses in a clean, sealable paper bag or breathable container.


Ministry of Health & Family Welfare
Government of India
Help us to help you
Novel Coronavirus Disease (COVID-19)
Practise frequent hand-washing with soap and water!
1 Palm to palm
2 Between fingers
3 Back of the hands
4 Base of thumbs
5 Back side of the fingers
6 Fingernails
7 Wrists
8 Rinse and wipe dry
Together we can fight COVID-19!
For further information:
Call the State helpline numbers or Ministry of Health and Family Welfare, Government of India's 24x7 helpline numbers
1075 (Toll Free) or 011-23978046
Email at ncov2019@gov.in , ncov2019@gmail.com


Ministry of Health and Family Welfare
Government of India
Help us to help you
NOVEL CORONAVIRUS (COVID-19)
Practise Social Distancing...
Safety comes first!
Do's
Maintain at least 1 metre distance in hospitals, malls, market places, restaurants, public transport, etc.
Work from home and avoid meetings, classes, tutorials, workshops, etc., as far as possible
Keep number of guests minimal if social events cannot be postponed
Don'ts
Visiting crowded or public places
Non-essential social, commercial, religious, cultural, sporting events, etc.
Shaking hands and hugging as a matter of greeting
Non-essential travel
Tourist trips
Together we can fight COVID-19!
If you feel unwell (Cough, fever or difficulty in breathing), avoid exposure to others and immediately call the helpline numbers
For further information call
Ministry of Health and Family Welfare,
Government of India's 24x7 Control Room Number
1075 (Toll Free) | +91-11-2397 8046
Email to: ncov2019@gov.in , ncov2019@gmail.com
mohfw.gov.in @MoHFWIndia @MoHFW_INDIA mohfwindia


MINISTRY OF HEALTH AND FAMILY WELFARE GOVERNMENT OF INDIA
Help us to Help You
mygov
CORONAVIRUS
HOME QUARANTINE TIPS
Home quarantined person should stay in a well-ventilated single room with a toilet
Relatives should maintain a distance of at least 1 meter between the two
Stay away from elderly people, pregnant women, children
Restrict movement within the house
Frequent hand washing, avoid sharing household items, wear surgical mask
Disinfect frequently touched surfaces
FOR FURTHER INFORMATION
Call +91 11 23978046 or Email ncov2019@gmail.com


PROTECT CHILDREN
FROM
COVID-19
Wash their hands, frequently
6 FT
Maintain at least 6 feet (or more) distance from outsiders
Keep their hands off their faces
No indoor games at a shared facility
Keep their things clean (toys, cabinets, stores, shelves, table-tops, etc.) regularly
No in-person socializing (parties, play-dates, sleepovers, etc.)
CHILD LINE
1098
NIGHT & DAY

Help Line



Finally



Hazard Profile & Disaster Risk Management Mechanism in India

CHILD CENTRIC DISASTER RISK REDUCTION CENTRE
NIDM SOUTH CAMPUS
MHA, GOI

Session plan



To provide vulnerability profile of country and disaster managemet mechanism



60-90 Minutes



1.Interaction
2.Power Point Presentation
3.Exercise

Hazard Profile of India

- India is the **7th largest country** by area, the **2nd most populous country** with over 1.37 billion people and due to its physiographic and climatic conditions is one of the **most disaster prone areas** of the World.
- Nearly **59% of the landmass is prone to earthquakes** of moderate to very high intensity.
- More than 40 million hectares **(12% land)** is **prone to floods** and river erosion.
- Nearly 7,500 km long coastline, close to **5,700 km is prone to cyclones and tsunamis**.

Hazard Profile of India

- Nearly **68%** of the cultivable area is **vulnerable to drought**.
- Large tracts in hilly regions are at risk from landslides and some are prone to snow avalanches.
- Further, the vulnerability to **Chemical, Biological, Radiological and Nuclear** (CBRN) disasters and terrorism has also increased manifold.

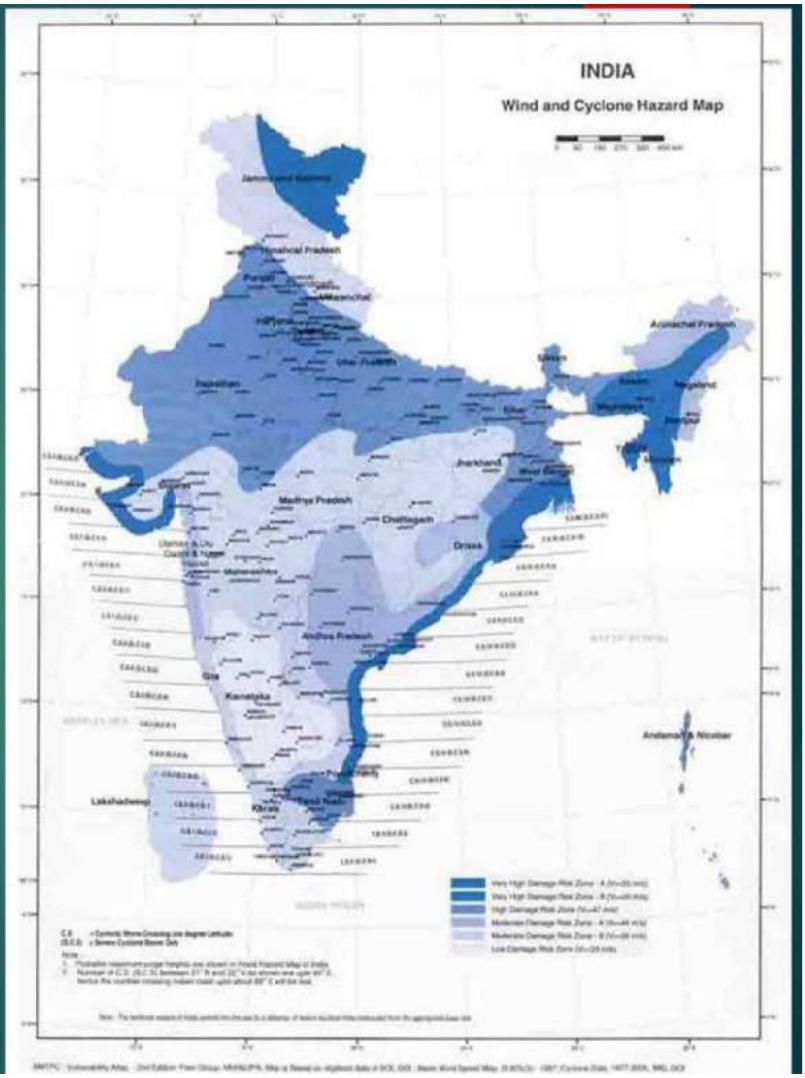
Tropical Cyclones

Total Coastline – 7,516 kms

Vulnerable to Cyclones & Tsunamis – 5,700 kms

High Vulnerability States

- Odisha
- Andhra Pradesh
- West Bengal
- Tamil Nadu
- Gujarat
- Kerala
- Puducherry



Tropical Cyclones

- India's long coastline of nearly **7,500 km is vulnerable** to about 10% of the World's tropical cyclones.
- Cyclones occur frequently on both the west coast in the **Arabian Sea** and the east coast in the **Bay of Bengal.**
- More **cyclones occur in the Bay of Bengal** than in the Arabian Sea and the ratio is approximately 4:1.
- On an average, **5 to 6 tropical cyclones** form every year, of which 2 or 3 could be severe.

Quiz

- **What is the name of recent cyclone formed in Arabian Sea?**

Tropical Cyclones

- There are **13 coastal states** and union territories **(UTs)** in the country, encompassing **84 coastal districts** which are affected by tropical cyclones.

- Four states (**Tamil Nadu, Andhra Pradesh, Odisha and West Bengal**) and one UT (**Puducherry**) on the east coast and one state (Gujarat) on the west coast are **highly vulnerable to cyclone disasters.**

Tsunami

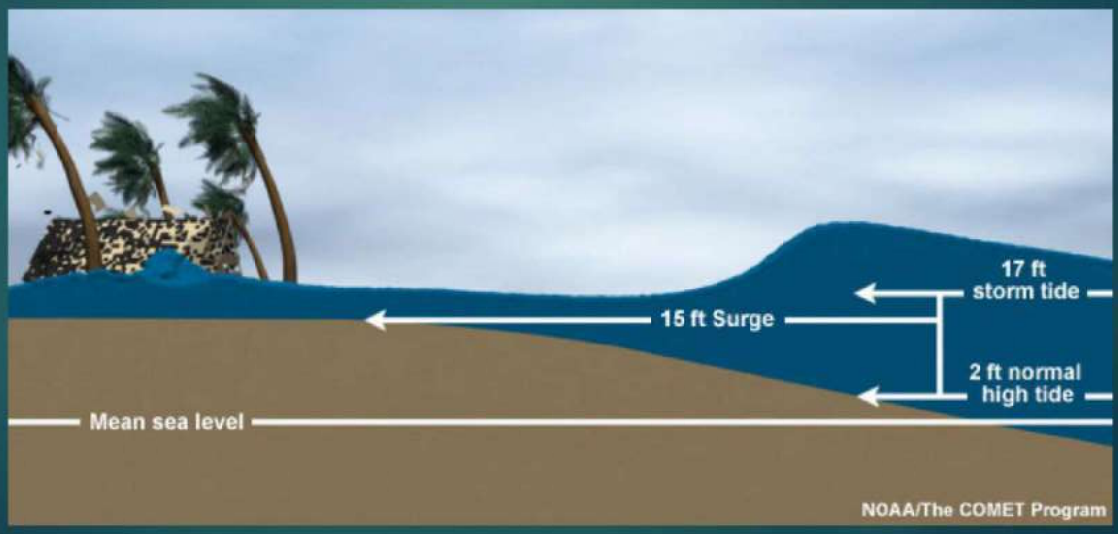
- Tsunamis, also known as a **seismic sea wave**, are a **series of very large waves** with extremely long wavelength, in the deep ocean, the length from crest to crest may be 100 km and more.
- It is usually generated by **sudden displacements in the sea floor** caused by earthquake.

Landslides

- Resulting from **natural phenomena** (heavy rainfall, snowmelt, gravity, volcanic eruptions, earthquakes) or **man-made actions** (deforestation, construction, blasting etc.)
- Landslides **occur in the hilly regions** of India such as the Himalaya, North-East India, the Nilgiris, Eastern Ghats and Western Ghats.
- It is estimated that **30% of the World's landslides** occur in the Himalayan ranges. Landslides are also common in Western Ghat.

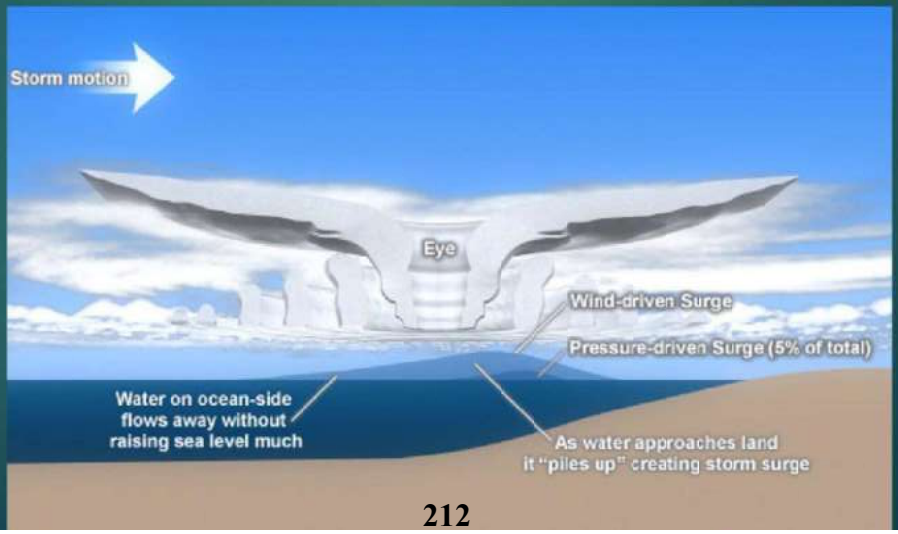
Storm Surge

- Storm surge, **a coastal phenomenon**, is the inherent destructive aspect of cyclones.
- It is an **abnormal rise of water** generated by a storm, over and above the predicted astronomical tides.



Storm Surge

- The rise in water level **can cause extreme flooding** when storm surge coincides with normal high tide, reaching up to 6 metres or more in some cases.
- Most casualties during tropical cyclones occur as the result of storm surges.



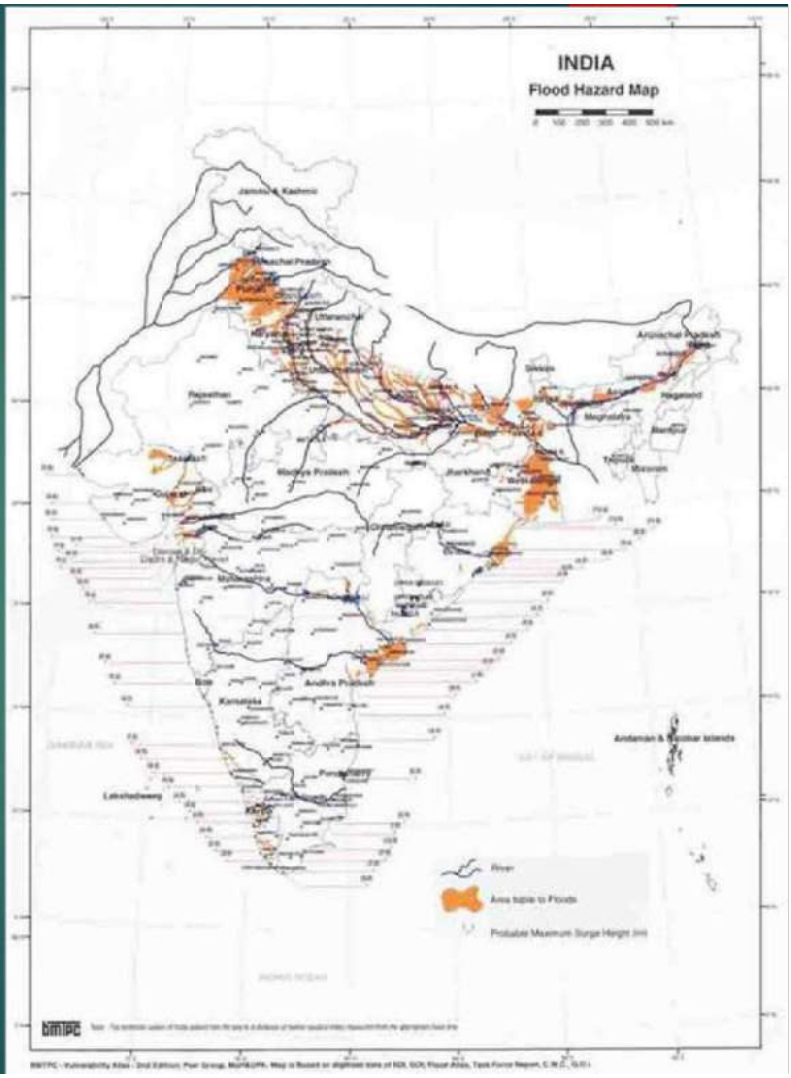
Floods

Vulnerability – 12% of total landmass

Most of the States in the country are vulnerable to floods in varying degree

High Vulnerability States

- Assam
- Bihar
- Andhra Pradesh
- Odisha
- West Bengal
- Gujarat
- Maharashtra
- Karnataka
- Gujarat
- Uttar Pradesh
- Uttarakhand
- Himachal Pradesh
- Delhi
- Punjab
- Haryana
- Kerala



Floods

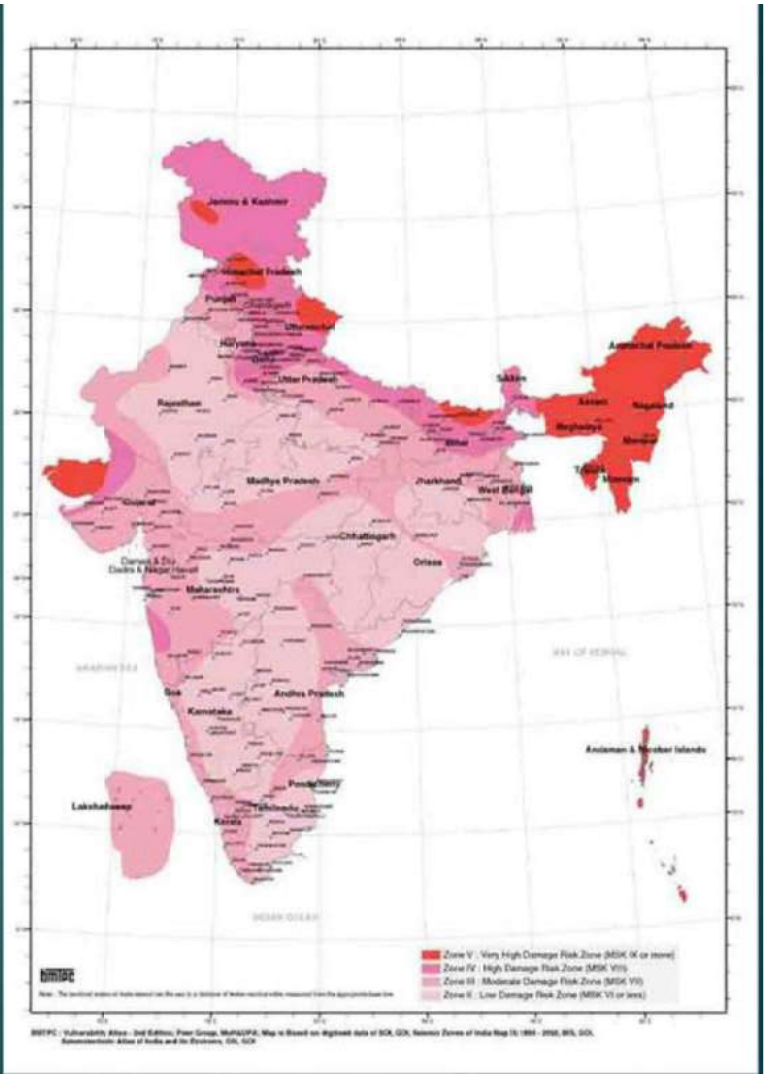
- Floods affect an **average area of around 7.5 million hectares** per year.
- Flooding is perhaps the **most critical** and common climate-related hazard in India.
- According to the National Commission on Floods, out of **40 million hectares area susceptible to floods**, it is possible to provide reasonable degree of protection to nearly 80 percent (32 million ha).
- On an average, annually a **few hundred lives are lost, millions of people** are rendered homeless, lakhs of hectares of crops are damaged, thousands of animals are affected (killed and injured).

Earthquake

Vulnerability – 58.6% of the total landmass

High Vulnerability States (Zone IV & V)

- Jammu & Kashmir
- Himachal Pradesh
- Uttarakhand
- Punjab
- Delhi
- Gujarat
- Bihar
- North Bengal
- NE States incl Sikkim



Earthquake

- Nearly **59% of India's territory is vulnerable to earthquakes.**
- The last three major earthquakes shook **Gujarat in January 2001**, Jammu and **Kashmir in October 2005** and **Sikkim in 2011**.
- **Seven states in North East** (Assam, Arunachal Pradesh, Nagaland, Manipur, Mizoram, Tripura and Meghalaya), the **Andaman and Nicobar Islands**, parts of **three states** in the North/North-West (Jammu and Kashmir, Uttarakhand, Bihar, and Gujarat are in **Seismic Zone V**.
- Wide-spread **human and material losses, collapse of infrastructure** and services may be the major consequences of the earthquake.

Drought

Drought results from **long period of dry weather** and insufficient precipitation, which causes acute dry conditions.

About **68% of the cultivable area is vulnerable to drought**.

Drought affects parts of Rajasthan (chronically), Gujarat, Maharashtra, MP, UP, Chhattisgarh, Jharkhand, and Andhra Pradesh. Droughts cause severe distress in the affected areas.





Cities at Risk

- **Increasing density of population, economic activities and urbanization have put Cities at greater risk.**
- **Risk primarily from Structural Collapse, Urban Flooding, Fire and Chemical & Biological.**
- **Inadequate regulations and enforcement on Built Environment increases earthquake vulnerability.**
- **Insufficient technical expertise.**
- **Twin challenges of building new disaster resilient infrastructure and making existing infrastructure safer through retro-fitting.**

Activity

- Type the areas/districts vulnerable to different hazards
- Duration: Exercise: 15 Min, Discussion; 15 Min

Disasters	Name starts with
Floods	A-C
Thunderstorm	D-F
Heat Wave	G-I
Cyclone	J-L
Drought	M-O
Earthquake	P-R
Tsunami	S-T
Landslide	V-Z

Disaster Risk Management

Institutional Mechanism

MAJOR DISASTERS IN INDIA (1950-2000)

YEAR	PLACES &	DISASTER	LOSS OF LIVES (APPROX)
1950	Assam	Earthquake	1,500
1956	Anjar, Gujarat	Earthquake	Hundreds
1963	Badgam, Kashmir	Earthquake	Hundreds
1967	Koyna, Maharashtra	Earthquake	200
1971	Paradip, Orissa	Cyclone	10,000
1977	Chirala, Andhra Pradesh	Cyclone	10,000
1988	Bihar	Earthquake	1,003
1991	Uttarkashi, Uttar Pradesh	Earthquake	2,000
1993	Latur, Maharashtra	Earthquake	9,500
1999	Chamoli, Uttarakhand	Earthquake	2,000
1999	Orissa	Cyclone	9,887
Approximate Loss of Life			46,090

SIGNIFICANT DISASTERS IN INDIA : 2000 - 2005

YEAR	PLACES &	DISASTER	LOSS OF LIVES (APPROX)	LOSS OF PROPERTY (Rs Crore) (APPROX)
2001	Bhuj, Gujarat	Earthquake	13,805	15,308
2004	SE India	Tsunami	13,377	20,000
2004	Assam & Bihar	Floods	500-700	5000
2005	Jammu & Kashmir	Avalanche	1,336	700
2005	Mumbai, Guj, HP Mah, Karnataka	Floods	1,000	18000 * * Not Yet Finalised
Total Losses of Major Disasters only			30,218	59,008 Cr

- RUPEES 100 CRORES EQUAL US $ 15 MILLION (Approx)

MANAGEMENT OF DISASTERS

1. Until 2001 – Responsibility with Agriculture Ministry.
2. Committees Set Up by Govt on Disaster Management :-
   - High Powered Committee under Chairmanship of Shri J C Pant – August 1999 (Prior to Orissa Super Cyclone).
   - All Party National Committee under the Chairmanship of Prime Minister – Feb 2001 (After Gujarat Earthquake).
3. Responsibility Transferred to MHA in June 2002.
4. National Disaster Management Authority established with Executive Order in September 2005.
5. Disaster Management Act passed in December 2005.

NATIONAL VISION

To build a safer and disaster resilient India by developing a holistic, proactive, multi-disaster oriented and technology driven strategy through a culture of prevention, mitigation, preparedness and response.



Salient Features – Disaster Management Act, 2005

APPROACH

- Paradigm Shift from Response Centric to a Holistic and Integrated Approach with emphasis on preparedness.
- Backed by – Institutional Framework and Legal Authority.
- Supported by Financial Mechanism, Creation of new Funds, i.e., Response Fund and Mitigation Fund.

DM STRUCTURE

- NDMA set up as the Apex Body with Hon'ble PM as Chairperson.
- DM Structure – At all three levels i.e. National, State and District.
- National Executive Committee (NEC) - Secretaries of 14 Ministries and Chief of Integrated Defence Staff Function as Executive Committee of NDMA.

Salient Features – Disaster Management Act, 2005

NATIONAL, STATE AND DISTRICT LEVEL

At the Centre

- Central Ministries will continue with Nodal Responsibilities.
- National Disaster Management Authority (NDMA) to Provide Guidance, Coordination and Synergy.

State Level

- State Disaster Management Authority (SDMA) at State Level, headed by Chief Minister.
- State Executive Committee (SEC), headed by Chief Secretary, will coordinate and monitor implementation of National Policy, National Plan and State Plan.

District Level

- District Disaster Management Authority headed by District Magistrate.
- Chairperson of Zila Parishad as Co-Chairperson – interface between Govt. and Public.

Agencies

- National Disaster Response Force (NDRF)
- National Institute of Disaster Management (NIDM)

Disasters Response

Three Tier Mechanism

National Level – NDRF (Defence, CAPFs & other Central Agencies as & when required)

State Level – SDRF & other State Agencies

District Level – Civil Admn, Local Police, Civil Defence, Fire & Emergency Services, Home Guards etc. (also Local Community, NGOs, Voluntary Agencies)

Role of NDRF

1. SPECIALIZED RESPONSE — During Disaster
2. PROACTIVE DEPLOYMENT DURING IMPENDING DISASTER SITUATIONS — Impending Disaster
3. IMPART BASIC AND OPERATIONAL LEVEL TRAINING TO STATE RESPONSE FORCES (POLICE, CIVIL DEFENCE AND HOME GUARDS)
4. ASSIST IN COMMUNITY TRAINING & PREPAREDNESS
5. LIAISON, RECONNAISSANCE, REHEARSALS AND MOCK DRILLS.

Items 3–5: Non Disaster Period

Contd.

Role of NCMC, NEC, Armed Forces & CAPFs

❖ In case of a major disaster, invariably National Crisis Management Committee (NCMC) headed by Cab Sec. and National Executive Committee (NEC) at HS level play a direct monitoring and support role.

❖ The Indian Armed Forces & CAPFs are supposed to be called upon to intervene and take on specific tasks when the situation appears to be beyond the coping capabilities of Local Administration.

❖ In practice, the Armed Forces & CAPFs are added strength of government's response capacity when the severity and magnitude of a disaster is extremely high.

OVERALL STRATEGY

SEVEN PILLARS

The Strategy for Paradigm Shift is based on 'Seven Pillars' –

- **Pre-disaster Phase:**
  1. Prevention.
  2. Mitigation.
  3. Preparedness.
  4. Capacity Building (NDRF, SDRF, CD, NCC, NYKS etc).
  5. Community based Disaster Management (includes Public Awareness).
- **Post-disaster Phase:**
  6. Prompt and Efficient Response (Rescue, Relief and Rehabilitation).
  7. Reconstruction and Recovery (Build back better).

PROGRESS BEING MADE IN ALL ASPECTS.


THANK
YOU



ENGAGING CHILDREN & ADOLESCENTS DISASTER RISK MANAGEMENT

CCDRR Centre
National Institute of Disaster Management

BACKGROUND

- Adolescents are **unmatched by any other demographic group** in their ability
- **Empowered young** people can become **independent and responsible citizens**, take up leadership roles (Mr.Parushya-400 Relief centres in New Delhi, Avischiffman- Covid Website USA)
- Children have **Right to participation**
- In **many corners of the world**, young people are a **force for change asserting** themselves **as agents** with **powerful voice** on public scene

WHY SHOULD INVOLVE CHILDREN IN DRR

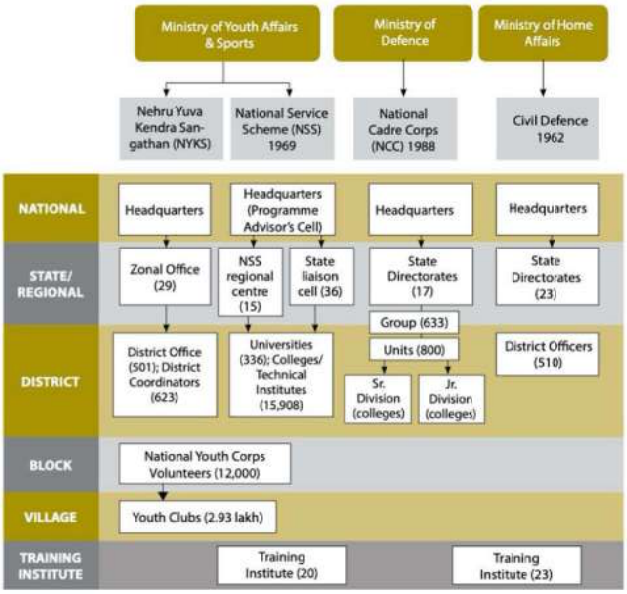
- Children have a ***right to participation***
- Children are able to ***convey messages*** with a meaning
- Children are more ***willing to learn*** and develop a culture of adaptation
- Children offer immense ***creativity***
- Children are able ***to participate beyond a disaster*** preparedness role

IMPORTANCE OF ENGAGING ADOLESCENTS

- Local adolescents have **often been found responding to disasters** by **rescuing people and distributing relief**.
- **Examples available from across the world** which demonstrate **how actively youth can participate** in various **disaster management activities**
- Young people have **important environmental concerns** and **responsibilities**
- **Exposed to a number of environmental hazards** like poor **water and air quality, high level of atmospheric** pollution, noise pollution, increasing heat and cold waves, poor soil quality, deforestation, etc.
- **Accountable to take actions** to **protect themselves and their surroundings**
- **MYAS** have **volunteer programmes** to engage adolescents.



INSTITUTIONAL MECHANISM FOR ENGAGING YOUTH



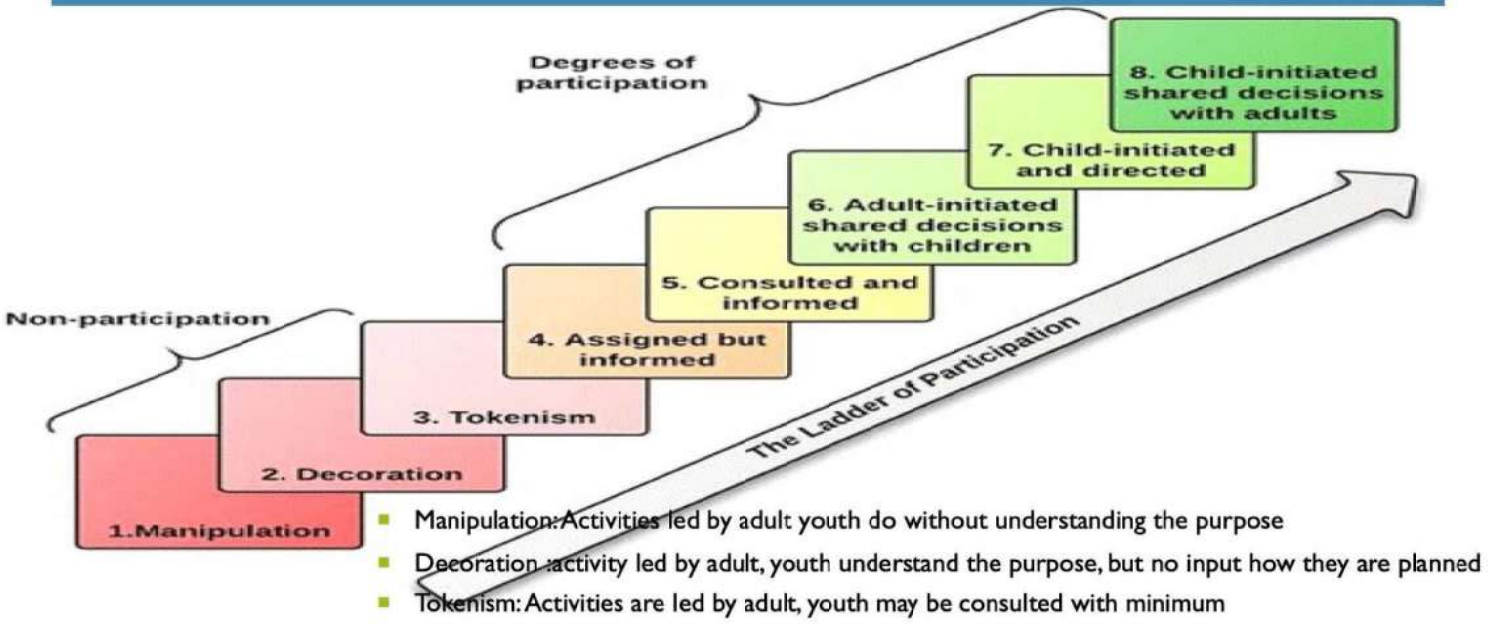
STRATEGIES FOR ENGAGING ADOLESCENTS

STRATEGY 1	Engagement of youth in all phases of disaster management
STRATEGY 2	Focus on environmental resource management and combating the impact of climate change
STRATEGY 3	Establish institutional linkages and promote convergence of initiatives
STRATEGY 4	Build capacity of institutions and individuals
STRATEGY 5	Use information and communication technology to promote and connect volunteers
STRATEGY 6	Setup Youth Technical Advisory Boards and mentoring groups; Identify local youth leaders

STRATEGIES FOR ENGAGING ADOLESCENTS

STRATEGY 7	Strengthen networks with civil society organisations; promote volunteerism
STRATEGY 8	Advocate the role of youth volunteers through social and print media
STRATEGY 9	Develop a robust monitoring and evaluation plan
STRATEGY 10	Mobilise resources
STRATEGY 11	Establish partnerships with the private sector
STRATEGY 12	Design community-based projects for implementation at the local level
STRATEGY 13	Implement supporting actions to promote youth volunteerism

LADDER OF ADOLESCENTS PARTICIPATION



- Manipulation: Activities led by adult youth do without understanding the purpose
- Decoration: activity led by adult, youth understand the purpose, but no input how they are planned
- Tokenism: Activities are led by adult, youth may be consulted with minimum

CASE STUDY: TRAIN DISASTER RELIEF

- Jnaneswari Express **met major accident** at Sardiha (Jhargram), **West Midnapur** at **01.30 AM** on 28 May 2010.
- More than **150 passengers died** and many **more were injured** in the accident.
- NCC Commander, instructed to **mobilise NCC cadets** despite the **students being on the vacations**
- **Mobilised 200 boy and girl** cadets to carry out the rescue operations.

THE CADETS WERE EMPLOYED FOR:

- Crowd management
- Blood donation
- Organising **temporary camp**
- Organising **community (kitchen)** and **distribution of food and water** in conjunction with the locals.
- **Helping the Disaster Management Team** with their specialized equipment for the rescue operations.
- **Evacuation of the injured people**.
- **Nursing the patients** and helping the hospitals.
- **Removal and guarding of the baggage** recovered from the train.

CASE STUDY

- The **earthquakes in Khillari** – Latur District of Maharashtra. **NSS volunteers have constructed houses** which is known as **NSS village/NSS Gram.**
- In the **Bhopal gas tragedy**, NSS has extended service in a very meaningful way to the victims by **counselling and created awareness** on the medical
- **Cyclone and earth quake** hit the **Gujarat in the year 1982-83**, NSS has rose up to the occasion to provide and **distribute clothes, food material, medicine and raised funds** and undertook rehabilitation projects.
- **During drought situation in 1986**, NSS has made an exemplary service by **organizing cattle camps and fodder distribution.**
- The **same service has been rendered to** flood victims and during terror attacks in Mumbai also.

CASE STUDY-TSUNAMI RELIEF

- The **Tsunami on 26 December 2004** is one of the worst natural disasters.
- The relief began with **immediate supply of food, medicines and clothes to the victims**
- In the initial phases **people were rescued and temporarily given shelter** in nearby schools and temples.
- **Repair the schools** that was badly damaged and set the schooling for the children.
- **Counselling sessions were organized**, who were in a state and shock and mentally disturbed after the tragedy.

CHILDREN IN CCA

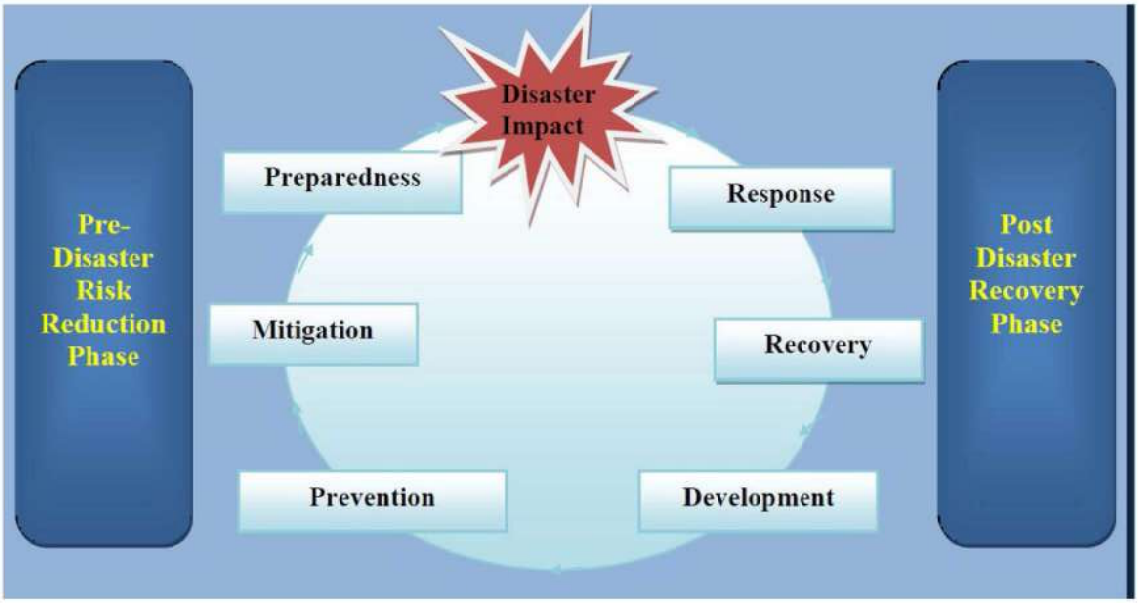
- Child perception ***influences their behaviour and determines their readiness to mobilize for action.***







ACTIVITIES



PRE-DISASTER RISK REDUCTION ACTIVITIES

- Integrate ***DRR/CCA lessons*** into existing subjects
- Organize ***child-led activities at school*** and with communities relating to DRR and CCA
- Organize ***extra curriculum activities*** with topics on DRR: campaign, contest, child-to-child activity, summer activities
- Organize ***children and adolescents to conduct campaigns***
- **Participate in mock-drills**

PRE-DISASTER RISK REDUCTION ACTIVITIES

- ***Child inclusive*** Disaster Management Committees ***(DMC)***
- ***Savings*** for Disaster response
- ***Tree plantation*** for birth day celebration
- They **assist communities in mapping their risk**
- Movement of population. **Assist in Traffic Regulation**

POST DISASTER RECOVERY ACTIVITIES

- Establishment of **alternative means of mobile communications**
- **Assistance for restoration** : Electricity, water, transport, medical, telephones, civil supplies etc.
- Medical plans for **first aid**.
- Emergency sanitation, **alternative supplies of water, salvage and custody of valuables**, procurement, distribution/accounting of gift stores
- **Establishment of camps**, information and guidance on essential matters, evacuation of people, alternative of facilities including food, clothing and shelter.

CHALLENGES

- **Social norms and culture existing within society fail** to incorporate youth in leadership and decision making process during disaster situations.
- It is **often thought that adolescents and children are passive victims** of disasters and emergencies
- **Not adequately trained in disaster preparedness** and response, their function during an emergency thus get limited.
- **Retaining the adolescents** is another major challenge faced on the ground.
- **Academic pressure and lack of motivation to contribute** for societal development often lead to low participation of youths in voluntary actions

EXERCISE

- A group of people (Old woman-1, Children-3, Differently abled children-1,Women-2, and Men-2) are travelling from Hyderabad to Afghanistan by flight. Unfortunately the flight crashed around 13 hrs while flying above Dar desert. Fortunately all are safe with small injury and they fell down at Dar desert . From the place where they stand in Dar desert to 200 kms surrounding no people and no city to reach or communicate. In this situation, the team members are having following items.
- Who will use what?
- How will Use?
- Finally how will save all?
- You may develop a story.

S. No	Objects
1	Mirror -1
2	Parachute -1
3	Shoe -3
4	Jerkin -3
5	Torch light -1
6	Knife -1
7	Book on animals in desert
8	Water -1 litre
9	Milk – 1 litre
10	Salt tablet
11	Magnetic compass
12	Pistol

EXERCISE

S.No	Group	Topic
1	Name Starts with A-F	Involving children in Flood risk reduction activities
2	Name Starts with G-L	Involving children in Earthquake risk reduction activities
3	Name Starts with M-R	Involving children in Cyclone risk reduction activities
4	Name Starts with S-Z	Involving children in Climate change adaptation activities

Type minimum 10 activities in chat box with your name

VIDEO

Save the children documentary movie

Thank You



SCHOOL FAFETY IN TIMES OF COVID-19

Dr. Kumar Raka
Programme Officer, CCDRR
NIDM

BACKGROUND



6-8 hours in schools roughly 5 days per week.

Child's safety and security - Transferred

Highlights the importance of a child's safety in schools.

From both a structural and non-structural focus.



SAFETY CONCERNS: INTERNTIONAL SCENARIO



Dec 7, 1988: Armenia Earthquake - thousands of school children killed including 400 at an elementary school.

May 10, 1997: Ardakul Earthquake - 110 students killed.



SAFETY CONCERNS: INTERNTIONAL SCENARIO

Sept 21, 1999: Jiji Taiwan Earthquake - a total of 700 schools nationwide were damaged.

May 12, 2008: Sichuan Earthquake - death of 19,000 students and destruction of about 7000 schools.

Terrorist Siege in Republic of North Ossetia, Russia, in Sept 2004. Numerous school shootings taking place around the globe.





SAFETY CONCERNS: INDIAN SCENARIO

1995 Dabwali Fire in Haryana, over 400 people, nearly half of them students, were burnt alive in school's award ceremony.

2001 Bhuj Earthquake in Gujarat, a total of 31 teachers and 971 student perished, and the injured counted 95 and 1,051 respectively.





SAFETY CONCERNS: INDIAN SCENARIO

2004 Kumbakonam - 94 children burnt to death while 18 others were seriously injured.

2005 devastating earthquake in Jammu & Kashmir - 19,000 children dead & widespread collapse of school buildings.





THE NEW INDIAN EXPRESS

May 25, 2019 7:21:39 am

Surat coaching centre fire: 20 students killed, some fell to death



SURAT: At least 20 students were killed on Friday after a massive fire engulfed a

THE NEW INDIAN EXPRESS

Thursday, June 13, 2019

Noida: 2 students dead, 5 injured in Salarpur school wall collapse



NOIDA: According to police, around 15 students were sitting next to the school wall

THE TIMES OF INDIA

Jun 5, 2019, 17:00 IST

Six children, driver killed as school bus falls into gorge in Himachal Pradesh



SHIMLA: Seven people, including six schoolchildren, were killed and 12 injured on Saturday when a private school bus rolled down a deep gorge in Himachal Pradesh's Sirmaur district. The accident occurred in Sangrah town around 8 AM. A private bus carrying students of DAV School, Renuka, fell into a gorge.

MumbaiMirror

Tue ,Jun 30, 2020 BANGALORE MIRROR | AHMEDABAD MIRROR | PUNE MIRROR

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India World Business Fact Check

HOME / NEWS / INDIA / KERALA: MALAPPURAM DISTRICT REPORTS SECOND SUICIDE OF CLASS 10 STUDENT OVER ONLINE C

Kerala: Malappuram district reports second suicide of Class 10 student over online classes

By Gladwin Emmanuel / Updated: Jun 18, 2020, 13:01 IST

FACEBOOK TWITTER LINKEDIN EMAIL



Kochi: A 15-year-old, class 10 Dalit girl student, died by suicice at her house near Tirurangadi in Malappuram district of Kerala, over the alleged difficulties she faced in coping with online classes.

The victim, a class 10 student of Tirurangadi government higher secondary school, hanged herself inside her house around

hindustantimes

May 10, 2017 22:11 IST

85 students fall ill after eating midday meal in Bihar school



BIHAR: At least 85 children fell ill on Wednesday after eating midday meal in a

THE NEW INDIAN EXPRESS

19th January 2019 02:30 AM

Baby dies after fall from balcony in Bengaluru

BENGALURU: An 18-month-old baby, who was rushed to hospital after falling from the second floor, breathed her last on Friday. The deceased was identified as Sophia, daughter of Balasubramanya and Lavanya, residents of Narjundappa Layout in Begur. The incident occurred around 1.30 pm when the child was playing on the second-floor balcony. She fell down and was severely injured, after which she was shifted to a private hospital. However, the baby did not respond to treatment and died on Thursday evening.

THE TIMES OF INDIA

Jan 5, 2019, 6.47 IST

Live wires powering CCTVs in school kill 8-year-old boy

BENGALURU: Live wires powering CCTV cameras and drawn along iron grills in Konanakunte school claimed the life of an eight-year-old boy on June 1, cops confirmed. Students had a 20-minute break and Akshay was playing holding on to the iron grills in the first floor. The wires connecting CCTVs were all over the iron grill. Some of them were skinned due to the previous night's rain. Akshay was holding one such grill when he was electrocuted.

THE TIMES OF INDIA

January 28, 2019

Bengaluru: Toddler dies after falling from Namma Metro escalator

BENGALURU: Hasini, one-and-half years old girl who fell from an escalator at the Srirampura Metro station in West Bengaluru on Sunday night and landed on the road 50 feet below, suffering grievous injuries on her head. Police sources said the child was accompanied by her grandfather and grandmother. The elderly man was carrying the child in his right arm when the child slipped and fell.

BBC NEWS

26 April 2018

Thirteen children die as India school bus hits train



UTTAR PRADESH: The bus had been travelling across an unmanned railway crossing when the accident took place in Northern Indian state of Uttar Pradesh. their school bus collided with a train.

The Statesman

Follow Us:

Tuesday, 30 June, 2020

INDIA WORLD BUSINESS SPORTS ENTERTAINMENT OPINION LAW LIFESTYLE DAINIK STATESMAN MORE EPAPER

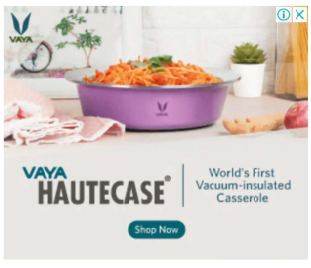
Home / India / UNICEF estimates deaths of 8.8 lakh children due to COVID-19 in South Asia; maximum from India

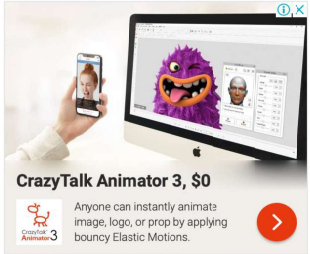
UNICEF estimates deaths of 8.8 lakh children due to COVID-19 in South Asia; maximum from India

The report highlights how the pandemic has worsened the situation for children who are already suffering malnutrition in the region, bulk of which lives in India.

SNS Web | New Delhi | June 25, 2020 4:05 pm







দৈনিক স্টেটসম্যান

COVID 19: THE NEW EMERGING CHALLENGE

SCHOOL ADMINISTRATORS, TEACHERS AND STAFF

Key Messages & Action

BASIC PRINCIPLES

Basic principles for safety of **students**, **teachers**, and **staff** to help stop the spread of this disease. Recommendations:

- **Sick** students, teachers and other staff should not come to school
- Enforce **regular hand washing** with safe water and soap, alcohol rub/hand sanitizer or chlorine solution and, at a minimum, daily disinfection and cleaning of school surfaces.
- Ensure **water**, **sanitation** and **waste management facilities** and follow environmental cleaning and decontamination procedures
- Promote **social distancing** (a term applied to certain actions that are taken to slow down the spread of a highly contagious disease, including **limiting large groups** of people coming together).

KNOW THE LATEST FACTS

- Understand basic information about corona virus disease (COVID-19), including its **symptoms, complications,** how it is transmitted and how to **prevent** transmission.
- Stay informed about COVID-19 through **reputable sources** such as UNICEF, WHO and national health ministry advisories. Be aware of fake information/myths that may circulate by word-of-mouth or online.

ENSURE SAFE SCHOOL OPERATIONS

- Update or develop school **emergency** and **contingency plans**.
- Work with officials to guarantee schools are not used as **shelters**, **treatment units**, etc.
- Consider cancelling any **community events/meetings** that usually take place on school premises, based on risk.
- Reinforce **frequent handwashing** and sanitation and procure needed supplies.
- Prepare and maintain **handwashing stations** with soap and water, and if possible, place alcohol-based hand rub (hand sanitizers) in each classroom, at entrances and exits, and near lunchrooms and toilets.

ENSURE SAFE SCHOOL OPERATIONS

- Clean and **disinfect** school buildings, classrooms and especially water and sanitation facilities at least once a day, particularly **surfaces** that are touched by many people (railings, lunch tables, sports equipment, door and window handles, toys, teaching and learning aids etc.)

- Implement social distancing practices that may include:
  - ✓ Staggering the beginning and end of the school day
  - ✓ Cancelling assemblies, sports games and other events that create crowded conditions
  - ✓ When possible, create space for children's desks to be **at least one metre** apart
  - ✓ Teach and model creating space and avoiding unnecessary touching

ESTABLISH PROCEDURES IF STUDENTS OR STAFF BECOME UNWELL

- **Plan ahead** with local health authorities, school health staff and update emergency contact lists.

- Ensure a procedure for **separating** sick students and staff from those who are well – without creating stigma – and a process for informing parents caregivers, and consulting with health care providers/health authorities wherever possible.

- Students/staff may need to be **referred directly** to a health facility, depending on the situation/context, or sent home.

- Share procedures with staff, parents and students **ahead of time**.

PROMOTE INFORMATION SHARING

- Coordinate and **follow guidelines** from the national health and education authorities.
- Share known information with staff, caregivers and students, providing **updated information** on the disease situation, including prevention and control efforts at school.
- Reinforce that caregivers should alert the school and health care authorities if someone in their home has been diagnosed with COVID-19 and keep their child at home.
- Utilize parent-teacher committees and other mechanisms to promote information sharing.
- Also be sure to address children's questions and concerns, including through the **development of child-friendly materials** such as posters which can be placed on notice boards, in restrooms, and other central locations.

ADAPT SCHOOL POLICIES WHERE APPROPRIATE

- Develop **flexible attendance** and sick leave policies that encourage students and staff to stay home when sick or when caring for sick family members.
- Discourage the use of perfect attendance awards and incentives. Identify critical job functions and positions, and plan for alternative coverage by cross training staff.
- Plan for possible academic calendar changes, particularly in relation to breaks and exams.

PLAN FOR CONTINUITY OF LEARNING

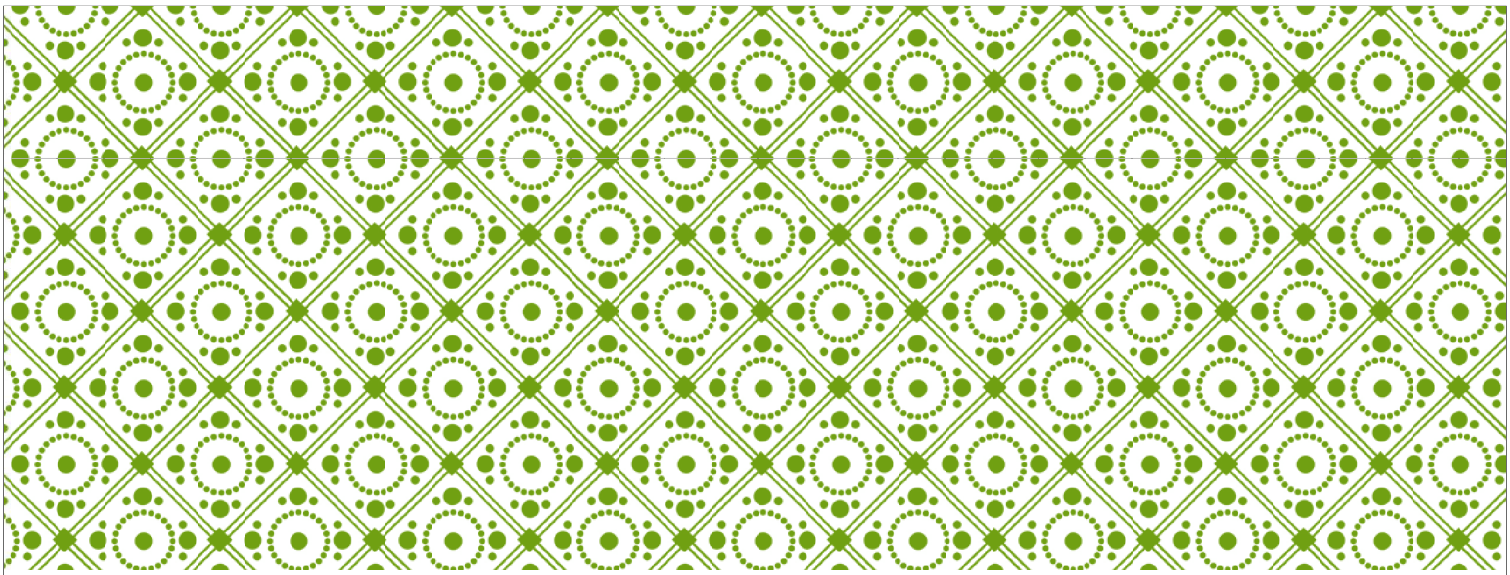
- In the case of absenteeism/sick leave or temporary school closures, support **continued access** to quality education.
- This can include:
  - ✓ Use of online/e-learning strategies
  - ✓ Assigning reading and exercises for home study
  - ✓ Radio, podcast or television broadcasts of academic content
  - ✓ Assigning teachers to conduct remote daily or weekly follow up with students
  - ✓ Review/develop accelerated education strategies

IMPLEMENT TARGETED HEALTH EDUCATION

- Integrate disease prevention and control in daily activities and lessons.
- Ensure content is **age-**, **gender-**, **ethnicity-**, and **disability-responsive** and activities are built into existing subjects.
- Age Specific Health Education:
  - ✓ Pre School
  - ✓ Primary School
  - ✓ Lower Secondary School
  - ✓ Upper Secondary School

ADDRESS MENTAL HEALTH/PSYCHOSOCIAL SUPPORT NEEDS

- Encourage children to discuss their questions and concerns.
- Explain it is normal that they may experience different reactions and encourage them to talk to teachers if they have any questions or concerns.
- Provide information in an honest, **age-appropriate manner**.
- Guide students on how to support their peers and prevent exclusion and bullying.
- Ensure teachers are aware of local resources for their own well-being.
- Work with school health workers/social workers to identify and support students and staff who exhibit **signs of distress.**

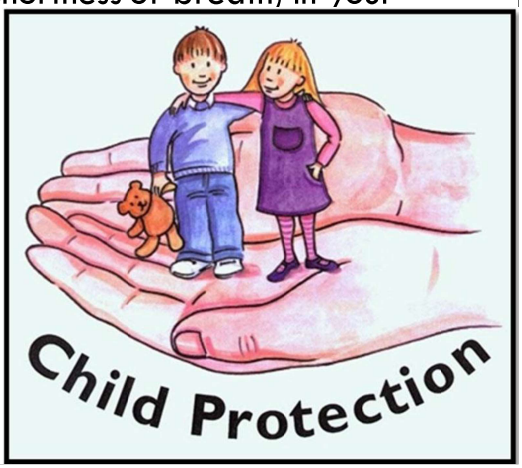


PARENTS/CAREGIVERS AND COMMUNITY MEMBERS

Key messages and Actions

KEY MESSAGES AND ACTIONS

- Know the latest facts;
- Recognize the symptoms of COVID-19 (coughing, fever, shortness of breath) in your child;
- Keep children in school when healthy;
- Washing hands properly;
- Help children cope with the stress.





ANY SUGGESTIONS ?? | THINK

THANK YOU...



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