



सत्यमेव जयते

**Training programme**  
**Report on**  
**”Comprehensive Disaster Management”**  
**For**  
**Principals and Vice Principals of Jawahar Navodaya Vidyalaya**  
**(August 5-9, 2024)**



*Conducted by*

**National Institute of Disaster Management**  
(Ministry of Home Affairs, Govt. of India)  
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## Context

Disasters disrupt the social, economic and cultural connect within the communities and result in making them vulnerable. The rapid, mostly haphazard, growth has led to high risk situations and increased vulnerability. The Sendai Framework for Disaster Risk Reduction (SFDRR) talk about mainstreaming disaster risk reduction in to development as a priority action which cannot be achieved without addressing changing disaster scenarios including climate change in a team manner. Disaster Management Act 2005 aims at focused and dedicated approach towards risk reduction. It also entails that every government entity must prepare its disaster management plan and contribute towards reduction of risk and improve quality and safety of life. It has been a long felt need to inculcate a culture of safety to work towards reducing the risk and to achieve this, schools both urban and rural are the best stakeholder. Mainstreaming of Disaster Risk Reduction activities in to the development process is imperative in our present context of risk. Keeping in view the very aim of Navodaya Vidyalaya and their request, National Institute of Disaster Management, Delhi organized a training programme on “Comprehensive Disaster Management” during August 5-9, 2024 at its Rohini campus in Delhi for principals, vice principals and teachers of Navodaya Vidyalayas.

### Programme Aim

The aim of the programme was to sensitize principals, vice principals and teachers of Navodaya Vidyalayas about disasters, its management, its associated issues and measures to mitigate and respond these disasters.

### Objectives

**Objectives of the programme were designed in a way that participants would be able to:**

- Discuss the rationale, tools and methodologies of DRR.
- Discuss the Institutional Framework for DRR.
- Describe the strategies for holistic risk prevention, mitigation, preparedness and response.
- Explain structural and non-structural measures of mitigation for schools.
- Describe the process of HVC analysis.

### Training Programme Schedule

#### Monday, 05.08.2024

Time	Session Topics	Resource Person
1000- 1100	Welcome and about the Programme Address  Inaugural Address	Shri Shekher Chaturvedi, Asstt. Prof., NIDM  Shri Surendra Thakur, JD NIDM  Shri Rajendra Ratnoo, Executive Director, NIDM
1100 - 1115	<b>Tea Break</b>	
<b>Learning Unit 1</b>	<b>Concepts of Disaster Management and Institutional Framework</b> <b>Objectives:</b> participants will be able to <ul style="list-style-type: none"> <li>• Explain basic concepts of disaster management and DM cycle</li> <li>• Enumerate various Institutions working for disaster management and explain their respective roles</li> </ul>	
1115 - 1145	Disaster Management Concepts, DM Cycle and	Dr. Sushma Guleria, Asstt. Prof. NIDM

1145 - 1300	Vulnerability profile of India	Shri Arun Verma, Young Professional., NIDM
1300 - 1400	<b>Lunch</b>	
1400 - 1515	Institutional Framework of Disaster Management in India	Shri Shekher Chaturvedi, Asstt. Prof. NIDM
1515- 1530	<b>Tea Break</b>	
1530-1700	Team Building exercise	Participants Shri Shekher Chaturvedi, Asstt. Prof. NIDM Dr. Sushma Guleria, Asstt. Prof. NIDM Shri Arun Verma, Young Professional, NIDM Ms. Amreen Khan, Young Professional, NIDM

### Tuesday, 06.08.2024

Time	Session Topics	Resource Person
1000-1015	Recap of Day Three	Participants
<b>Learning Unit 3</b>	<b>School DM Plan and Structural &amp; Non-structural safety in schools</b> <b>Objectives:</b> participants will be able to <ul style="list-style-type: none"> <li>• Explain the framework for School Disaster Management Plan</li> <li>• Explain the techniques for Hazard, Vulnerability and capacity analysis</li> </ul>	
1015-1130	Salient features of framework of School DM Plan	Dr. Sushma Guleria, Asstt. Prof. NIDM
1130-1145	<b>Tea Break</b>	
1145-1300	Formulation of DMTs in Schools	Dr. Sushma Guleria, Asstt. Prof. NIDM Participants
1300-1400	<b>Lunch</b>	
1400-1515	Techniques of HRV Analysis	Shri Shekher Chaturvedi, Asstt. Prof. NIDM
1515-1530	<b>Tea Break</b>	
1530-1700	HVC Analysis Exercise	Participants Shri Shekher Chaturvedi, Asstt. Prof. NIDM Dr. Sushma Guleria, Asstt. Prof. NIDM Shri Arun Verma, Young Professional, NIDM Ms. Amreen Khan, Young Professional, NIDM

### Wednesday, 07.08.2024

Time	Session Topics	Resource Person
1000-1015	Recap of Day One	Participants
<b>Learning Unit 2</b>	<b>Legal and Technical Framework for Disaster Management</b> <b>Objectives:</b> participants will be able to <ul style="list-style-type: none"> <li>• Explain salient features of Disaster Management Act 2005</li> <li>• Explain salient features of National Disaster Management Policy 2009</li> <li>• Explain various structural and non-structural measures of mitigation pertaining to schools</li> <li>• Demonstrate the basic life support techniques in emergencies</li> </ul>	

1015- 1130	Structural mitigation measures for schools	Shri Shekher Chaturvedi, Asstt. Prof., NIDM
1130-1145	<b>Tea Break</b>	
1145-1215	Non-Structural mitigation measures for schools	Shri Shekher Chaturvedi, Asstt. Prof., NIDM
1215-1300	<b>Lunch</b>	
1300 hrs.	<b>Departure to NDRF</b>	
1400-1700	Sear & rescue from High Rise Buildings and Basic Life Support i.e. CPR, ABC, etc. followed by demonstration	NDRF Participants (Visit to NDRF)
1515-1530	<b>Tea Break</b>	

**Thursday, 08.08.2024**

<b>Time</b>	<b>Session Topics</b>	<b>Resource Person</b>
1000-1015	Recap of Day Two	Participants
<b>Learning Unit 4</b>	<b>Mainstreaming DRR and other issues pertaining to hazards</b> <b>Objectives:</b> participants will be able to <ul style="list-style-type: none"> <li>• Explain various fire related issues in schools and its safety measures</li> <li>• Explain impact of climate change and its adaptation</li> <li>• Explain salient features of culture of safety in schools and highlight ways to mainstream it</li> </ul>	
1015- 1130	Mainstreaming culture of safety in School	Dr. Sushma Guleria, Asstt. Prof. NIDM
1130-1145	<b>Tea Break</b>	
1145-1300	Combating Plastic Waste Lessons from Kanyakumari and Thoothukudi	Shri Rajendra Ratnoo, Executive Director, NIDM
1300-1400	<b>Lunch</b>	
1400-1700	Fire safety in schools followed by Demonstration	Fire Department, Government of Delhi
1515-1530	<b>Tea Break</b>	

**Friday, 09.08.2024**

<b>Time</b>	<b>Session Topics</b>	<b>Resource Person</b>
1000-1015	Recap of Day Four	Participants
<b>Learning Unit 5</b>	<b>Case Study of Kumbakonam, SBCC &amp; Psycho-social care for disaster management</b> <b>Objectives:</b> participants will be able to <ul style="list-style-type: none"> <li>• Explain various techniques for disaster psycho-social care</li> <li>• Explain Social, Behavioural Change communication in management of disasters</li> <li>• Explain impact of Kumbakonam fire tragedy and its remedial measures</li> </ul>	

1400-1600	Summing up Address Valedictory Vote of Thanks	Shri Shekher Chaturvedi, Asstt. Prof. NIDM Dr. Sushma Guleria, Asstt. Prof. NIDM Shri Arun Verma, YP, NIDM Ms. Amreen Khan, Young Professional, NIDM Ms. Gulshan Hira, YP, ECDRM Division NIDM
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### Programme details

#### Day 1: August 5, 2024 (Monday)

The day began with registration of the participants with the help of QR code created by the DRR Division. After ensuring all the registration of participants Mr. Arun Verma welcomed all the participants and briefed about the ground rules of the programme and **Shri Shekher Chaturvedi Assistant Professor** and Programme Coordinator NIDM briefed the participants about the content of the programme.



**Shri Surendra Thakur, Joint Director of NIDM**, warmly welcomed the participants and wished them an enjoyable stay on campus. He addressed three critical aspects of disaster management: resource allocation, political commitment, and community involvement. Thakur emphasized the importance of efficiently allocating resources to manage disasters effectively, the need for strong political will to support disaster preparedness, and the vital role of community engagement in building resilience. His discussion highlighted these key components as essential for successful disaster management process.

**Shri Rajendra Ratnoo, IAS, Executive Director of NIDM**, welcomed the participants and highlighted the vulnerabilities schools face as soft targets during emergencies. Shri Ratnoo encouraged participants to seek clarification on any uncertainties and stressed the importance of coordination during disasters, highlighting the critical role of school emergency plans in shaping the nation's future. He also urged thinking beyond conventional methods to find solutions during crises.



Shri Ratnoo discussed the role of young children in disaster risk reduction, their participation in mitigation efforts, and the significance of eco-clubs in promoting climate change adaptation. He referenced the HRVC (Hazard, Risk, Vulnerability, and Capacity) framework and cited notable incidents, including earthquakes, landslides, the GLOF (Glacial Lake Outburst Flood), the Cheramagi incident in Bihar, and the Barmer floods. He concluded with a quote from Mahatma Gandhi: "Be the change you wish to see in the world," emphasizing the alignment of school disaster management plans with the Sendai Framework for Disaster Risk Reduction.

A pre-test consisting of 15 questions was conducted immediately after the inauguration of the programme.



**Dr. Sushma Guleria, Assistant Professor** at NIDM, delivered the first technical session on "Basic Concepts of Disaster Management and the Disaster Management Cycle." She began by explaining the definitional differences between hazards and disasters. She referred the definition of Disaster from the Disaster Management Act 2005.

She stressed the term Vulnerability, its different types, where she discussed on the major four types Vulnerability like Physical, Social, Economic and Environmental Vulnerability. This will help the trainees, to identify the vulnerable groups in a pre-post disaster condition. Dr Sushma also explained the disaster management cycle and vulnerability profile of India. She explained the vulnerability of India with respect to various disasters that the country faces. Dr. Guleria underlined various examples of the most devastating impacts some disasters had across the world as well as in India. She explained why awareness regarding hazards and disasters is important in day-to-day life.

**Shri Arun Verma, a Young Professional** at NIDM, shared his experiences on the topic 'Institutional Framework of Disaster Management in India.' He discussed the significant changes in disaster management in India over the past two decades. The trainees were introduced to the major disasters that occurred in India between 1993 and 2005. Shri Arun Verma explained the roles and functions of various organizations like NDMA, NIDM, the National Executive Committee, SDMA, DDMA, and NDRF. This session was very beneficial for the trainees, as it helped them understand the existing institutional mechanisms for disaster management in India. He also linked each disaster to its respective Nodal Ministry and discussed the Prime Minister's 10-point agenda on disaster management. Additionally, he provided examples of various disasters, such as the Hathras incident, the stampede at Kumbh Mela, and fire disasters, to illustrate the challenges and responses in disaster management. Day was ended with a group exercises on Coordination and Communication.



### **Day 2: August 6, 2024 (Tuesday)**

The day began with a team-building exercise called 'Broken Squares.' This activity focused on encouraging out-of-the-box thinking and teamwork. It stressed the importance of coordination and working together to reach a common goal. Participants learned how collaboration and creative thinking could lead to better results, highlighting the value of teamwork in achieving success in Disaster Management.



Following the team-building exercises, Shri Shekher Chaturvedi, Assistant Professor at NIDM, led a discussion on Disaster Management Concepts. He began with an introduction to disasters and their types,

referencing the High Power Committee's list of hazards, including water, climate, geological, accidental, and biological disasters, using relevant examples. Chaturvedi discussed vulnerability, its types, and how to identify vulnerable groups before a disaster. He also explained the disaster management cycle. In a previous session on the "Systematic Approach to Training," he covered lecture preparation stages, emphasizing the importance of setting objectives, encouraging group discussions, and learning from group exercises to enhance understanding.



Dr. Sushma Guleria, Assistant Professor at NIDM, delivered a session on the "Key Features of a School Disaster Management Plan." She explained that the purpose of the NIDM-DMP was to make the NIDM Rohini campus disaster-resilient, capable of coping with both existing hazards and unforeseen incidents within and beyond the campus. One key principle of the DM Plan was to ensure that the institute remains functional during emergencies. Dr. Guleria outlined the DMP's objectives, which included identifying hazards, vulnerabilities, and capacities within the NIDM campus and its surroundings to safeguard lives, protect property, and maintain operational continuity. She emphasized the importance of conducting a physical inspection of the site before drafting the plan and stressed the need to consider the surrounding conditions. Additionally, she highlighted the necessity of involving the community for whom the plan is being developed.

**Hazard Risk Vulnerability and Capacity (HRVC):** Dr. Guleria led a group activity focused on "Hazard \* Risk \* Vulnerability" (HRVC) Assessment. Participants were divided into four groups, each tasked with evaluating their own campus. Participants prepared maps highlighting hazards, risks, and vulnerabilities in their designated areas. Afterward, each group present their presentation with focused on proposed solutions, identified resources, and suggested capacities to mitigate or prevent these hazards. The exercise aimed to enhance participants' understanding of risk assessment and disaster preparedness at their institutions.



### Day 3: August 7, 2024 (Wednesday)



On the third day, the session began with a recap of the previous day's discussions. Shekher Chaturvedi, Assistant Professor at NIDM, provided an overview on coordinating with key individuals for disaster management and identifying potential risks. He explained structural and non-structural mitigation measures, using examples to clarify both. He then led a group activity where participants focused on identifying structural and non-structural mitigation strategies for schools as part of the School Disaster Management Plan (SDMP)

### Field visit to NDRF:



Deputy Commandant Kunal Tiwari, delivered the talk on detailed briefing on role on NDRF in disaster Management including preparedness, Response and Rescue operation. He stressed the location of NDRF. During his session, he said that NDRF was established under the Disaster Management Act of 2005, NDRF is a specialized force trained for disaster response and emergencies in India. Session also covered the National-level NDRF Act, the Institutional Mechanism, Disaster Management Cycle, roles and response mechanisms

of the NDRF and the structure and command hierarchy of the NDRF including INSARAG preparedness. A practical demonstration was conducted, where participants engaged in hands-on hand training on Cardiopulmonary Cerebral Resuscitation. A brief description on Cardiopulmonary Cerebral Resuscitation and Airway Breathing Circulation methods, Basic Life support and First Aid were discussed in the session



### Day 4: August 8, 2024 (Wednesday)



**Rajendra Ratnoo, IAS** Executive Director NIDM delivered a session on “Combating Plastic Waste Lessons from Kanyakumari and Thoothukudi”. He said Kanyakumari district by virtue of location in the southern peninsular of India becomes one of the most beautiful place in the world. However, Kanyakumari district generates 49.59 49.59 Tonnes of plastic wastes every day, out of 551 Tonnes of municipal solid wastes. 39.67 Tonnes of plastics waste is sent for recycling and the remaining 9.92 Tonnes of plastic wastes in a day, mainly in the form of carry bags and cups were just left in the environment, which caused

serious concern. Being the District Collector of Kanyakumari, he started a movement to make “Plastic

free Kanyakumari” by the people for the people. The strategies adopted for the period of one year in between the two consecutive World Environment Days 2009-2020 and ran the strategies method in the 4 Phases.

Phase 1: Preliminary Investigation and assessment of Ground Level situation.

Phase 2: Building an atmosphere for the much-needed change.

Phase 3: Intensive campaign focusing the attitudinal and behavioural changes

Phase 4: Follow up and monitoring

He said that the outcome of the strategies and initiatives were unbelievable and very friendly, the use of plastic carry bags and cups came down to almost “nil” in June 20029. The residents and tourist have proudly acknowledges that the Kanyakumari district has virtually regained its aesthetics with special mentioning in public place and tourism centres. In last, he said that the people of the Kanyakumari were feel proud in complete avoidance of plastic bags and cups to support for their love and affection to save their homelands and culture.

**Dr. Sushma Guleria, Assistant Professor at NIDM**, delivered a session on ‘Disaster Psychosocial Care’. She emphasized the unique needs of vulnerable groups during disasters, who often face challenges in accessing safety. The session focused on recognizing post-traumatic stress, trauma after disasters, and psychological vulnerabilities. Key goals of psychological first aid were discussed, including fostering safety, calmness, connectedness, self-efficacy, and hope among disaster survivors. Dr. Guleria explained basic techniques to offer psychosocial care and how to identify stress, providing real-life examples to illustrate these points. The session was highly interactive, with exercises that the participants actively engaged in, making the learning experience lively and practical.



## **FIRE**

During the training programme, a session on **Fire Safety with reference to School** was delivered Shri A K Sharma, ADO Delhi Fire Services, who shared his experiences on fire incidents in schools / Universities and their corrective measures. Shri Sharma said that fire is a very important element among the five elements, which is prevalent from the human body to the entire space. Fire was discovered by primitive man about 4 lakh years ago and efforts to control fire are being made continuously since last 3 lakh years. During his presentation on fire management in colleges/ universities he stressed the need of awareness and mock drills to prepare the schools/colleges/ universities for any eventuality. He said that Fire is divided into 4 parts A, B, C, D which are mostly used for domestic use. A fire occurs in the body, we can control this fire by being alert and careful. He threw light on how to minimize human loss in any mishap or accident due to fire and also talked about fire prevention measures. Shared important information on what to do and what not to do if any accident occurs due to fire. He explained various statutes/ rules, provisions and measures which can be undertaken by colleges/ universities authorities to

make colleges/ universities safe and prevent any major emergencies to happen. The session was followed by demonstration. During the demonstration, participants were exposed to fire extinguishers, fire hydrant and pumping mechanism for dousing the fire. Participants also were made hand-on to douse the solid and liquid fire. Demonstration was performed under the guidance of Shri Paras Kumar, Station officer Rohini.



On Day 5, participants attended a one-day National Conference on Space Technology in Disaster Management until the lunch break. Afterwards, a certificate distribution ceremony was held.

### Key takeaways of the programme

1. Every JNV must constitute disaster management teams such as Evacuation, First Aid, Psychosocial counselling, shelter, food, etc. and get them trained.
2. Each JNV should develop and review a disaster management plan in coordination with their respective DDMA's to ensure preparedness and effective response during emergencies.
3. Schools must assess and document hazard risks and vulnerabilities for all areas within the campus.
4. Being a residential school, JNVs require strong disaster management and risk reduction awareness mechanism.
5. Fire safety drills must be conducted regularly in every JNV.
6. Navodaya Vidyalaya Samiti, the parent body of JNVs must ensure that every JNV has a School DM Plan.
7. Budget earmarking for disaster management activities is a must and each JNV must moot a proposal for the same to Navodaya Vidyalaya Samiti (NVS). NVS must revise the policy of budget provisions to ensure its inclusion.

### List of Participants

Details of participants, who attended this programme, are as under:

S.No.	Name	Office Address	Designation	Contact Number	Email address
1.	Sh. Avijit Chatterjee	Jawahar Navodaya Vidyalaya . Dhondhidand	Vice Principal	9685068020	avijit881976@gmail.com
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## Group Photo



## Training Programme on Comprehensive Disaster Management Dt. 05/08/2024 to 09/08/2024

### List of Participants

S.No.	Name	Office Address	Designation	Contact Number	Email address	Level	Group
1.	Sh. Avijit Chatterjee	Jawahar Navodaya Vidyalaya . Dhondhidand	Vice Principal	9685068020	avijit881976@gmail.com	Level 10	Group A
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6.	Mr. Rakesh Katoch	Jawahar Navodaya Vidyalaya	Vice Principal	8974974383	rakeshkatoch2016@gmail.com	Level 10	Group A
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8.	Mr. Rakesh Jaiswal	Jawahar Navodaya Vidyalaya Rakhjagano Udhampur	Vice Principal	7018106886	jnvjaiswalrakesh@gmail.com	Level 10	Group A
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